2013 - 2014 RYE SCHOOL DISTRICT BUDGET

	<u>SECTION</u>
BOARD OVERVIEW, BOARD GOALS, CURRICULUM OVERVIEW, TECHNOLOGY OVERVIEW AND EXECUTIVE SUMMARY	1
PROPOSED BUDGET OVERVIEW	2
CHART OF ANTICIPATED REVENUES AND CREDITS	3
PROPOSED OPERATING BUDGET SUMMARY AND DEFAULT BUDGET	4
PROPOSED OPERATING BUDGET	5
SALARY COMPARISON	6
SALARY SCHEDULE AND CERTIFIED STAFF SALARIES	7
SUPPORT STAFF WAGES	8
ELEMENTARY AND MIDDLE SCHOOL COCURRICULAR STIPENDS	9
SPECIAL EDUCATION COMPARISON REPORT	10
ELEMENTARY SCHOOL PRINCIPAL'S COMPARISON REPORT	11
MIDDLE SCHOOL PRINCIPAL'S COMPARISON REPORT	12
TUITION COMPARISON REPORT	13
MAINTENANCE OBJECTIVES	14
ENROLLMENT PROJECTIONS	15

SECTION 1

BOARD OVERVIEW, BOARD GOALS, CURRICULUM OVERVIEW, TECHNOLOGY OVERVIEW AND EXECUTIVE SUMMARY

This budgetary section includes a report from the School Board and the 2012-2013 goals of the Board.

There are five (5) separate documents included in this section and the reviewer would be encouraged to carefully read each one of these sections so that he/she may understand the goals that the Board have set for both this year and next year.

These five (5) documents are as follows:

Rye School Board Overview - This is a brief overview provided by the Rye School Board in relation to the Board's goals, initiatives and short rationale for the proposed budget that are occurring in the schools.

Rye School Board Goals - This document is the compendium of the Rye School Board goals for 2012-2013. The document clearly shows the goal, who is responsible to help meet that goal, how the goal is being met, when the goal is expected to be achieved and the current status.

<u>Curriculum Overview</u> - This is a brief overview and visionary document for curriculum implementation and enhancement in the Rye School District.

<u>Technology Overview</u> – This is a brief overview of the technology plan and vision for the Rye School District.

<u>Executive Summary</u> - This report is a summary of the proposed 2013-2014 budget and the factors that that have influenced the appropriation requests. The report should serve a concise compendium to understand the proposed budget.



School Board Overview

The Rye School Board worked with administrators to develop a 2013-14 school budget that will continue to provide a high quality educational program that meets the social-emotional, physical, and academic needs of our Rye students. We are focused on ensuring that we have the best resources and support available for both teachers and students so that our students are able to meet or exceed curriculum standards and develop essential 21st century skills. Many factors are evaluated to support this essential goal. We track student population needs to determine effective staffing ratios. We also review staff qualifications, evaluation procedures and professional growth needs to be sure that our staff members have the necessary skills to meet the individual learning needs of our students. As our student needs change, our staffing needs will change accordingly. We analyze student assessment data to determine our programming needs. We devote the resources necessary to improve curriculum. We evaluate our facility needs to be sure that we have adequate space and a safe and healthy environment for our students and staff.

Each year the Board reviews student data, parent surveys, and administrator and staff input to develop annual goals which align with our mission "to provide an outstanding learning and teaching environment that meets every child's academic, social, physical and personal needs". We have included these goals for the 2012-13 school year on the following page. This year we identified three focus areas: Communication, Curriculum, and Teacher Evaluation. Our action items in *Communication* will enhance and improve communication amongst all stakeholders: board members, administrators, staff, students, parents and community members. We have established tools and programs to assist in our efforts; such as technology improvements, expanded avenues of parent collaboration, the Learning Compact and our Professional Learning Communities. Our action items in *Curriculum* include aligning our assessments and instruction to meet the Common Core curriculum standards; utilizing our Response to Intervention program to meet the individual learning needs of our students; and reviewing the school schedules to ensure sufficient learning time for our students and staff. Our action items in Teacher Evaluation include updating and finalizing a comprehensive plan for teacher growth, development and evaluation which meets state and federal guidelines. Our goals require the school district to continue our investment in technology as a tool for student and staff learning, data collection and communication.

In developing the 2013-14 budget, Board members were sensitive to the current economic conditions. Despite facing substantial increases in fixed costs such as salaries, insurance and retirement, we made cost-effective changes and staffing reductions when appropriate. The proposed gross budget is up 1.12% and the net operating budget (less warrant articles) is up 2.02%. We feel that this modest increase to the 2013-14 budget will allow the school district to continue to maintain our high quality programs and reasonable class sizes. We have provided an executive summary which details the major drivers in the development of the 2013-14 budget. We have also provided overviews from the Assistant Superintendent, the Special Education Director, the Information Systems Technology Director and both principals which further illustrate specific needs and accomplishments. In addition to the operating budget, we plan to put forward two other warrant articles. One article was developed in response to state legislation (RSA 198:4-b) and will allow the school district to retain up to 2.5% of year end unassigned funds to be used only to reduce the tax rate or for emergency expenditures. This money can only be used if approved by the NH state Department of Education. We are also in the process of negotiating a new contract with our support staff workers and anticipate having a warrant article detailing the additional cost for public approval. Please note that the proposed operating budget does not include any increases to support staff workers. At the printing of this report, contract negotiations have not yet concluded.

Rye School District Goals 2012-2013

The Rye School District's mission is to provide an outstanding learning and teaching environment that meets every child's academic, social, physical, and personal needs. The standards and measurements for excellence that guide our District are stated in the New England Association of Schools and Colleges Standards for Accreditation*.

We are taking significant efforts for continued school improvement and will continue to do so through the following focus areas:

I. Focus Area: Communication

Action Items for This Year to Enhance our Current Program:

- i Continue to send parent introductory letter clarifying current initiatives and other pertinent information for s successful school year August 2012
- i Implement student incentives to increase return of parent input sheets after the summer-September 2012
- i Consistently implement a system for teachers to track communication with parents- Beginning September 2012 and continuing through June 2013
- i Create, implement and communicate a specific personal communication model for all advisors at RJH to communicate student goals with parents –September, 2012
- i Create and implement a progress report form for all teachers at RES to report progress to parents on student goals –October, 2012
- i Create a night for high school parents (9th grade) to share experiences with 8th grade parents on transitioning students to the high school (February 2013); and for 6th grade parents to share experiences with 5th grade parents on transitioning students to the middle school (Early Spring 2013).
- i Expand opportunities to meet with parents to get input at events such as Special Issues Meetings, Coffees with the Principal, Principal Advisory, Parent to Parent meetings ongoing
- Facilitate communication with PTA to assist with increasing opportunities for parent to parent communication ongoing
- i Implement One Call system to consolidate email and improve phone communications
- Audit school to home communication to determine frequency and mode in comparison with parent survey responses
- i Explore the need for changes to the food service program and develop a plan as needed Fall, 2012
- i Communicate programs that are currently addressing social/emotional issues of students September, 2012 & January 2013
- i Continue to explore venues to communicate programs that are addressing the social/emotional issues of students on going

Implementation Model:

- i RES & RJH Professional Learning Community (PLC) Collaborative Team Work
- i Principal Correspondences
- i Community Outreach

Expected Outcomes:

- i Improved implementation and follow-through of the Learning Compact
- i More informed teacher/parent communication in the area of student goals
- i Consistency in teacher (advisor) communication of student goals
- i Increased opportunity for parent to parent communication
- i Improved transition for students and their parents to middle and high school
- i Increase in return of parent input sheets
- i Enhanced school to home communication

i Continue strengthening of student/parent/teacher relations

II. Focus Area: Curriculum/Response to Intervention (RTI)

Action Items for This Year to Enhance our Current Program:

- i Continue to analyze baseline and benchmark data for reading, writing and math and monitor progress adjusting interventions/extended learning opportunities as appropriate Beginning September 2012 and continuing through June 2013
- i Continue to create common assessments to inform instruction- Beginning September 2012 and continuing through June 2013
- i Institute intervention blocks in all student schedules at RJH Prior to the start of school year
- i Institute an additional common planning time for RES teachers -Prior to the start of school year
- i Continue to work with teams to know and understand the Common Core Standards and resources available to facilitate implementation Beginning September 2012 and continuing through June 2013
- i Demonstrate deconstruction of Common Core standards to all stakeholders & start connecting the standards to what teachers are doing in class (modeling creating lessons/units from the standards) Beginning September 2012 and continuing through June 2013
- i Build units and lessons based on the Common Core standards in grades K-1 Fall, 2012
- i Review foreign language program and recommend adjustments if needed –November 2012
- i Develop meaningful interdisciplinary units tied to specific skill development ongoing
- i Explore the possibility of extending the RJH school day

Implementation Model:

- i RES & RJH Professional Learning Community (PLC)
- i SAU #50 Collaborative Team Meetings

Expected Outcomes:

- i Mapped Curriculum based on Common Core K-1
- i Improved student learning for individual students
- i Higher level of learning for all
- i Decision around foreign language programming for 2013-2014

III. Focus Area: Teacher Evaluation

Action Items for This Year to Enhance our Current Program:

- i Continue committee work to complete Professional Development Plan- ongoing with completion date of June 2013
- i Continue committee work to complete new evaluation procedures (draft by December 2012); completed by June 2013 & revised annually
- i Continue to use current job descriptions as point of discussion in teacher evaluations- Fall 2012

Implementation Model:

- i SAU #50 Professional Learning Advisory Committee Work
- i Evaluation Committee composed of administrators, teachers and school board members to look at new guidelines from State

Expected Outcomes:

- i Completion of the revised SAU #50 Professional Development Plan
- i New Evaluation procedures that meet State and Federal guidelines
- i Comprehensive plan for educator growth, development and evaluation
- i Improved teacher effectiveness and student outcomes

Curriculum Overview

Mary Lyons, Assistant Superintendent of Schools

The guiding principle of instruction in SAU #50 is our focus on improving student outcomes to assure high levels of learning for all. We advocate a comprehensive approach to teaching and learning in order to prepare all of our students for the 21st century. Embedded in this comprehensive approach is the very essence of a professional learning community. When a school or district functions as a professional learning community, educators within the organization embrace high levels of learning for all students as both the reason the organization exists and the fundamental responsibility of those who work within it. High-performing schools use the professional learning community process to support powerful professional development through teacher collaboration. By working collaboratively, teachers can meet the needs of every student and help them acquire the knowledge and skills to thrive in a global society.

Students learn in different ways and at different rates. This year, our professional staff has continued to use a method called Response to Intervention (RTI) to help tailor instruction to the specific learning needs of the students. Response to Intervention (RTI) is a systematic process that ensures every student receives the additional time and support needed to learn at high levels. "Systematic" means it doesn't matter what class or school; a student will get the support he/she needs. RTI starts with highly effective research-based core instruction. Teachers then identify students who are not succeeding in the core program and provide them with additional time and support until they have learned the essential skills. The emphasis of RTI is to focus on providing more effective instruction by encouraging earlier intervention for students. Our teachers work collaboratively analyzing student data and planning for better results for the students they serve.

As mentioned above, RTI starts with highly effective research- based core instruction. The foundation for our core instruction is the state standards. New Hampshire, along with more than 40 other states across the country, is transitioning to a new set of learning standards for English language arts and math called the Common Core. The learning standards describe what students should know and be able to do in each grade. These new standards represent the skills and knowledge needed to succeed in a rapidly changing world, including the ability to think creatively, solve real-world problems, make effective arguments, and engage in debates. Embedded in the common core is the integration of technology.

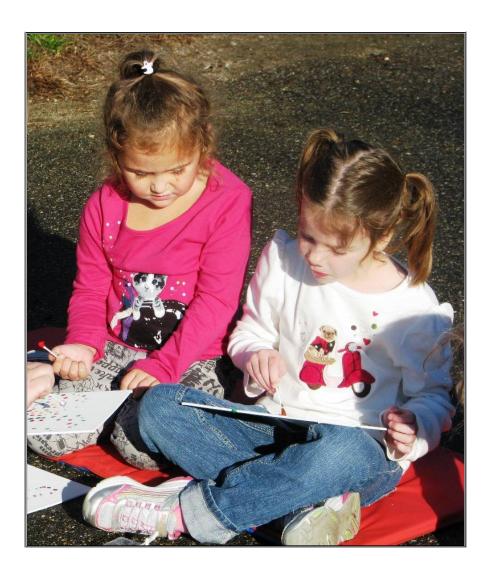
The common core standards provide a clear picture of what students need to learn each year in order to graduate from high school ready to succeed in college and careers.

Our schools are poised to fully implement the common core state standards beginning the fall of 2013. Teachers have been working together to familiarize themselves with the standards, the depth of knowledge needed for student mastery, and the resources available to assist with full implementation. They are making adjustments to their instructional practices and establishing assessments to benchmark student progress.

Effective teaching is at the heart of it all. As a result, we have been working on establishing a new teacher supervision and evaluation system that incorporates student data as part of the process. The purpose of the new plan is to promote effective instruction and enhance professional growth. This process requires collaboration between teachers and administrators in supporting the goal of improving student outcomes. The new plan is based on recommendations from the NH Task force and has come out of almost two years of committee work. It will be ready to implement beginning the fall of 2013.

Implementing a new set of standards, moving from a traditional school model to a professional learning community, implementing a systematic approach to RTI and a teacher evaluation process that incorporates student data are not easy tasks. The foundation has been set, but we need to continue to move our efforts forward. Teachers have collaborative planning time set in their schedules, but there needs to be more consistent use of data driven instruction. Students have time set where they receive extra support or extended learning opportunities but the interventions need to be consistently based on targeted skills at every grade level. We have seen an increase in the integration of technology in classrooms but we need to continue to explore and implement new ways for technology to aide in the use of assessment and data analysis. Although we have a new supervision and evaluation plan on paper, administration and staff will need to work together, reflect openly and honestly, and adjust accordingly to ensure the process stays true to its intent.

Looking ahead, we will continue in our efforts to move from a traditional school model to a true professional learning community. We will stay dedicated to meeting the needs of each student and helping them acquire the knowledge and skills to thrive in a global society. We will remain committed to promoting effective instruction and enhancing professional growth. The journey is not an easy one but with a clear target we are confident we will make it to our destination.



Technology Overview

Jason Saltmarsh, SAU 50 Technology Director

Our technology program is changing and evolving to meet the needs of students in today's connected world. This past year, our district added a technology and curriculum integrator to work with teachers and students in both buildings to better integrate technology to support curriculum and learning. In addition, SAU 50 hired an IT Director to oversee technology planning and operations. The addition of these two positions underscores the importance of a strong technology program in our schools.

The IST integrator collaborates with teachers to help them integrate technology resources and use digital tools to enhance their instruction. This process begins with conversations about curriculum and unit planning, continues with cooperative teaching/modeling and professional development, and ends with reflection and evaluation. The IST integrator helps our students and staff gain essential digital literacy skills by directly supporting student use of technology and helps our teachers to understand how best to use technology to support their curriculum.

Our students are learning in a mobile and connected world. Bandwidth and wireless infrastructure are essential to building capacity for a curriculum rich in multimedia, online collaboration, and cloud services. The 2012-13 technology warrant article allowed for us to update our infrastructure at both Rye Junior High School and Rye Elementary School. We now have a robust wireless network that is both secure and reliable, and will meet the needs of our schools for the foreseeable future.

Rye will be purchasing iPads in both schools next year. The budget includes thirty (30) iPads for student use in Rye Elementary School, and forty (40) iPads for use by students at Rye Junior High School. The iPad has taken the education world by storm over the past couple of years. This can be attributed to a many things, but the main reasons are: price, design, and apps. The price point of an iPad is close to \$330. The design is a simple and intuitive touch interface that works for students across the entire developmental spectrum. However, it is the ability to find and use hundreds of thousands of apps that educators find most valuable.

We have requested the purchase of (23) Apple TV devices and (twenty-three) 23 video displays in this budget. These devices will be used in the classrooms so that content from any iPad or teacher MacBook can be displayed wirelessly. This gives teachers and students the ability to deliver whole class presentations from their laptops or iPads with the click of a button.

Our schools are working towards full adoption of the common core standards. These new standards represent the skills and knowledge needed to succeed in a rapidly changing world. This technology budget creates an environment that supports a successful transition to the Common Core curriculum. We have a strong technology infrastructure, regular instructional support for our teachers and students, and devices that will best support 21^{st} century instruction.

RYE SCHOOL DISTRICT EXECUTIVE SUMMARY

This Executive Summary is prepared to serve as an overview of the process and highlights of the Rye School District's proposed budget for the fiscal year July 1, 2013 through June 30, 2014.

Currently there are approximately 500 students in grades K-8 who attend the Rye School District's two (2) public schools. There are currently approximately 185 high school students who are tuitioned to Portsmouth High School. In addition, the Rye School District tuitions to the SAU 50 Community Pre-School children ages three (3) to five (5) when necessary.

The operating budget of the Rye School District is comprised of four (4) major funds, the General Fund, Special Revenue Fund, Food Service Fund and Trust Fund. The General Fund is the largest fund and consists of a self balancing set of accounts recording cash and other financial resources together with all related expenditures, liabilities and fund balances. The Special Revenue Fund is composed of both federal and private grants that are received by the District. Special Revenue funds may only be used for the purpose of carrying on specific activities in accordance with local Board policy, State law and federal requirements. The Food Service Fund is an enterprise fund and accounts for all of the revenue and expenditure transactions of the Food Service Program. An annual profit/loss statement is generated for this fund. The Trust Fund is the repository for all funds approved as Expendable Trust Funds under the control of the Rye School Board. Currently, there are three (3) expendable trusts, the Special Education Expendable Trust, Tuition Expendable Trust Fund, and the School Building and Grounds Expendable Trust. As in compliance with State law, all trust funds are in the hands of the Trustees of the Trust Funds for Rye.

The process for the preparation of the budget begins with all staff members requesting items to be included in the budget by preparing budget requisition sheets detailing items requested, rationale for the request and the cost associated with the request. All budgetary accounts are prepared under the premise of a zero base budgeting process.

The budgeting process begins with all staff completing budget requisition forms for the materials/equipment that they are requesting appropriations for in the forthcoming budget. Then the Building Principal meets with all staff members to review each individual staff member's budgetary requests. After reviewing the requests, the Building Principal may add, delete or modify the budgetary requests for the proposed budget. The Business Administrator, Assistant Superintendent of Schools and IST Director review with the Building Principal the budget requisitions received from the building and decisions are made on which items are to be included in the proposed budget for the preliminary or initial review by the Board.

For special education requests, the budgetary process is similar to the non special education requests, whereby special educators develop requests on budget requisition sheets. These staff members then meet with the LEA Coordinator, Building Principal and Special Education Director where the budget requests are reviewed and may be added, deleted or modified. The Special Education Director then meets with the Business Administrator before the final inclusion of any budgetary requisitions into the proposed budget for the preliminary review by the Board.

Salaries and benefits are included in the preliminary budget in accordance with the Collective Bargaining Agreements (CBA). There is a CBA for the certified (teaching) staff and a different

CBA for the support staff. Salaries and benefits for the administrators are reviewed and approved by the Board for inclusion in the budget upon the recommendation(s) of the Superintendent of Schools after he has met and discussed the salaries/benefits/issues with the Building Principals.

The Board, in mid-November, generally meets for one (1) or two (2) days to review the proposed preliminary budget with the administration. At the end of the one (1) or two (2) day sessions the Board deliberates on all areas of the budget and proposed warrant articles', if applicable, to arrive at a proposed budget. After the Board approves the proposed budget, the proposed budget is then forwarded to the Budget Committee for review and consideration.

Budget Highlights

- i The proposed Rye School District gross budget for 2013-2014 is \$12,938,447. This is a \$143,663 increase or 1.12% over the 2012-2013 budget.
- i The net operating budget, which is the budget amount less revenues and credits, is \$11,940,235. This net operating budget is associated with the district assessment and is \$190,536 more than the assessment for 2012-2013.
- Net budgetary change, which is the proposed 2013-2014 budget compared to the 2012-2013 adopted budget less one-time special warrant article is increasing \$225,663 or 2.02%.
- The average annual gross budget increase over the prior:

three (3) years: 2.40% five (5) years: 2.52% ten (10) years: 4.13%

- The major increase to the budget is the appropriation for the District's portion of the New Hampshire Retirement System for certified staff. The District's contribution rate is increasing from 11.3% to 14.16% for 2013-2014. This represents a budgetary increase of \$106,346 or 25.31%.
- i Other major increases in budgetary line accounts are:

Tuition to Private Schools – Elementary	\$91,653
Health Insurance	73,013
IST Integrator Salary (reorganization)	71,400
District Share of SAU 50	69,513
Tuition to Private Schools - Middle	49,312

- The major decrease in the budget is classroom teaching positions at the Rye Elementary School. There are 28 teaching positions at the school and for 2013-2014 it was recommended by the administration to eliminate one (1) full time classroom teaching position, one (1) part time position has been reduced from 60% to 30%, and one (1) part time position has been reduced from 40% to 30%.
- i Other major decreases in budgetary line accounts are:

IST Coordinator (reorganization)	\$(71,372)
Tuition to Other LEAs – High	(51,966)
Teaching Salaries – Middle	(38,955)
Special Education Aides Salaries – Elem.	(35,120)
Tuition to Private Schools - High	(30,925)

The proposed tuitioning appropriation for students to attend Portsmouth High School is decreasing for 2013-2014 by \$51,966. It is estimated that there will be 198 students as compared to the students budgeted in 2012-2013 of 209. The 2013-2014 tuition rate is

- estimated to be \$14,277 per student or an increase of \$365 or 2.69%.
- i Certified teaching staff, in accordance with the Collective Bargaining Agreement, will receive an average increase of 3.72%.
- i Support staff, which unionized in the late 1990s, are in the process of negotiating a new collective bargaining agreement with the Rye School Board. As of the printing of this report a tentative agreement between the two (2) parties has not been reached.
- i In preparing the budget, the economic conditions of the area were considered and only items necessary for the operation of the District were included in order to present the lowest possible budget to the residents of the District.

Tax Impact

It is anticipated that the district assessment for the proposed 2013-2014 budget will increase approximately \$143,663. The district assessment is extremely important as this is the amount of funds that must be raised through property taxes. Based on the current net assessed valuation, it is estimated that it will take \$1,752,828 in increased appropriations to raise the tax rate \$1.00 per \$1,000 of property valuation or \$17,528 in increased appropriations to raise the tax rate \$0.01 per \$1,000 of property valuation.

The district assessment, before any increases for any warrant article, will increase by \$0.11 per \$1,000 of property valuation. For comparison purposes, the tax rate associated with the school for 2012-2013 increased \$0.37 with an additional \$0.02 increase from the State. Of the anticipated \$0.11 increase in the tax rate, approximately \$0.03 of this amount is due to the anticipated unreserved fund balance being lower when compared to the June 30, 2012 unreserved fund balance.

<u>Overview – Elementary</u>

Priorities for our 2013-2014 budget are to meet the individual learning needs of each child and a continued focus to improve programs, curriculum and alignment of our grade level curriculum with the New Hampshire and National Curriculum Standards. Staff works regularly with our Assistant Superintendent of Schools to look at each content area to plan curriculum and write assessments. These assessments are used in our RTI work (Response to Instruction) to assess and meet the individual needs of all students. Budget priorities this year focus on our major content areas: English language arts, math, science and social studies as well as technology.

As a school and district we are committed to small class sizes. I have carefully analyzed student enrollments, both real and projected (kindergarten) and have recommended cutting one classroom for the 2013-2014 school year. We will still have class sizes fewer than 20 which are supported by our Principal's Advisory Council and our School Board. Predicting enrollments is a difficult task as last summer we registered 16 new students in grades one through five at the Elementary School.

Technology is no longer an "add on". It is a tool that is used across all curriculum areas. Students and staff use desktops, laptops, mini laptops, iPads, Smart Boards, and projectors for their instruction. Last year a warrant article was passed and we were able to update our infrastructure which has made a big difference in our connectivity to the World Wide Web. This infrastructure update allows for much faster access to the Web and less time lost for students and staff waiting for connectivity. We were also able to update some equipment which was 8-10

years old. We have brought on two new people, Jason Saltmarsh as Technology Director, and Eric Lawson as IST Integrator who are working with staff to maximize technology across all curriculum areas.

Our physical plant is well maintained by our custodial staff, and we have budgeted funds to continue this.

Thank you for the support of Rye Elementary School.

Overview – Middle

The Rye Junior High School has continued to provide a high quality education with students meeting success in all aspects of student life. Rye Junior High School students move on to both public and private high schools where they are solid students who are major contributors to student life in those schools.

Creating a highly functioning school in these budget times is always a challenge. The financial resources available have to be allocated carefully. Through meetings and conversations at all levels of the school district, the Rye Junior High School budget represents those carefully chosen priorities.

As educators step into the Common Core State Standards era, our professional philosophy continues to stay focused on student learning around a rigorous curriculum. We have focused our professional development funds in this area.

The process that we are using to stay connected with students and parents in our unique way is through our Advisory program and the Learning Compact. We have been working with our Advisory Program for two years which creates small groups of students that meet with their advisor each day for "homerooms" and once a week for thirty minutes. This is an essential component to a high functioning middle school program.

This growth and improvement in our technology department will only improve our student's achievement. Technology is no longer something that is a separate curriculum area or department; it is how we learn so much of what we do as learners and educators. Rye Junior High School has made substantial improvements in the area of technology.

The Rye Junior High School library continues to allow for students to apply skills across the curriculum areas in a state of the art environment. The librarian/media specialist is an invaluable resource to students and teachers.

The Rye Community Collaborative Group continues to share school wide activities that have brought parents and community members into the school to work with our students and staff. This group includes members from the Rye Public Library, Rye Historical Commission, Rye Conservation Commission, the Goss Farm Collaborative, the Seacoast Science Center, the Rye Town Offices, the Rye Recreation Department, and others.

With enrollment numbers on the decline, we have been forced to make reductions to our staff and programs. Although we will continue to implement quality programs, the loss of some of the offerings will be felt. Rye Junior High School will have another successful year with the quality teachers and students we have. I would like to thank the Rye Community for its

continual support.

<u>Overview – Special Education</u>

Rye Elementary and Rye Junior High School have fifty-seven (57) students identified for special education services, 10.5% of the student population. The National average of students with special needs to total student population is 13.0% and the state average is 9.54%. Portsmouth High School currently serves twenty-four (24) Rye students identified for special education. Special education supports and services are provided to Rye K-8 students in a variety of capacities. Most services are provided in the regular education classroom although some students need instruction or remediation outside of the regular education classroom. Besides instruction by special education teachers, related services are also available to students. Related services, as required by a student's individual education plan, may include speech, occupational therapy, physical therapy, counseling, and aide support.

In addition to services similar to those provided for students in earlier grades, Portsmouth High School offers two specialized programs within the school, the Developmental Disability (DD) Program and the Options Program. Students in these programs have more intense services in order to meet their individual needs. Both programs have students participating in mainstreamed classes to the maximum extent possible and are a contributing factor in keeping these students enrolled in a regular public school. Rye currently has one (1) student in the DD program and no students in the Options Program. Portsmouth also offers programming at their alternative high school, Robert J. Lister Academy (formerly PASS). The alternative school is a self-contained day school purposefully located off the premises of the Portsmouth High School (PHS) campus, but maintains the ability to access resources located within the traditional high school, such as: vocational, music, foreign language, and athletic programs. No Rye students are enrolled in the alternative high school program.

Our preschool population attends the Community School of SAU 50 in Greenland. Special education staff works in conjunction with staff from the Community Child Care Center of Portsmouth. This merger has allowed SAU 50 to service the special education needs of identified preschoolers in a regular education setting. Currently there are two (2) Rye students identified for special education attending the Community School of SAU 50 preschool. One (1) additional student is expected to age-in to the preschool on their third birthday in the winter.

Special education teachers and related service providers continue training in a variety of programs to stay current with research-based instruction and meet the unique needs of students with educational disabilities. The flexibility with delivery of instruction and commitment to professional development has helped avoid costly out-of-district placements in specialized programs or schools. Ongoing efforts are being made to ensure that progress is being monitored and charted. Special education staff works in cooperation with the regular education staff to support all students through the RTI process and PLC meetings.

Revenue

There are three (3) main sources of revenue that are received by the District; these sources are federal, state and local which includes the district assessment. Federal sources generally provide on average less than 1%. State sources, excluding the adequacy education grant, again will equal approximately 1% with the remaining 98% being derived from local sources.

The primary local revenue source is the district assessment, also commonly referred to as the property tax. For 2013-2014, approximately 92.3% of the projected total revenue to offset the proposed appropriations will come from the tax levy. This compares to 91.8% for 2012-2013. Before warrant articles are considered, it is estimated that the district assessment for 2013-2014 will increase approximately \$190,536. The local revenues and credits, excluding the district assessment, will decrease for 2013-2014 by \$2,000.

A major revenue increase of approximately \$69,000 is estimated to occur from the tuition revenue of seventh and eighth grade students from the New Castle School District. A major revenue decrease will occur from the transfer of \$100,000 from the Tuition Expendable Trust Fund that will be used, as previously stated at Budget Committee and School Board meetings, to offset the cost of students attending Portsmouth High School.

The unreserved fund balance, which is the amount of funding that remains unspent from the prior fiscal year and any unanticipated excess revenues, is estimated to decrease from \$124,873 to \$80,000. This decrease in unreserved fund balance of \$44,873 has the same effect as adding \$44,873 in appropriations when you consider the property tax implications.

Enrollment

From reviewing the enrollment data, it is apparent that the total student enrollment for 2013-2014 at the Rye Elementary School will be decreasing slightly by 9 students. After this decrease for 2013-2014 the population at the elementary school remains relatively stable with a slight decrease for the succeeding two (2) years.

At the middle school, there is expected to be a decline in the student population for 2013-2014 of approximately 6 students. The population will remain constant for 2014-2015, before there is expected to be an increase in population for 2015-2016.

The student enrollment at the high school is expected to remain relatively constant for the next two (2) years. The number of high school students is then expected to decline in both 2015-2016 and 2016-2017.

Staffing

Certified (teaching) staffing positions have both been eliminated and some full time positions have been reduced to part time positions at both of the Rye schools in 2013-2014.

At the elementary school, there is the elimination of one (1) full time 100% classroom teacher. Staffing reductions for percentage worked are one (1) part time 60% position has been reduced to 30%, and one (1) part time position has been reduced from 40% to 30%. At the middle school, one (1) core teacher has been eliminated. Staffing reductions for percentage worked are one (1) full time teacher has been reduced to 80%, and one (1) part time position has been reduced from 40% to 30%.

Support staffing is anticipated to be similar for 2013-2014 as in 2012-2013 with the exception of the elimination of one (1) full time aide. The 2012-2013 adopted budget included two (2) special education aide positions that were not filled in 2012-2013 and have not been included in the proposed 2013-2014 budget.

Tuition

Two (2) main components make up the tuition accounts, regular and special education. Regular tuition is generally limited to the tuitioning of high school age students to Portsmouth. The proposed budget reflects 198 students attending Portsmouth High School for 2013-2014 which is 11 students less than what was budgeted in 2012-2013; and 3 students more than the number of actual students who are currently attending. In 2012-2013 each student was budgeted at \$13,774 while the actual tuition is \$13,946 resulting in an under budgeting of \$172 per student. The tuition rate for 2012-2013 increased by 2.69%, which was the first tuition increase in the last three (3) years. The tuition rate for 2013-2014 is estimated to increase approximately 2.37%.

As previously stated, the anticipated 209 students to attend Portsmouth High School for 2012-2013 did not materialize and based on preliminary estimates only 195 students are currently attending. Since fewer students are attending than anticipated, a surplus in the high school tuition account is recognized. In addition, even though there is a potential surplus in the tuition account and based upon stated prior comments/commitments the decision was made to transfer the \$100,000 from the Tuition Expendable Trust Fund to offset the high school tuition.

Since 209 students were budgeted in 2012-2013 and it is anticipated that 198 students will be attending high school in 2013-2014, the 2013-2014 budgeted appropriation is anticipated to decrease \$51,940. It would seem logical that the appropriation decrease would be greater due to a decrease of 11 students. However, it must be remembered that the actual per pupil cost for 2012-2013 is \$172 greater than budgeted which equates to \$33,540.

The aggregate special education tuition amount is increasing from \$73,059 to \$187,275 for 2013-2014 or an increase of \$114,216 which represents a 156.3% increase. In 2012-2013, there was one (1) student attending an out of district placement that is unbudgeted in 2012-2013 that has an appropriation in the 2013-2014 budget of \$91,653. There is another 2012-2013 unbudgeted out of district placement at the middle school level of \$49,312 which will have an appropriation in the 2013-2014 budget. There is a decrease to tuition to private schools at the high school level of approximately \$30,925 for 2013-2014.

In summary, it is anticipated that there will be a significant deficit in special education tuition for 2012-2013 of approximately \$150,000. However, it is hoped that the surplus derived from the fewer students attending Portsmouth High School will offset this deficit so that all tuitions will be budget neutral.

Maintenance

In the 2012-2013 fiscal year, the Board appropriated \$10,000 for maintenance objectives funding. Prior to 2010-2011, it had been common budgeting procedure for the Board to appropriate \$30,000, at each building for maintenance objectives.

For 2012-2013, the Board is requesting restoration of \$20,000 or a partial amount of what has been previously appropriated. There is an updated maintenance objective listing for the elementary school, which would include the continued purchasing and installation of cabinets in the classrooms, repainting the gymnasium, replacement of carpeting in the library and scraping, repainting of the trim and exterior of the gymnasium and repair of the cracks in the driveway. At the middle school, maintenance objectives are painting of certain sections of the building, replacing the flooring in the office areas, replacing the chain link fence, repairing the cracks in

the driveway, and increasing the electrical outlets and circuits for the increased electrical needs at the building.

It is anticipated that for 2013-2014 budget, if the economic climate should improve, the Board will return to appropriating the annual amount of \$30,000 for each building for maintenance objectives.

Conclusion

On behalf of the administrative team, it is hoped that this budgetary document will better enable you to understand where the funding derives from and how the funding is being spent to provide powerful teaching for the staff and learning opportunities, as well as, other important support activities for the students in the Rye School District.

If the administration can be of any further service in providing additional information, answering questions or clarifying any of the enclosed material, please contact George Cushing, Superintendent of Schools, Mary Lyons, Assistant Superintendent of Schools, Patricia Dowey, Special Education Director, Jason Saltmarsh, IST Director or James Katkin, Business Administrator at 422-9572. Or you may contact Ms. Lane Richardson, Principal Rye Elementary School at 436-4731, or Mr. Christopher Pollet, Principal Rye Junior High School at 964-5591.



SECTION 2

2013 - 2014 PROPOSED BUDGET OVERVIEW

This section contains a compilation of reports and charts that quickly give an overview of the proposed 2013-2014 Rye School District proposed budget. These reports and charts will summarize, in an easily readable format, the major changes to the appropriations in the proposed budget. The supporting documentation in the various sections will offer a more comprehensive and detailed explanation of the proposed budget.

The following reports and charts are included in this section:

<u>Warrant Articles</u> –All known proposed warrant article(s), as of the printing of this budget have been included in a format similar to what will appear on the March voting ballot.

There is only one (1) known warrant article that would be considered a "funding" article that is being submitted by the Board. This warrant article is for the approval of the cost items included in the collective bargaining agreement reached between the Rye School Board and the Rye Educational Support Personnel Association (RESPA). As of the printing of this report, negotiations are not completed and a tentative agreement had not been reached.

<u>Operating Budget Overview</u> - This report capsulizes the projected budget increase, the increase to the District assessment and the estimated increase to the tax rate. This report <u>does not</u> include any funding appropriations for any proposed 2013-2014 warrant article(s).

<u>Budgetary Impact on Average Median Home</u> - This chart illustrates the tax impact on the average median home as a result of the proposed 2013-2014 budget.

<u>Comparative Budgetary Analysis</u> – This report quickly summarizes and compares a number of different areas of the budget.

<u>Major Increases</u> – This report lists all the major increases in appropriations for any single account, which has an increase greater than \$13,800.

<u>Major Decreases</u> – This report lists all the major decreases in appropriations for any single account, which has a decrease greater than \$15,400.

<u>Per Pupil Cost</u> – This chart represents the per pupil cost for students who attend the Rye School District based upon expenditures as of the end of the fiscal year, June 30, 2012. Data is taken from the DOE-25 State report.



RYE SCHOOL DISTRICT WARRANT

2013

The State of New Hampshire

Article 1.

Shall the Rye School District raise and appropriate as an operating budget, not including appropriations by special warrant articles and other appropriations voted separately, the amounts set forth on the budget posted with the warrant or as amended by vote of the first session, for the purposes set forth therein, totaling \$12,938,447 Should this article be defeated, the default budget shall be \$12,860,463, which is the same as last year, with certain adjustments required by previous action of the Rye School District or by law; or the governing body may hold one special meeting, in accordance with RSA 40:13, X and XVI, to take up the issue of a revised operating budget only. (Majority vote required.) (NOTE: This warrant article [operating budget] does not include appropriations in ANY other warrant article.)

The Rye School Board recommends the operating budget.

Article 2.

To see if the District will vote to approve the cost item included in the collective bargaining agreement reached between the Rye School Board and the Rye Educational Support Personnel Association which calls for the following increases in salaries and benefits at the current staffing level:

Fiscal Year	Estimated Increase
2013-2014 2014-2015	

and further to raise and appropriate the sum of \$______ for the current fiscal year, such sum representing the additional costs attributable to the increase in salaries and benefits required by the new agreement over those that would be paid at current staffing levels. (Majority vote required.) (NOTE: This appropriation is in addition to warrant article number 1, the operating budget article.)

The Rye School Board recommends this warrant article.

Article 3.

Shall the District, if article #2 is defeated, authorize the governing body to call one special meeting, at its option, to address article #2 cost items only? (Majority vote required.)

Article 4.

Shall the District vote to authorize, indefinitely until rescinded, the retention of year-end unassigned general funds in an amount not to exceed, in any fiscal year, 2.5 percent of the current fiscal year's net assessment, in accordance with RSA 198:4-b, II? Such fund balance retained can only be used to reduce the tax rate or for emergency expenditures and over-expenditures under RSA 32:11 which are approved by the Department of Education. (Majority vote required.)

2013 - 2014

PROPOSED OPERATING BUDGET

FOR THE

RYE SCHOOL DISTRICT

OVERVIEW

PROPOSED 2013 - 2014 BUDGET*:

\$12,938,447

PROJECTED GROSS BUDGETARY INCREASE*:

\$143,663 or 1.12%

PROJECTED DISTRICT ASSESSMENT INCREASE*:

\$190,536 or 1.62%

ESTIMATED INCREASE ON THE TAX RATE (PER \$1,000)*:

\$0.11

PROJECTED NET BUDGETARY INCREASE*

(less prior year special warrant article)

\$255,663 or 2.02%

^{*}NOTE: This financial data <u>does not</u> include any funding appropriations for any 2013-2014 warrant article(s).

Rye School District Analysis of Proposed 2013-2014 Budget Tax Rate Impact on Average Median Home or Condo Valuation in Rye*

a.) 2012-2013 Tax Rate (per \$1,000 of valuation)	\$	11.22
b.) Average Home Value**	\$	462,948.00
c.) 2012-2013 Property Tax (estimated) [a x b] (2012-2013 tax rate x average home value)	\$	5,194.28
d.) Proposed 2013-2014 Rye School District Assessment Increase (\$190,536)		
e.) Projected 2013-2014 Tax Rate Increase (projected District assessment increase)	\$.11
f.) Projected 2013-2014 Tax Rate [a + e] (2012-2013 tax rate and projected District assessment increase)	\$	11.33
g.) Estimated Property Tax [b x f] (2012-2013 tax rate and projected District assessment increase)	\$	5,245.20
Estimated Increase in Property Tax [c - g] (2012-2013 tax rate and projected District assessment increase)	\$	50.92
For every budgetary increase/decrease of \$17,528 the tax rate will increase/decrease by \$0.01 per \$1,000 of property valuation.		

^{*}Does not include any funding appropriations for any 2013-2014 warrant article(s).

^{**}Average median house or condo valuation for all housing units in 2010; based on statistical data from City-Data.com

COMPARATIVE ANALYSIS OF THE PROPOSED 2013-2014 OPERATING BUDGET

The following chart provides a comprehensive summary and comparative analysis of the proposed operating budget. By reviewing the following chart, one can quickly obtain a "snapshot" of where the proposed increases and decreases are in the proposed budget.

Additional detailed information on any of these budgetary comparisons can be found in the various sections of the budget book.

<u>BUDGET</u>	2012-2013	<u>2013-2014</u>	DIFFERENCE	PERCENT <u>CHANGE</u>
Gross Operating Budget	\$12,794,784	\$12,938,447	\$143,663	1.12%
District Wide	3,853,432	4,083,339	\$229,907	5.97%
Elementary School	3,212,367	3,198,165	(14,202)	(0.44%)
Middle School	2,439,099	2,446,567	7,468	0.31%
High School	2,963,117	2,882,961	(80,156)	(2.71%)
General Fund	12,468,015	12,611,032	143,017	1.15%
Food Services Fund	166,769	167,415	646	0.39%
Special Projects Fund	160,000	160,000	-	0.00%
Non Capital Reserve Fund	0	0	0	0.00%
Warrant Articles	112,000	0 (a)	(112,000)	(100.00%)
Salaries/Contracted Service	5,190,479	5,154,676	(35,803)	(0.69%)
Special Education	926,925	1,042,416	115,491	12.46%
Elementary School Building Administrator	177,603	202,107	24,504	13.80%
Middle School Building Administrator	184,481	185,132	651	0.35%
Tuition (Special Education)	73,059	187,275	114,216	156.33%
Tuition (Regular)	2,878,812	2,826,846	(51,966)	(1.81%)

Notes:

a) All proposed 2013-2014 warrant articles are <u>not</u> included in any comparison.

b) Any new or requested increases in labor positions are <u>not</u> included in any comparison.

MAJOR INCREASES IN THE PROPOSED 2013 – 2014 BUDGET

The following chart represents the major increases to the proposed 2013-2014 proposed Rye School District Budget. All accounts that have increases in appropriations of over \$13,800 in the proposed 2013-2014 budget when compared to the 2012-2013 budget have been included in summary form for review by the Budget Committee. Under each account is a short description explaining the rationale for that particular increase.

ACCOUNT	2012-2013 <u>BUDGET</u>	2013-2014 <u>BUDGET</u>	INCREASE
NH Retirement System – Certified	\$451,168	\$557,514	\$106,346

This appropriation is for the State mandated District's contribution for all teaching staff members who meet the employment criteria as established by the New Hampshire Retirement System. The District's contribution rate is increasing from 11.3% to 14.16% for 2013-2014. This represents a budgetary increase of 25.31% for 2013-2014.

<u>Tuition to Private Schools – Elementary School</u>	0	91,653	91,653
---	---	--------	--------

This appropriation is for the tuition cost of an elementary age student, with special education needs, attending an out of district placement.

Health Insurance 1,281,830 1,354,843 73,013

This appropriation is for health insurance provided to both the teaching and support personnel. The health insurance carrier (HealthTrust) has estimated that health insurance rates will increase on average 11.2% for 2013-2014. Employees contribute 25% of the premium of a two-person or family health insurance plan.

IST Integrator Salary 0 71,400 71,400

The staffing positions for technology services went through a major reorganization in 2012-2013. From this reorganization, a new position, the IST Integrator, was created during 2012-2013. The main responsibilities of this position are to help students and staff gain essential digital literacy skills by directly supporting student use of technology and help teachers to understand how best to use technology to support their curriculum.

District Share of SAU 50 518,155 587,668 69,513

This appropriation is for the Rye School District's share of School Administrative Unit 50 (SAU 50). Rye contributes 49.68% of the total SAU 50 budget. The SAU 50 net operating budget for 2013-2014 will increase at the rate of 15.19%. The majority of this increase is attributable to a new position in the SAU, the Information Systems Technology Director.

MAJOR INCREASES IN THE PROPOSED 2013 – 2014 BUDGET (CONTINUED)

ACCOUNT	<u>BUDGET</u>	BUDGET	<u>INCREASE</u>
Tuition to Private Schools – Middle School	\$0	\$49,312	\$49,312

2012-2013

2013-2014

This appropriation is for the tuition cost of a middle school age student, with special education needs, attending an out of district placement.

IST/Library Media Associate – Elementary School 0 37,609 37,609

With the reorganization of the technology staffing, a new support capacity position was created at the elementary school. This support position is responsible with assisting in the delivery of technology related services and assisting the elementary school's Library Media Generalist.

<u>Food Service Manager – District Wide</u> 0 31,826 31,826

For the 2012-2013 fiscal year, the food service program underwent a reorganization of personnel in an attempt to save money. With the retirement of the food service manager at the middle school, it was decided to combine the two (2) food service manager positions into one (1) District Wide position. It is anticipated that the combining of these two (2) positions will save the District \$16,000 annually.

<u>IST/Library Media Associate – Middle School</u> 0 17,796 17,796

Similar to the support position created at the elementary school, an IST/Library Media Associate support position was created at the middle school. The role and responsibilities of the IST/Library Media Associate at the middle school are the same as the roles and responsibilities of the similar position at the elementary school.

Special Education Transportation – Middle School	0	13,908	13,908
Special Education Transportation 1/110010 Sensor		10,00	10,00

This appropriation is for the transportation of a middle school age student as required in the student's Individualized Education Plan (IEP).





MAJOR DECREASES IN THE PROPOSED 2013 – 2014 BUDGET

The following chart represents the major decreases to the proposed 2013-2014 Rye School District Budget. All accounts that have decreases in appropriations of over \$15,400 in the proposed 2013-2014 budget when compared to the 2012-2013 budget have been included in summary form for review by the Budget Committee. Under each account is a short description explaining the rationale for this particular decrease.

ACCOUNT	<u>BUDGET</u>	<u>BUDGET</u>	<u>DECREASE</u>
Teaching Salaries – Elementary School	\$1,728,881	\$ 1,648,915	\$(79,966)

2012-2013

2013-2014

There are 28 positions in this appropriation. For 2013-2014, one (1) full time 100% position has been eliminated, one (1) part time 60% position has been reduced to 30%, and one (1) part time position has been reduced from 40% to 30%. Please see section seven for additional information.

<u>IST Coordinator</u> 71,372 0 (71,372)

With the restructuring of the technology personnel, the IST Coordinator position was eliminated and removed from the 2013-2014 budget.

<u>Tuition to Other LEAs – High School</u> 2,878,812 2,826,846 (51,966)

This appropriation is for the tuition of high school age students to attend Portsmouth High School. It is estimated that there will be 198 students attending in 2013-2014 at the rate of \$14,277 per student. This is a decrease of eleven (11) students for 2013-2014 when compared with the number of students appropriated in 2012-2013.

<u>Teaching Salaries – Middle School</u> 1,230,731 1,191,776 (38,955)

There are 19 teaching positions in this appropriation. For 2013-2014, one (1) full time core teacher position is being eliminated, one (1) full time position is being reduced to 80% and one (1) part time position is being reduced from 40% to 30%. Please see section seven for additional information.

<u>Special Education Aides' Salaries – Elementary</u> 136,361 101,241 (35,120) (<u>Special Education</u>)

This appropriation is for the salaries of five (5) special education aides employed at the elementary school. This is two (2) aides less for 2013-2014 than the number of aides budgeted for 2012-2013.

MAJOR DECREASES IN THE PROPOSED 2013 – 2014 BUDGET (CONTINUED)

	2012-2013	2013-2014	
<u>ACCOUNT</u>	<u>BUDGET</u>	<u>BUDGET</u>	<u>DECREASE</u>

Maintenance Objectives – Elementary School \$50,944 \$20,000 \$(30,944)

Technically this account is not a decrease in appropriations. A warrant article for a network infrastructure upgrade was approved for 2012-2013 at a total appropriation of \$112,000. One-half of the amount allocated in the warrant article for network equipment, installation and contingency was added to the \$10,000 already in this account for a total of \$50,944.

<u>Maintenance Objectives – Middle School</u> 50,944 20,000 (30,944)

Technically this account is not a decrease in appropriations. A warrant article for a network infrastructure upgrade was approved for 2012-2013 at a total appropriation of \$112,000. One-half of the amount allocated in the warrant article for network equipment, installation and contingency was added to the \$10,000 already in this account for a total of \$50,944.

<u>Tuition to Private Schools – High School</u> 37,125 6,200 (30,925)

This appropriation is for the tuition cost of a high school age student to attend an out of district private placement. Decrease is due to a partial year funding.

Food Service Salaries – Elementary School 41,585 18,447 (23,138)

This appropriation is a decrease as the Board has taken the two (2) food service manager positions and reorganized those positions into one (1) District wide position.

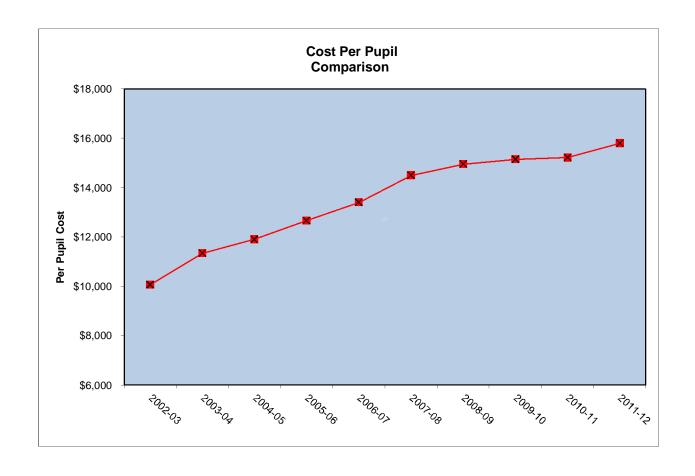
Para Educators Salaries – Elementary School 108,398 89,105 (19,293)

This appropriation is for the para educators' salaries at the elementary school. Decrease is due to the elimination of one (1) full time position for 2013-2014.



RYE SCHOOL DISTRICT COST PER PUIL COMPARISON

School Year	Cost Per Pupil
2002-03	10,090.36
2002-03	11,364.60
2004-05	11,922.88
2005-06	12,676.89
2006-07	13,406.90
2007-08	14,499.92
2008-09	14,953.07
2009-10	15,146.37
2010-11	15,216.26
2011-12	15,796.56



SECTION 3

CHART OF ANTICIPATED REVENUES AND CREDITS

This budgetary comparison section summarizes all the revenue and credit sources that are anticipated to be received by the Rye School District during the 2013-2014 fiscal year. Primarily, the main source of funding for the Rye School District is derived from the District assessment, commonly referred to as the local property tax.

This chart compares revenue and credit source amounts between the current year (2012-2013) and the proposed budget year (2013-2014). In most years, the major difference in changes between the revenue sources is noted in the unreserved fund balance account. The unreserved fund balance is the amount of funding that is projected to remain unspent by the District in the current fiscal year, this balance is then used as a revenue offset for the proposed budget year. It is anticipated that for 2013-2014, the unreserved fund balance will decrease approximately \$44,873. This anticipated decrease in the unreserved fund balance will increase the amount of taxation needed to raise the District assessment. This increase to the tax rate, due to a decrease in the unreserved fund balance will be approximately \$0.03.

It is anticipated for 2013-2014, that there will be an overall decrease to the total school revenues and credits of approximately \$46,873. The largest decrease in revenues is from the transfer of \$100,000 from the Tuition Expendable Trust Fund which was used to offset the cost of the high school tuition. It is estimated that 22 students will be attending Rye Middle School in 2013-2014 at a per pupil cost of \$18,443. The tuition received from New Castle will increase by approximately \$69,000. Please be reminded that these are estimates only, as students may increase or decrease in numbers before school begins in 2013. There is also an estimated \$26,000 increase to the Medicaid reimbursement that this District anticipates receiving.

By comparing the District assessment, one can quickly determine if the tax rate will increase or decrease for the forthcoming year. If the District assessment should increase, then the tax rate increases; if the District assessment should decrease, then the tax rate will correspondingly decrease.

The Town of Rye's net assessed valuation is also included. It would take approximately \$1,752,828 in increased appropriations to increase the tax rate \$1.00 per \$1,000 of property valuation. It is anticipated for 2013-2014 that the District assessment will increase by approximately \$190,536 or have a tax rate increase of approximately \$0.11 per \$1,000 of property valuation.

Please note that this tax rate estimate <u>does not</u> include any funding for the appropriations of any warrant articles.







RYE SCHOOL DISTRICT CHART OF ANTICIPATED REVENUES AND CREDITS FOR THE BUDGET YEAR 2013 - 2014

Revenue Account Category		12-2013 ticipated))13-2014 roposed)	Dollar <u>Change</u>	Percent <u>Change</u>
Revenue from Local Sources: Tuition Food Service Sales Miscellaneous Grants Transfer from Expendable Trust Earnings on Investments	\$	336,000 152,000 120,000 100,000 200	\$	405,000 155,000 120,000 - 200	\$ 69,000 3,000 - (100,000)	20.54% 1.97% 0.00% (100.%) 0.00%
Revenue From State Sources: School Building Aid Child Nutrition		116,412 2,600		116,412 2,600	-	0.00% 0.00%
Revenue From Federal Sources: Federal Grants Child Nutrition Medicaid Reimbursement		40,000 28,000 25,000		40,000 28,000 51,000	- - 26,000	0.00% 0.00% 104.00%
Unreserved Fund Balance: Fund Balance Voted from Surplus** Total School Revenues & Credits		124,873		80,000 - 998,212	 (44,873) - (46,873)	(35.93%) (4.49%)
District Assessment	1	1,749,699	1′	1,940,235	190,536	1.62%
Total Revenue & Dist. Assessment	1	2,794,784	12	2,938,447	143,663	1.12%
Less: Prior Year Warrant Article(s);		112,000		-	(112,000)	
Net Budgetary Change:	1	2,682,784	12	2,938,447	255,663	2.02%
Net Assessed Valuation:	1,75	2,828,590				
Estimated Increase on Tax Rate:	\$	0.11				

This chart does not include any funding appropriations for any 2013-2014 warrant article(s).

SECTION 4

PROPOSED OPERATING BUDGET SUMMARY AND DEFAULT BUDGET

This budgetary comparison section summarizes, into group headings, the 2013-2014 Rye School District's proposed operating budget. This summary facilitates the comparison of similar groupings of accounts between the current 2012-2013 appropriations and the proposed 2013-2014 appropriations.

This report combines several budgetary accounts under one (1) heading to allow the reviewer to quickly scan the entire proposed operating budget for appropriation changes over a large number of accounts. The report also allows the reviewer the opportunity to quickly determine heading areas where large increases or decreases in appropriations can be found.

Included is a four (4) year comparative data chart, in summary format, detailing the appropriations and expenditures for the time period of 2008-2009 through 2011-2012. This chart provides valuable comparative data to assess trends and to more clearly determine how the expenditures compare to the budget.

When the reviewer compares the 2013-2014 elementary school appropriations, which includes food service, with the actual 2012-2013 appropriations, there is a decrease of \$33,944 or 1.03%.

Appropriations at the middle school level for 2013-2014, which includes food service, decreased by \$3,970 or 0.16% when compared to 2012-2013.

At the high school level, appropriations have decreased by \$80,156 or 2.71% compared to 2012-2013.

At the District wide level, which includes special projects and the transfer to expendable trust funds there is an increase of \$261,733 in appropriations or 6.52% when compared to 2012-2013.

The reviewer should note that any appropriation(s) for any proposed 2013-2014 warrant article(s) are not included in any of the budget heading summaries.

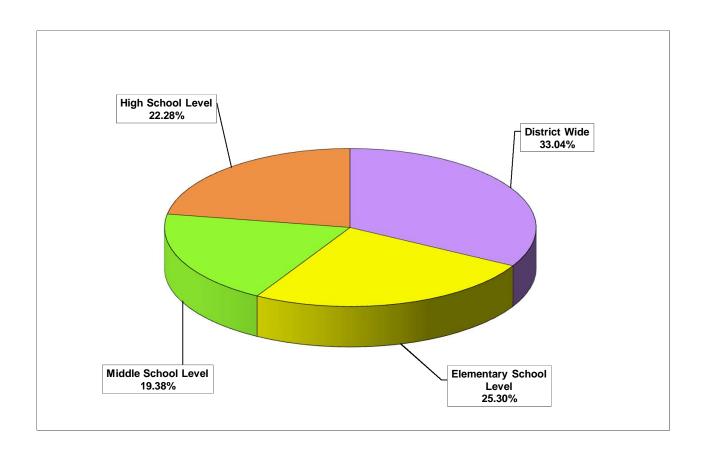
Also included in this section is the 2013-2014 default budget in summary format.





RYE SCHOOL DISTRICT

DISTRIBUTION OF PROPOSED BUDGET APPROPRIATIONS BY SCHOOL LEVELS



	<u>2012-13</u>	2013-14**	<u>Difference</u>	% Change
District Wide Level*	\$ 4.013.432	\$ 4,275,165	\$ 261.733	6.52%
Elementary School Level	3,307,160	3,273,216	(33,944)	(1.03%)
Middle School Level	2,511,075	2,507,105	(3,970)	(0.16%)
High School Level	2,963,117	2,882,961	(80,156)	(<u>2.71</u> %)
Total Proposed Budget	\$12,794,784	\$12,938,447	\$ 143,663	1.12%

^{*}Includes Special Projects and Transfers to Expendable Trust Funds.

^{**} This chart does not include any funding appropriations for any 2013-2014 warrant article(s).

RYE SCHOOL DISTRICT 2013 - 2014 PROPOSED OPERATING BUDGET SUMMARY COMPARISON REPORT

	2011–2012 OPER. BUDGET	2011-2012 EXPENDED	2012–2013 OPER. BUDGET	2013–2014 SCH. BRD. BUD.
GENERAL FUND:				
DISTRICT WIDE EXPENDITURES: SPECIAL EDUCATION DEPARTMENT EXPENSES		81,588.40	83,495.00	87, 118, 00
CUCURRICULAR DEPARIMEN EXPENSES EXTENDED SCHOOL YEAR EXPENSES	700.	444°	2000 2000 2000	16,945,66
SPEECH THERAPY DEPARTMENT EXPENSES OCCUPATIONAL THERAPY DEPARTMENT EXPENSES	108, 190. 00 70, 418. 00	111, MZ6. 48 45, 438. 39	48, 905. 00	117.
	672.	947.	10,792.00	10,788.00
TECHNOLOGY DEFFRIMENT EXPENSES SCHOOL BOARD EXPENSES	113,798.66	000 001.	35, 679, 00	910
OFFICE OF THE SUPERINTENDENT EXPENSES	510 1010	ញ្ញ ស្រី	518, 155. 00 57, 009, 99	587,668.00
OPERATION & MAINTENANCE OF THE FLANT PUDIL TRANSPORTATION EXPENSES	238, 911, 00	25, 144, 46 838, 989, 88	247, 273, 00	
SUPPORT SERVICES - OTHER	1,900.	0000 0000 0000	2,700 21,000	(
EMPLOYEE BENEFIIS DEBT SERVICE EXPENSES	6, 146, 334. 66 372, 260. 00	6, 161, 385. 65 372, 260. 00		600
SUBTOTAL GENERAL FUND - DISTRICT WIDE	3,724,984.00	3,711,609.29	3,853,432.00	4,083,339.00
ELEMENTARY SCHOOL EXPENDITURES:	1 920 114 00	911,485.	1. 895. 979. NA	1, 789, 520, 00
SHEHNIES SUPPLIES AND MATERIALS - GENERAL	16,500.	, (6)	16, 202	16,607.
GUIPMENT	866.	1,358,03	708.	741.
. EXPENSES	0,000,00	1 0 1 0 1 0	10, 1000, 100 10, 1000, 100	1, 00, 00, 00, 00, 00, 00, 00, 00, 00, 0
LENGCHGE HKIS / KEHDING DEPI, EKKENSES MORID I ANGIGGE DEGARTMENT EKBENSES	561.00	ĵ	920. 920.	894.
ıũ	294.	3,219.77	Ø25.	378.
MATHEMATICS DEPARTMENT EXPENSES	627,	291.	8,311.00	089
MUSIC DEPARTMENT EXPENSES	ନ, 438. ଉଷ ନ, ୩୫୯ ଜଣ	0, 500 0, 500 0, 500 0, 500 0, 500	2, 032, 00 4, 787, 00	1, 1882, 66 4, 961, 88
EXPENDED BRIMENT EXPENS	4554	900	786.	391.
SPECIAL EDUCATION DEPARTMENT EXPENSES	634.	994	255.	756.
ESOL DEPARTMENT EXPENSES			* (5, 688, 88
PRE-SCHOOL DEPARTMENT EXPENSES	11,640.00	5,098.80	9,500.00 04,44,90	6, 030, 00 04, 170, 00
COCORTICOLHR DEPHRIOEN EXPENSES	0 1 0 1 0 0 1	100		894
HEALTH & NURSING DEPARTMENT EXPENSES	938.	694.	782.	657.
	17,864.00	20, 245, 37	704.	20, 677. 00
1	000 100 100 100 100 100 100 100 100 100	257	16,748.00	10, 400, 66
IMPROVEMENT OF INSTRUCTIONAL SERVICES	80,770,60 80,840,80	77, 692, 15	74, 303, 88	440.
TECHNOLOGY DEPARTMENT EXPENSES	643.	521	199.	934.
OFFICE OF THE PRINCIPAL EXPENSES	995.	414.	100.	668.
FREIGHT EXPENSES	0,400.00 400.000	999 444	8,000.00 221 979 00	6, 300, 30 307, 197
	167.	20,840.	16, 266.	369.
SUPPORT SERVICES	,387.	8	0,975.	
PLANT CONSTRUCTION & RENDVATION	99.	3, 36 là	07, 444. 66	600.
SUBTOTAL GENERAL FUND - ELEMENTARY	3, 193, 620.00	3,118,439.02	3,212,367.00	3,198,165.00

RYE SCHOOL DISTRICT 2013 - 2014 PROPOSED OPERATING BUDGET SUMMARY COMPARISON REPORT

2013-2014 SCH. BRD. BUD.

2012—2013 OPER. BUDGET

2011-2012 EXPENDED

2011—2012 OPER. BUDGET

i i				
MIDDLE SCHOOL EXPENDITORES:	0 0 0	000	600	e U
1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1		, U .	0	11:
SCHAFIED HND MHIEKIHLU I GENERAL TRIOTEIOTTONISI TOLITEMINT & TIERLITEET	0 0 4 0	, 045,	0,011,66	
אין דאוציין אי	09U 1	97.797 900 4	900	. 000
CONSIDER DRIS / REDDING DEDI. EXPENSES	99 010 ft 0	1, 10 1, 10	. 10.	
DEPORTMENT EXPENSE	418	0,0	406.	873
PHYSICAL EDUCATION DEPARTMENT EXPENSES	314.	1,157.48	367	537
LIFE SKILLS DEPARTMENT EXPENSES	7,891.00	556.	307.	474.
MATHEMATICS DEPARTMENT EXPENSES	912.	898.	607.00	500
MUSIC DEPARTMENT EXPENSES	344.	560	911.	
SCIENCE DEPARTMENT EXPENSES	3, 618, 88	i /	2, 583, 00	300 300 300
XPENSE	497.	514	852.	506.
TECH. EDUCATION DEPARTMENT EXPENSES	248.	836.	6,752,00	, and
MENT EXPE	361.	855.	197, 278. 00	-
ESOL DEPARTMENT EXPENSES	5, 952.	w) :	ម្ចាប់ មួយ មួយ	•
COCURRICULAR DEPARTMENT EXPENSES	256 100 100	939	6, 120.	1030 1030
Į	, 0,0	4.14	֓֞֝֝֝֜֝֞֜֝֓֓֓֓֓֓֓֓֝֝֓֓֓֓֝֝֓֓֓֓֝֝֡֓֓֓֝֝֡֓֡֝֝֡֓֡	นั้น นั้น
TERTITE NORGING DEPTHINGS EXPENSES	00,168,00	31,847.11 47,605,63	04, 466, 666 66, 666, 666	10,000,000
TOTCHURGE OF ALLERO BLVATOO HURBODV PYDENAGO	† 0	i n	, 000	
TOTOLOGIC TOENEY! EAPENOES TMODOLOGMENT OF INSTANCTIONS! AFFOLIAGE	, 055	176	, 12 ta	20 FACT DE
1	, ,	į	10	? ? ?
TROUBLIONAL MEDIA GRAVICES TROUBLIONAL DECOMPANAL BYDENARA			1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0 1,0	30, 736
CHILDER OF THE DRIVING EXPENSES	771	400	454	786.
FREIGHT EXPENSES	5,000	307	4, 100.	400°
OPERATION & MAINTENANCE OF THE PLANT	275,968,00	419.	510	809
	5, 269.	445	2, 600.	28, 883,
SUPPORT SERVICES	6, 525,	5,211.6	6.908	5.40
PLANT CONSTRUCTION & RENOVATION		ි ව	944.	, ଉଉଉ
SUBTOTAL GENERAL FUND – MIDDLE SCHOOL	2,345,715.00	2,278,208.22	2, 439, 099. 00	2,446,567.00
HIGH SCHOOL EXPENDITURES:		!	1	1
REGULAR TUITION		ი იეტი ი	6, 610.	2, 825, 845, 00
SPECIAL EDUCATION DEPARTMENT EXPENSES EXTENDED OCUON, YEAR EXPENSES	71,677.00	61,447,54	67, 700.00 33	9,51W.
EXTENDED OCACOL TRAK EXPENSES	00 °		999°	30.
FOICHCOLOGICAL SORVICES DHYSIQDI THEBDOY FYDENSES	200	99.	99.	
PUPIL TRANSPORTATION	41.310.00	12, 687, 80	16.605.00	16, 605, 00
SUBTOTAL GENERAL FUND - HIGH SCHOOL	2,421,909.00	2, 578, 231. 46	2,963,117.00	2,882,961.00
			يست بست ويض شمرا رضم إسي أجرم يمين عين يمين لفت شك هيد	
			## PART 0244 B	
TOTAL GENERAL FUND	11,686,228.00	11,686,487.99	12,468,015.00	12,611,032.00
				1

TOTAL GENERAL

FOOD SERVICE FUND:

RYE SCHOOL DISTRICT 2013 — 2014 PROPOSED OPERATING BUDGET SUMMARY COMPARISON REPORT

12,938,447.00	12,199,222.47 12,794,784.00	12, 199, 222, 47	12, 212, 449, 00	TOTAL RYE SCHOOL DIST. OPERATING BUDGET
. 20		118,760.00	100, 000.00	TOTAL EXPENDABLE TRUST FUNDS
10		and the last the last the set of the last the la	\$40 MM MM AND	EXPENDABLE TRUST FUNDS:
160, 000, 00	160,000.00	236,801.50	264, 000. 00	TOTAL SPECIAL PROJECTS FUND
120,000.00 40,000.00	120, 000. 00 40, 000. 00	114,147.43	150, 000. 00 114, 000. 00	SPECIAL PROJECTS FUND; SUBTOTAL MISC. GRANT EXPENDITURES SUBTOTAL FEDERAL GRANT EXPENDITURES
167,415.00	166,769.00	157, 172, 98	162,221.00	TOTAL FOOD SERVICE FUND
31,826.00 75,051.00 60,538.00	. 00 94,793.00 71,976.00	.00 88,135.80 69,037.18	. 00 93, 930. 00 68, 291. 00	FOOD SERVICE FUND - DISTRICT WIDE FOOD SERVICE FUND - ELEMENTARY FOOD SERVICE FUND - MIDDLE SCHOOL
2013-2014 SCH. BRD. BUD.	2012–2013 OPER. BUDGET	2011-2012 EXPENDED	2011–2012 OPER. BUDGET	

RYE SCHOOL DISTRICT BUDGETARY COMPARATIVE ANALYSIS FOR THE YEARS 2008-2012

	2008-2009	2009	2009	2009-2010	2010	2010-2011	2011-2012	-2012
	BUDGETED	EXPENDED	BUDGETED	EXPENDED	BUDGETED	EXPENDED	BUDGETED	EXPENDED
GENERAL FUND:								
DISTRICT WIDE:								
Salaries - Substitutes	\$ 119,050	\$ 69,512	\$ 93,000	\$ 260	\$ 75,000	\$ 665	' \$	' ∽
Special Education	206'22	79,929	80,751	81,465	82,179	79,405	83,587	81,588
Cocurricular Department	17,000	17,400	14,300	9,519	11,100	10,105	10,000	7,603
Extended School Year	15,199	15,847	12,049	12,196	11,980	15,426	9,700	10,445
Attendance & Social Work	006	006	•	1	•	•	•	
Speech Therapy	86,485	88,834	103,868	97,889	103,613	106,340	108,190	111,026
Occupational Therapy	65,340	65,310	68,643	68,770	68,447	100,865	70,418	45,438
Improv. Of Instructional Services	4,800	45,581	39,501	37,451	22,151	25,209	20,672	17,947
Technology	114,625	109,631	109,626	109,163	110,409	110,657	113,798	112,387
School Board	40,913	40,491	29,570	23,938	39,390	33,216	37,133	36,051
Office of the Superintendent	480,077	480,078	479,347	479,347	477,145	477,145	499,515	499,515
Oper. & Maint. Of the Plant	50,000	50,000	52,500	52,500	54,943	55,682	56,550	56,550
Pupil Transportation	247,223	247,222	255,863	223,275	230,832	230,832	238,911	238,909
Support Services - Other	200	1,707	1,500	1,832	1,800	2,580	1,900	203
Employee Benefits	1,729,098	1,509,868	1,665,102	1,619,791	1,835,858	1,807,613	2,102,350	2,121,386
Debt Service	417,900	417,900	402,780	402,780	387,520	387,520	372,260	372,260
SUBTOTAL - DISTRICT WIDE	3,467,215	3,240,211	3,408,400	3,220,675	3,512,367	3,443,260	3,724,984	3,711,609
ELEMENTARY SCHOOL:								
Salaries	1,691,244	1,693,318	1,788,438	1,817,258	1,819,978	1,960,433	1,932,114	1,911,485
Supplies & Materials	18,893	16,813	18,903	17,196	18,239	15,401	18,502	16,728
Instructional Equip. & Furniture	20,877	5,990	4,124	17,981	3,620	3,955	1,866	1,358
Art	4,677	4,616	3,539	3,420	3,909	3,901	3,228	3,227
Language Arts/Reading	20,162	20,320	27,377	26,368	28,015	27,651	25,377	25,858
World Language	2,891	2,242	1,196	1,100	1,372	1,347	561	512
Physical Education	1,152	2,836	2,607	2,615	3,028	3,028	3,294	3,220
Mathematics	7,337	7,483	7,641	7,629	9,548	6,693	7,627	8,292
Music	3,423	2,718	3,708	7,000	2,690	2,705	2,438	2,033
Science	6,358	6,232	9,972	8,448	3,889	3,830	5,587	5,160
Social Studies	8,397	8,492	7,638	7,571	4,562	4,899	6,454	6,091
Special Education	293,641	314,238	318,558	338,027	312,054	340,665	337,634	338,994
ESOL	•	1,740	2,259	94	•	•	•	•
Pre-School	34,485	45,909	22,453	22,239	1	2,003	11,642	5,299
Cocurricular	31,582	27,552	25,115	23,928	33,661	28,852	28,148	23,945

RYE SCHOOL DISTRICT BUDGETARY COMPARATIVE ANALYSIS FOR THE YEARS 2008-2012

	2008-2008	5009	2009-2010	.2010	2010-2011	2011	2011-2012	2012
	BUDGETED	EXPENDED	BUDGETED	EXPENDED	BUDGETED	EXPENDED	BUDGETED	EXPENDED
Guidance	64,194	58,324	61,480	43,608	52,797	38,211	56,852	55,564
Health & Nursing	49,815	40,578	44,410	43,294	44,710	50,227	54,938	46,694
Psychological Services	21,492	32,766	17,482	17,152	17,408	20,333	17,864	20,245
Physical Therapy	2,609	2,076	5,517	7,475	12,240	9,598	9,585	8,257
Improv. of Instructional Services	29,750	33,105	21,830	33,676	26,730	27,428	26,775	29,148
Educational Media Services	73,428	71,451	20,606	80,855	78,743	78,083	80,542	77,692
Technology	86,523	87,319	37,196	29,666	36,605	34,855	24,643	19,522
Office of the Bldg. Administrator	173,267	168,840	172,568	166,108	174,344	167,204	178,995	175,415
Freight	9,100	990'6	000'6	9,137	9,400	7,241	9,400	5,925
Oper. & Maint. of the Plant	349,883	348,984	342,486	299,647	326,070	288,417	322,000	293,845
Pupil Transportation	37,547	36,652	37,347	32,997	30,074	20,863	18,167	20,841
Support Services	18,129	8,317	15,026	13,102	10,079	10,785	9,387	9,129
Plant Const. & Renovation	32,500	72,924	2,500	14,076	12,000	7,675	•	3,960
SUBTOTAL - ELEMENTARY	3,093,356	3,130,899	3,080,976	3,121,665	3,075,765	3,169,283	3,193,620	3,118,439
MIDDLE SCHOOL:								
Salaries	1,176,747	1,123,272	1,185,221	1,245,235	1,173,299	1,175,275	1,238,003	1,277,830
Supplies & Materials	12,448	12,327	8,866	8,547	10,647	9,886	9,154	7,840
Instructional Equip. & Furniture	3,986	4,018	300	1	984	170	1,208	707
Art	4,674	3,131	4,476	3,770	4,545	4,535	4,345	4,299
Language Arts/Reading	1,692	1,408	1,998	1,364	1,703	1,372	2,406	2,220
World Language	4,340	6,065	6,663	7,325	4,150	4,022	5,418	5,022
Physical Education	1,578	1,126	1,711	1,995	1,557	1,168	1,314	1,157
Life Skills	6,591	7,407	8,086	7,574	8,388	8,396	7,891	5,556
Mathematics	1,775	1,811	2,676	2,027	2,739	3,473	2,912	868
Music	5,373	5,104	5,663	3,791	2,023	3,579	2,344	1,563
Science	4,518	6,294	2,028	1,714	2,855	2,423	3,658	2,767
Social Studies	4,158	4,601	2,915	1,935	975	1,171	1,497	1,514
Technical Education	4,735	4,531	5,010	4,105	4,884	4,657	4,248	2,836
Special Education	253,870	270,684	265,764	263,609	278,929	278,996	251,361	248,055
ESOL	1,260	120	2,259	2,228	2,305	11,059	5,952	3,269
Cocurricular	102,489	76,671	76,814	54,049	88,957	72,746	66,526	55,840
Guidance	71,700	57,611	61,556	808'09	59,637	52,286	58,962	35,214
Health & Nursing	45,324	45,089	49,426	48,000	49,176	48,974	52,138	51,847
Psychological Services	16,992	15,892	17,482	16,377	16,908	16,408	17,364	17,496
Physical Therapy	6,521	8,572	6,845	7,396	7,200	8,855	1	•
Improv. of Instructional Services	31,064	21,336	23,241	17,075	27,810	22,842	27,855	20,177

RYE SCHOOL DISTRICT BUDGETARY COMPARATIVE ANALYSIS FOR THE YEARS 2008-2012

	2008	2008-2009	2009	2009-2010	2010-2011	.2011	2011-2012	2012
	BUDGETED	EXPENDED	BUDGETED	EXPENDED	BUDGETED	EXPENDED	BUDGETED	EXPENDED
Educational Media Services	92,310	89,045	80,486	78,903	78,574	75,356	81,011	80,821
Technology	127,075	133,477	24,405	51,109	68,863	70,977	26,615	18,386
Office of the Bldg. Administrator	152,840	154,276	166,448	161,813	164,106	161,464	169,771	163,426
Freight	5,000	6,276	2,000	3,731	6,500	4,021	5,000	2,307
Operation & Maint. of the Plant	286,911	311,575	281,756	248,402	259,776	261,317	275,968	248,419
Pupil Transportation	34,532	30,829	33,431	32,218	36,675	22,649	16,269	12,445
Support Services	15,334	13,105	8,500	6,103	7,350	6,142	6,525	5,212
Plant Const. & Renovation	38,000	441,876	3,000	43,657	12,000	11,386	1	1,085
SUBTOTAL - MIDDLE SCHOOL	2,513,837	2,857,529	2,342,026	2,384,859	2,383,515	2,345,605	2,345,715	2,278,208
HIGH SCHOOL:								
Regular Tuition	2,221,625	2,084,465	2,640,316	2,474,351	2,518,000	2,468,174	2,308,922	2,496,392
Special Education	126,425	67,738	64,344	156,728	97,961	49,515	71,677	61,448
Extended School Year	7,189	78	5,020	1	1	17,366	1	7,704
Psychological Services	4,200	8,038	4,200	750	1	ı	1	•
Physical Therapy Expenses	•	1	•	1	•	ı	1	ı
Pupil Transportation	18,448	11,384	1	9,858	23,340	8,477	41,310	12,687
SUBTOTAL - HIGH SCHOOL	2,377,887	2,171,702	2,713,880	2,641,687	2,639,301	2,543,532	2,421,909	2,578,231
TOTAL GENERAL FUND	11,452,295	11,400,341	11,545,282	11,368,886	11,610,948	11,501,680	11,686,228	11,686,487
FOOD SERVICE FUND: Elementary	87,099	84,526	91,320	86,743	93,441	87,712	93,930	88,135
Middle School	69,415	62,353	66,915	62,874	67,806	65,461	68,291	69,037
TOTAL FOOD SERVICE FUND	156,514	146,879	158,235	149,616	161,247	153,173	162,221	157,172
SPECIAL PROJECTS FUND: Miscellaneous Grants	100,000	99,319	115,000	148,014	100,000	86,427	150,000	114,148
Federal Grants	35,000	41,195	20,000	28,052	20,000	36,753	114,000	122,655
TOTAL SPEC. PROJECTS FUND	135,000	140,514	135,000	176,066	120,000	123,180	264,000	236,803
EXPENDABLE TRUST FUNDS:						1		
TOTAL EXPEN. TRUST FUNDS	•	•	•		30,000	30,210	100,000	118,760
TOTAL OPERATING BUDGET	\$ 11,743,809	\$ 11,687,733	\$ 11,838,517	\$ 11,694,568	\$ 11,922,195	\$ 11,808,243	\$ 12,212,449	\$ 12,199,222

RYE SCHOOL DISTRICT 2013-2014 SCHOOL BOARD PROPOSED OPERATING BUDGET AND DEFAULT BUDGET

	2012-2013 APPROPRIATIONS	2013-2014 SCH. BRD. BUD.	2013-2014 DEFAULT BUD.
GENERAL FUND:			
DISTRICT WIDE:			
SALARIES-SUBSTITUTES	•	' '	ج
SPECIAL EDUCATION DEPARTMENT	83,496.00	87,118.00	85,500.00
COCURRICULAR DEPARTMENT	10,000.00	10,000.00	10,000.00
EXTENDED SCHOOL YEAR	9,583.00	16,945.00	16,945.00
ATTENDANCE & SOCIAL WORK			•
SPEECH THERAPY DEPARTMENT	92,024.00	96,036.00	96,036.00
OCCUPATIONAL THERAPY DEPARTMENT	48,905.00	51,117.00	51,117.00
IMPROVEMENT OF INSTRUCTIONAL SERVICES	10,792.00	10,788.00	10,792.00
TECHNOLOGY DEPARTMENT	115,694.00	101,905.00	115,694.00
SCHOOL BOARD	35,679.00	36,812.00	35,679.00
OFFICE OF THE SUPERINTENDENT	518,155.00	587,668.00	587,668.00
OPERATION & MAINTENANCE OF THE PLANT	56,260.00	57,385.00	56,260.00
PUPIL TRANSPORTATION	247,273.00	255,928.00	255,928.00
SUPPORT SERVICES- OTHER	2,700.00	1,000.00	2,700.00
EMPLOYEE BENEFITS	2,265,871.00	2,429,037.00	2,429,437.00
DEBT SERVICE		341,600.00	341,600.00
SIBTOTAL DISTRICT WIDE	3 852 /32 00	7 083 339 00	A 005 356 00
ELEMENTARY SCHOOL:			
SALARIES	1,895,279.00	1,789,520.00	1,796,020.00
SUPPLIES AND MATERIALS- GENERAL	16,202.00	16,607.00	16,202.00
INSTRUCTIONAL EQUIPMENT & FURNITURE	708.00	1,741.00	700.00
ART DEPARTMENT	2,988.00	2,894.00	2,988.00
LANGUAGE ARTS/READING DEPARTMENT	19,631.00	18,521.00	19,631.00
WORLD LANGUAGE DEPARTMENT	920.00	894.00	920.00
PHYSICAL EDUCATION DEPARTMENT	3,025.00	4,378.00	3,025.00
MATHEMATICS DEPARTMENT	8,311.00	14,089.00	8,311.00
MUSIC DEPARTMENT	2,032.00	1,582.00	2,032.00
SCIENCE DEPARTMENT	4,787.00	4,961.00	4,787.00
SOCIAL STUDIES DEPARTMENT	4,726.00	4,391.00	4,726.00
SPECIAL EDUCATION DEPARTMENT	333,052.00	397,756.00	397,756.00
ESOL DEPARTMENT		5,600.00	5,600.00
PRE-SCHOOL DEPARTMENT	9,500.00	6,050.00	6,050.00
COCURRICULAR DEPARTMENT	25,344.00	24,170.00	25,344.00
GUIDANCE DEPARTMENT	58,535.00	63,894.00	63,692.00
HEALTH & NURSING DEPARTMENT	48,782.00	51,657.00	51,865.00
PSYCHOLOGICAL SERVICES	19,704.00	20,677.00	20,677.00
PHYSICAL THERAPY	16,748.00	12,325.00	12,325.00
IMPROVEMENT OF INSTRUCTIONAL SERVICES	26,705.00	26,750.00	26,705.00

HIGH SCHOOL:

IMPROVEMENT OF INSTRUCTIONAL SERVICES

EDUCATIONAL MEDIA SERVICES

TECHNOLOGY DEPARTMENT

HEALTH & NURSING DEPARTMENT

PSYCHOLOGICAL SERVICES

PHYSICAL THERAPY

COCURRICULAR DEPARTMENT

ESOL DEPARTMENT

GUIDANCE DEPARTMENT

OPERATION & MAINTENANCE OF THE PLANT

PUPIL TRANSPORTATION

SUPPORT SERVICES

PLANT CONSTRUCTION & RENOVATION

SUBTOTAL - MIDDLE SCHOOL

OFFICE OF THE BUILDING ADMINISTRATOR

SPECIAL EDUCATION DEPARTMENT

TECH EDUCATION DEPARTMENT

SOCIAL STUDIES DEPARTMENT

SCIENCE DEPARTMENT

MUSIC DEPARTMENT

INSTRUCTIONAL EQUIPMENT & FURNITURE

SUPPLIES AND MATERIALS - GENERAL

MIDDLE SCHOOL:

-ANGUAGE ARTS/READING DEPARTMENT

ART DEPARTMENT

PHYSICAL EDUCATION DEPARTMENT

MATHEMATICS DEPARTMENT

IFE SKILLS

WORLD LANGUAGE DEPARTMENT

OPERATION & MAINTENANCE OF THE PLANT

FREIGHT

PUPIL TRANSPORTATION

SUPPORT SERVICES

PLANT CONSTRUCTION & RENOVATION

SUBTOTAL - ELEMENTARY SCHOOL

OFFICE OF THE BUILDING ADMINISTRATOR

TECHNOLOGY DEPARTMENT

EDUCATIONAL MEDIA SERVICES

2012-2013 APPROPRIATIONS	2013-2014 SCH, BRD, BUD,	2013-2014 DEFAULT BUD
2,878,812.00 67,700.00	2,826,846.00 39,510.00	2,826,846.00 39,510.00
		•
- 16 605 00	- 16 605 00	- 16 605 00
2,963,117.00	2,882,961.00	2,882,961.00
12,468,015.00	12,611,032.00	12,533,694.00
	31 826 00	
94,793.00	75,051.00	94,793.00
71,976.00	60,538.00	71,976.00
166,769.00	167,415.00	166,769.00
120 000 00	120 000 00	700 000 00
40.000.00	40.000.00	40.000.00
160,000.00	160,000.00	160,000.00
	•	•
\$ 12,794,784.00	\$ 12,938,447.00	\$ 12,860,463.00

SPECIAL EDUCATION DEPARTMENT

REGULAR TUITION

PSYCHOLOGICAL SERVICES PHYSICAL THERAPY

EXTENDED SCHOOL YEAR

PUPIL TRANSPORTATION SUBTOTAL - HIGH SCHOOL

TOTAL GENERAL FUND

FOOD SERVICE FUND:

DISTRICT WIDE ELEMENTARY

SPECIAL PROJECTS FUND:

MISCELLANEOUS GRANTS

FEDERAL GRANTS

TOTAL SPECIAL PROJECTS FUND

TOTAL FOOD SERVICE FUND

MIDDLE SCHOOL

TOTAL RYE SCHOOL DIST. OPERATING BUDGET

WARRANT ARTICLES:

TOTAL EXPENDABLE TRUST FUNDS

EXPENDABLE TRUST FUNDS:

SECTION 5

PROPOSED OPERATING BUDGET COMPARISON REPORT

This budgetary comparison section is the detailed report of the proposed operating budget for the 2013-2014 fiscal year. This section lists all the accounts and subsequent appropriations for the 2011-2012 budget, 2011-2012 expenditures, 2012-2013 appropriations, and the proposed 2013-2014 District appropriations for comparison purposes.

This budgetary section has been divided into four (4) subsections:

- a) elementary school (budgeted appropriations attributable directly to the Rye Elementary School students);
- b) middle school (budgeted appropriations attributable directly to the Rye Junior High School students);
- c) high school (budgeted appropriations attributable directly to high school age students);
- d) District wide (budgeted appropriations which affect both the elementary and middle schools).

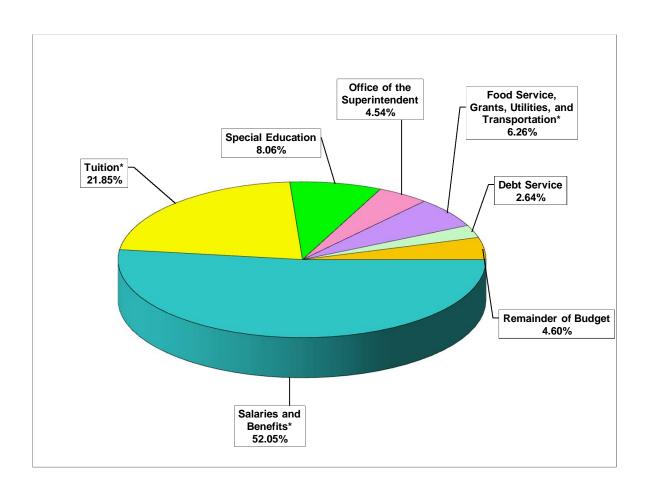
All budgetary appropriations are included in this section and contain numerous explanations and justifications of the various needs for funding of the particular appropriations.

This section also includes budgetary information for the special revenue, food service, and expendable trust funds. This section should serve as the main focal point for the review of the proposed budget.



RYE SCHOOL DISTRICT

PERCENTAGE OF HOW EACH DOLLAR APPROPRIATED IS EXPENDED



	<u>2012-13</u>	<u>2013-14**</u>	<u>Difference</u>	% Change
Salaries and Benefits*	\$ 6,657,142	\$ 6,734,526	\$ 77,384	1.16%
Tuition*	2,878,812	2,826,846	(51,966)	(1.81%)
Special Education	926,925	1,042,416	115,491	12.46%
Food Service, Grants, Utilities, and Transportation*	808,221	809,981	1,760	0.22%
Office of the Superintendent	518,155	587,668	69,513	13.42%
Debt Service	357,000	341,600	(15,400)	(4.31%)
Remainder of Budget	 648,529	 595,410	 (53,119)	(<u>8.19</u> %)
Total Proposed Budget	\$ 12,794,784	\$ 12,938,447	\$ 143,663	1.12%

^{*}All special education and food service appropriations have been removed from totals and are included in Special Education and Food Service sections <u>only</u>.

3 2013–2014 SET SCH.BRD.BUD.		. 00 82,493.00	. dd 4, 625. dd	.00 87,118.00	. ପଥ 1 ଓ, ଉପତ. ହତ.	. 88 18, 888. 88	. 820. 00 9, 820. 00	. ଉଜ . ୨ଜଜ. ଜଜ	. 00 . 00 . 00 . 00 . 00 . 00	ហ៊េ	50.00
2012−2013 OPER. BUDGET		80, 875. QQ	മു. 621. ആ	83,496.	10, ଉଉଡ. ଉଡ	10,000.00	7,725.	788.	150.00 .00 870.00		
2011-2012 EXPENDED		79, 289, 00	2, 299, 40	81,588.40	7,603.50	7,603,50	ଷଷ •	5, 182. 50	1,419.90 795.00 2,372.04	675.	90.
2011—2012 OPER. BUDGET		79, 289. 00	4, 298. 00	83,587.00	10, ଉଅଜ. ଉଜ	10,000,00	9, 020. 00	604.00	00 ·	80°.	100.00
	GENERAL FUND: DISTRICT WIDE EXPENDITURES:	SPECIAL EDUCATION DEPARTMENT: Spec. Education Coordinator's Salary This position brings the District into com- pliance by having the appropriately certified LEA representative at each IEP meeting K-12. Contract is for 205 days. Salary increase of	2.0%. Medicaid Reimbursement It is anticipated that the District will be eligible for medicaid reimbursement for some of the services provided to special education students. A third party does the paperwork & filing and charges the District 9% of the return.	SPECIAL EDUCATION DEPARTMENT EXPENSES	COCURRICULAR DEPARTMENT: Artist in Residence Contracting with third parties to provide enrichment in activites such as dance, poetry, drama, etc.	COCURRICULAR DEPARTMENT EXPENSES	EXTENDED SCHOOL YEAR: Extended School Yr Teachers Four (4) teachers to supervise and teach in the summer special education program for K-8. There are 24 students	.vices. Therest st - six		tracted physical therapy School Yr Tuit, to LE School Yr Tuit to Pri	Two (2) students attending Camp Connect. Extended School Yr. Supplies Supplies needed for the extended school year programs.
ACCT# & TITLE		10-1220-110-20-00	10-1220-360-00-00		43-1410-321-00-00		10-1430-110-20-00	10-1430-110-30-00	10-1430-110-40-00 10-1430-120-20-00 10-1430-331-00-00	10-1430-561-00-00 10-1430-563-00-00	10-1430-610-00-00

ACCT# & TITLE		eall-eale OPER, BUDGET	2011-2012 EXPENDED	2012–2013 OPER, BUDGET	2013–2014 SCH. BRD. BUD.
	EXTENDED SCHOOL YEAR EXPENSES	9, 700.00	10,444.64	9, 583, 00	16,945.00
10-2150-110-20-00	SPEECH THERAPY DEPARTMENT: Speech Therapist Salaries One (1) teacher at 100% (33 YOE). One (1) teacher on step 12 at 20% (14 YOE). Therapists serve 20 identified and 25 non-identified students. Helps to support general education and limit the amount of	107,819.00	110, 658, 00	91,624.00	94,429.00
10-2150-533-00-00 10-2150-610-00-00 10-2150-617-00-00 10-2150-641-00-00	special education referrals. Internet Access Subscriptions Speech Therapy Supplies Speech Therapy Software Speech Therapy Books & Other Print Med. Replacement for consumable speech and language evaluation and screening protocols. Replace outdated evaluation instruments.	.00 .00 .00 .00 .00	. 000 99. 000 26. 569	. 00 . 00 . 00 132. 00	249.00 251.00 .000 1,107.00
	SPEECH THERAPY DEPARTMENT EXPENSES	106, 190.00	111,026.48	92,024.00	96, 036. 00
10-2163-110-30-00	OCCUPATIONAL THERAPY DEPARTMENT: Occ. Therapist Salary Occ. (1) therapist at 100% (7 YOE). Therapist serves 16 identified students and 30 non-identified students. (Provided in group settings.) Supporting general education helps prevent additional	69, 884, 00	44, 929. 00	47,484.00	50,567.00
10-2163-610-00-00 10-2163-617-00-00 10-2163-641-00-00 10-2163-734-00-00	special education referrals. Occ. Therapy Supplies Occ. Therapy Software Occ. Therapy Books & Other Print Med. Occ. Therapy Hardware - Additional	226.00 .00 .00 .00	214,11 295,28 .000	221.00 100.00 500.00 600.00	283.00 00 00 267.00
	OCCUPATIONAL THERAPY DEPARTMENT EXPENSES	70,418.00	45,438.39	48,905.00	51,117.00
10-2212-110-20-00	IAL SERVICES: 1 Sch. Liaiso 2 is respon	17,872.00	17,872.00	9,792.00	9,988.00
10-2213-240-00-00	or data and lialson to the high school. Salary increase of 2.0%. Prof. Growth - District Wide Courses and workshops for the LEA, Assessment and IST Coordinators.	ട, 800. 00	75.00	1,000.00	ରଉ" ଅଷଷ
	IMPROVEMENT OF INSTRUCTIONAL SERVICES	20,672.00	17,947.00	10,792.00	10, 788. 00
10-2225-110-10-00 10-2225-110-30-00	TECHNOLOGY DEPARTMENT: Information Systems Tech. Coordinator Position was discontinued for 2012-2013. IST Integrator Employee is responsible for the supervision	71,372.00	27, 328. 45 15, 423, 75	71,372.00	. 00

44

2013–2014 SCH. BRD. BUD.	30, 505. 00	101, 905. 00	4, 500. 00	. 00 1, 600.00 3, 300.00 2, 800.00	75.00 1,500.00	4,387.00	1,700.00 950.00	150,00 3,800,00	4 W 4 W 4 W 4 W 4 W 4 W 4 W 4 W 4 W 4 W	7, 300.00	36,812.00
2012−2013 OPER. BUDGET	44, 322. 00	115,694.00	4,500.00	. 00 1,600.00 3,000.00 2,800.00	75.00 1,500.00	4, 204. 00	2, മതയ. തമ 1, രമമ. തമ	150.00 3,800.00		/, /ଅଧ. ଅଷ ଅ. ଅଉଜ. ଉଷ	35, 679, 00
2011-2012 Expended	69, 634, 59	112,386.79	4,500.00	80.00 1,510.00 3,181.22 2,668.00	53,28	4,954.57	1,269.62 839.00	150.00 3,800.00	2 0 0 0 1 0 0 0 0 1 0 4 7 0 0	7, 450. 00	36,051.31
2011−2012 OPER. BUDGET	42,426,00	113,798.00	4,500.00	. 00 1,400. 00 4,500. 00 2,800. 00	1, 808. 08	4, 333, 88	1,700.00 1,100.00	150.00 3,800.00	1 1 8 8 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9 9	3, 898. 88	37,133.00
	and integration of technology. This position was unbudgeted for 2012-13, but was offset with the discontinuance of the Technology Coordinator. Information Systems Tech. Spec. Salary This employee will be responsible for the day to day maintenance on all technology equipment and assists the Director. Technician is employed for 100 days at 7.0 hours/day. During 2012-13 this position was reduced 45 days and .5 hours per day.	TECHNOLOGY DEPARTMENT EXPENSES	SCHOOL BOARD: School Board Salaries School Board members salaries. Each	rkshops	Frinting of the Annual School District Report. School Board Travel Allowance School Board Newsletters Dissemination of information to the Rye residents regarding the District. One (1) newsletter per year. Additional information is available on the internet	Professional Membership Dues NHSBA* 3,812. NHSAA Ed Jobs	printing the	в та Ол С	ireasurer's Fostage Treasurer's Travel Allowance Treasurer's Supplies Moderator	Auditor Annual audit by a CPA firm of the District's financial records. Legal Expenses Legal expenses that are not special educ- ation related.	SCHOOL BOARD EXPENSES
ACCT# & TITLE	10-2255-110-40-00		10-2311-110-10-00	10-2311-241-00-00 10-2311-340-00-00 10-2311-540-00-00 10-2311-550-00-00	75 10-2311-580-00-00 10-2311-615-00-00	10-2311-810-00-00	10-2311-890-00-00 10-2311-895-00-00	10-2312-120-40-00 10-2313-120-40-00	10-2313-534-80-80 10-2313-590-80 10-2313-610-80-80 10-2314-120-20-80	10-2317-330-00-00 10-2318-330-00-00	

ACCT# & TITLE		2011–2012 OPER, BUDGET	2011-2012 EXPENDED	2012–2013 OPER. BUDGET	2013–2014 SCH. BRD. BUD.
10-2321-311-00-00	OFFICE OF THE SUPERINTENDENT: District Share of SAU 50 Rye School District's share of the SAU 50 expenditures is 49.68% of the total budget. The net operating budget increase for 2013-14 is at the rate of 15.19%.	499,515.00	499,515.00	518, 155. 00	587, 668. 00
	OFFICE OF THE SUPERINTENDENT EXPENSES	499,515.00	499,515.00	518, 155, 00	587, 668. 00
10-2620-110-90-00	OPERATION & MAINTENANCE OF THE PLANT: Custodial Supervisor Salary Individual is responsible for the supervision of all maintenance and custodial functions.	55, 157. 00	55, 156, 92	56, 260. 00	57,385.00
10-2620-533-00-00	ary increase of 2.0%. Software	1,393.00	1,393.00	. 00	ଉଷ .
	OPERATION & MAINTENANCE OF THE PLANT	56, 550. 00	56,549,92	56, 260.00	57,385.00
10-2721-519-00-00	PUPIL TRANSPORTATION: Pupil Transportation Fifth year of a five (5) year contract. Escalation for 2013-14 is 3.5%.	238,911.00	238, 909. 00	247,273.00	255, 928. 00
	PUPIL TRANSPORTATION EXPENSES	238,911.00	238,909.00	247,273.00	255, 928. 00
10-2831-580-00-00	SUPPORT SERVICES - OTHER: District Wide Staff/Expense Travel Travel reimbursement for the LEA, IST Integrator and Data Coordinators.	1,900.00	502.60	2,700.00	1, 000.00
	SUPPORT SERVICES — OTHER	1, 900.00	502.60	2,700.00	1, 000. 00
10-2900-211-00-00	EMPLOYEE BENEFITS: Health Insurance Insurance premium has been estimated to increase 11.3%. Currently an employee contributes 25% of a two person or family	1,184,056.00	1,161,750.75	1,281,830.00	1,354,843.00
10-2900-212-00-00	stimat	35,016.00	35, 896. 10	28,869.00	26,381.00
10-2900-213-00-00		13,977.00	13,646.72	13,546.00	12,660.00
10-2900-214-00-00	· support staff. Insurance es on the 91st d	8, 757. 00	8,504.90	8,969.00	8,475.00
10-2900-220-00-00	othly sale ain the se	405, 216. 00	376,580.94	402,212.00	389, 163, 00

ACCT# & TITLE		2011—2012 OPER. BUDGET	2011-2012 EXPENDED	2012–2013 OPER. BUDGET	2013-2014 SCH. BRD. BUD.
10-2900-231-00-00	NH Retirement System — Support Staff Retirement for support staff employees through the NH Retirement System. Rate will increase from 8.8% to 10.77% or an	49, 989. 00	44,611.55	41,497.00	47,829.00
10-2920-232-60-00	increase of EE.39% for EWI3-14. NH Retirement System - Certified Staff Retirement for teachers through the NH Retirement System. Rate Will increase from 11.3% to 14.16% or an increase of	370,837.00	452, 944. 43	451, 168. 00	557, 514. 00
10-2900-250-00-00	ES.31% for E013-14. Unemployment Compensation Based on the first \$14,000 of an employee's earnings. Rate is scheduled to decrease	10,559.00	7,829.07	14,923.00	12,816.00
10-2920-260-88-08	14.6% for 2013-14. Workers' Compensation Insurance Estimate a 5% increase in workers'	22,343.00	17, 935.55	21,557.00	19, 056, 00
10-2900-293-00-00	compensation premiums. Criminal Records Payment of criminal records for	200.00	206.25	400.00	300.00
10-2900-295-00-00	support employees and volunteers. Pre-employment Health Screenings State required Mantoux tests for new	4ଉଡ. ଉଡ	480.00	୨ଉଡ. ଉଡ	600.00
47	EMPLOYEE BENEFITS EXPENSES	2, 102, 350.00	2, 121, 386, 26	2, 265, 871.00	2, 429, 037. 00
10-5100-830-00-00	DEBT SERVICE: Interest on Bonds Interest on bond for the seventeenth (17) year. The average interest rate on the life of	92, 260. 00	92, 260. 00	77, 000. 00	61,600.00
10-5100-910-00-00		280, ଉଷଜ. ଉଷ	280,000.00	280,000.00	280, 000, 00

ELEMENTARY SCHOOL EXPENDITURES:
Enrollment at the Rye Elementary School as of November 1, 2012: 58 66 55 317 Grade 3: Grade 4: Grade 5: Total: 41 50 47 Kindergarten: Grade 1: Grade 2:

341,600.00

357, മരമ. മര

372, 260.00

372, 260. 00

4, 083, 339.00

3, 853, 432, 00

3,711,609.29

3,724,984.00

SUBTOTAL GENERAL FUND - DISTRICT WIDE

DEBT SERVICE EXPENSES

SALARIES:

2013–2014 SCH. BRD. BUD.	1,648,915.00	89, 105. 00	32, 500.00	19, 000.00	1,789,520.00	16, 607. 00	16,607.00	400.00	1,171.00	170.00	1,741.00	2, 766. 00	128.00
eø12−2013 OPER. BUDGET	1,728,881.00	108, 398. 00	34, ଜାଉଡ. ଉଷ	24, 000, 00	1,895,279.00	16, 202. 00	16, 202.00	400.00	308.00	. BB	708.00	2,864.00	124.00
2011-2012 EXPENDED	1,755,244.13	110, 111.01	29, 405. 11	16,725.00	1,911,485.25	16,727.72	16,727,72	00	659.17	698.86	1,358.03	3, 226. 89	00.
2011–2012 OPER. BUDGET	1,779,189.00	104, 425. 00	27,500.00	21, 888. 88	1,932,114.00	18, 502, 00	18, 502, 00	5ଉଉ. ଉଜ	667. QIQ	699. 00	1,866.00	3, 228. 00	88.
	salaries ere are 28 teaching positions cluded in this account. For 20) 100% teacher is being elimir % position is being reduced to	a 40% position is being reduced to 30%. Para Educators' Salaries Five (5) employees budgeted in this account. Please see section on support salaries	for additional information. Substitutes - Teaching Rate is \$85 per day up to 20 days, after	to \$95 per d tutes for al count also r	SALARIES	SUPPLIES AND MATERIALS - GENERAL: Scholar Supplies This account is the main account for all general supplies used at the elementary school. Expenditures in this account are items such as paper, pencils, pens, crayons, markers, etc.	SUPPLIES AND MATERIALS — GENERAL	INSTRUCTIONAL EQUIPMENT & FURNITURE: Instr. Equipment & Furniture - Repairs This account is used to repair all equipment and furniture in the classroom. Items such as glides, replacement tops, welding of frames, etc. Also includes cleaning of	pes. Niture - Additional Bulletin Boards* Markerboards	<pre>(1) Classroom Mail Center Furniture - Replacement (1) Two Station Art Center*</pre>	INSTRUCTIONAL EQUIPMENT & FURNITURE	ART DEPARTMENT: Art Supplies Supplies such as paints, construction paper, poster board, clay, etc. used exclusively in	am. rint Med.
ACCT# & TITLE	10-1100-110-20-10	10-1100-110-40-10	10-1100-120-20-10	10-1100-120-40-10		8 8 - 1100-618-00-10		10-1100-430-00-10	10-1100-733-00-10	10-1100-737-00-10		10-1102-610-00-10	10-1102-641-00-10

3 2013–2014 BET SCH.BRD.BUD.	.00 2,894.00	. 00 1,030.00 . 00 833.00 . 00 1,447.00	.00 15,211.00	. დდ 18,521. დდ	.00 341.00 .00 148.00 .00 405.00	. 00 894. 00	.00 2,304.00	. 00 450.00	. 00 418. 00	. 00 . 00 1, 205. 00		.00 4,378.00	.00 1,751.00	. 88 445.88 . 88	aa 4, aaa.	.00 7,893.00
2012–2013 OPER. BUDGET	2,988.00	.00 1,405.00 1,614.00	16,612.00	19,631.	413.00 200.00 307.00	920.00	2,304.00	•	721.00			3,025.00	·	751		7,550.00
2011-2012 EXPENDED	3, 226. 89	.00 5,326.15 3,349.73	17, 181.98	25, 857. 86	242,77 .00 269.50	512.27	2,160.00	00°	848.18	211.59 .00		3,219.77	ØØ.	1,341.36	00.	6,918.94
2011–2012 OPER. BUDGET	3, 228, 00	.00 4,192.00 4,379.00	16, 806. 00	25,377.00	297.00 .00 264.00	561.00	2,160.00	ଉଡ଼ .	1,014.00	120.00 .00		3,294.00	ଅପ '	873, 00 41, 00	80	6,713.00
	ART DEPARTMENT EXPENSES	' READING DEPARTMENT: Subscriptions Reading Supplies Reading Bks. & Print of appropriation is	purchase of Great Stone Face Nominees. Language Arts/Reading Wkbks. & Cons. Txt Grammar, vocabulary and handwriting workbooks for all grade levels. Also includes approp- riations for bench mark tests.	LANGUAGE ARTS / READING DEPT. EXPENSES	WORLD LANGUAGE DEPARTMENT: World Language Supplies World Language Books & Other Print Med. World Language Workbooks & Cons. Texts	WORLD LANGUAGE DEPARTMENT EXPENSES	ON DEPARTMENT: - Contracted Service	rogram at the seacoast Y quipment - Repairs	inspection and repair of gymnasium equipment, annual inspection of bleachers. Phys. Education Supplies Supplies used in the physical education	alls, etc. dition placem 	er a two	PHYSICAL EDUCATION DEPARTMENT EXPENSES		Ċ	New/Updated Seri	Piloting of new math series. Mathematics Workbooks & Cons. Texts Workbooks for all grade levels and supplemental additional workbooks.
ACCT# & TITLE		10-1105-533-00-10 10-1105-610-00-10 10-1105-641-00-10	10-1105-641-05-10		10-1106-610-00-10 10-1106-641-00-10 10-1106-641-05-10	40	10-1108-321-00-10	10-1108-430-00-10	10-1108-610-00-10	10-1108-731-00-10 10-1108-735-00-10			10-1111-533-00-10	10-1111-610-00-10	10-1111-641-04-10	10-1111-641-05-10

2013-2014 SCH. BRD. BUD.	14, 089. 00	350.00	425.00	313.00 200.00 .00	119.00	1,582.00	4,492.00	459,00	4,961.00	363.00	1,778.00 2,250.00	4,391.00	197,154.00	101,241.00
2012–2013 OPER. BUDGET	8,311.00	700.00	507.00	.000 685.000 .000	00	2, 032. 00	3, 966. 00	821.00 .00	4,787.00	501.00	1,948.00 2,277.00	4,726.00	189,825.00	136,361.00
2011-2012 EXPENDED	8, 291. 75	301,90	762.05	139.89 124.70 600.00	ଷଷ •	2, 033. 53	3,938, 26	836.31 385.45	5, 160.02	666.71	3,105.18 1,833.90 485.18	6,090.97	186,468.00	127, 929. 42
2011–2012 OPER. BUDGET	7,627.00	700.00	754.00	125.00 600.00 859.00	. 88	2,438.00	4,449.00	1,138.00 .00	5,587.00	721.00	3,282.00 1,892.00 559.00	6,454.00	186, 468. 00	147, 486. 00
	MATHEMATICS DEPARTMENT EXPENSES	MUSIC DEPARTMENT: Music Equipment - Repairs Repair of school owned instruments, tuning and repair of three (3) pianos.		iles used in the music program. assettes, & DVD's s & Other Print Med. w/Updated Series pment Additional	One (1) Piano Cover* 175. Music Equipment - Replacement One (1) CD/Tape Player* 119.	MUSIC DEPARTMENT EXPENSES	SCIENCE DEPARTMENT: Science Supplies Largest appropriation is to replenish		SCIENCE DEPARTMENT EXPENSES	DEPARTMENT: Supplies tives such as reproducibl	election materials, simulations, etc. Social Studies Books & Other Print Med. Social Studies Workbooks & Cons. Texts Social Studies Equipment - Additional	SOCIAL STUDIES DEPARTMENT EXPENSES	N DEPARTMENT: Teachers' Salaries acher on with 27 YDE. acher on with 24 YDE.	Keeps the District in compliance with State and federal law. Several students require significant behavioral and/or academic instructional interventions. Spec. Education Aides' Salaries Five (5) people are budgeted in this account. Two (2) positions have been eliminated for 2013-14. Necessary to ensure compliance with State and federal regulations. Please see
ACCT# & TITLE		10-1112-430-00-10	10-1112-610-00-10	10-1112-615-00-10 10-1112-641-00-10 10-1112-641-04-10 10-1112-731-00-10	10-1112-735-00-10		10-1113-610-00-10	10-1113-641-00-10 10-1113-731-00-10		10-1115-610-00-10	10-1115-641-00-10 10-1115-641-05-10 10-1115-731-00-10		10-1220-110-20-10	10-1220-110-40-10

2013–2014 SCH. BRD. BUD.	ଅଷ୍ଟ ଅଷ ସେଷ, ଷଷ	2,500.00 978.00 91,653.00	255.00 ,000 445.00 2,600.00	397,756.00	5,600.00	5, 600.00	2, 550. ඔහ	3, 580. 00	6, 450, 46	1,435.00 11,676.00 30.00	30,00 379,00
2012–2013 8 OPER. BUDGET SC	100.00 990.00	4, 000.00 .00	106.00 1,381.00 289.00 .00	333, 052, 00	ଅଷ •	99.	ଅପ '	9, 500.00	9,500.00	1,755.00 11,129.00 50.00	50.00 210.00
2011-2012 EXPENDED	2,500.00 2,507.20	996.10 .00 18,354.72	422,42 890.00 397.00 729.50	338, 994, 36	ଅଷ •	. 00 .	2,501.60	2,797.20	5,298,80	2,088.00 10,210.50	. 00 305. 04
2011−2012 OPER, BUDGET	୭୭. ୭୭. ୭୭.	2, 500. 00 00 00	163.00 420.00 397.00 .00	337,634.00	øø.	. 00.	2,411.00	9, 231. 00	11,642.00	2,000.00 10,193.00 100.00	50.00 325.00
	opport salar ors contracted S	udents. lementary g an out of	district placement	IION DEPARTMENT EXPENSES	ESOL DEPARTMENT: ESOL Tutors One (1) person working four (4) hours/week for 40 weeks.	ESOL DEPARTMENT EXPENSES	PRE-SCHOOL DEPARTMENT: Pre-School - Contracted Services IEP directed occupational therapy services	to preschool students. Pre-School Tuition to Other LEAs Currently there are possibly five (5) identified students attending the SAU 50 Community School. Previous year's expenditures have been entirely offset by federal grants. Due to level grant funding, but increasing costs, the District will now need to offset the appropriation.	PRE-SCHOOL DEPARTMENT EXPENSES		as Adventurelore, etc. Volunteer Program Awards, Certificates & Other Recognition Awards and certificates given to students
ACCT# & TITLE	10-1220-120-20-10 10-1220-321-00-10	10-1220-338-00-10 10-1220-533-00-10 10-1220-563-00-10	10-1220-610-00-10 10-1220-617-00-10 10-1220-641-00-10 10-1220-731-00-10		10-1260-120-20-10		10-1280-321-00-10	10-1280-561-00-10		10-1410-591-00-10 10-1410-595-00-10 10-1410-610-60-10	10-1410-616-00-10 10-1410-618-00-10

51

2013-2014 SCH. BRD. BUD.	10,620,00	24, 170, 00	59, 855. 00	3, 543, 66	. 00 496. 00 . 00	63, 894. 00	50,567.00	125.00	344.98 665.98	51,657.00	17,877.00	2, 800.00	20,677.00	12, 325.00	12, 325, 00
≥012–2013 OPER. BUDGET 0	12,150.00	25,344.00	54,698.00	3,495.00	127.00 170.00 45.00	58, 535, 00	47,484.00	125,00	280.00 893.00 00	48, 782, 00	17,329.00	2,375.00	19, 704. 00	16,748.00	16,748.00
2011-2012 EXPENDED	11,340.00	23,944.54	51,933.00	3,236.50	179.33 215.14 .00	55, 563. 97	44, 929. 00	102.25	270.00 589.06 804.00	46,694.31	16,862.87	3, 382. 50	20,245.37	8,257,26	8,257.26
≥011—2012 OPER. BUDGET	15,480.00	28,148,00	51,933.00	3, 293. 00	185.00 1,441.00	56,852,00	53, 105. 00	175.00	275.00 617.00 766.00	54,938.00	16,864.00	1, 800. 08	17,864.00	9,585,00	9, 585, 00
	for both scholastic and athletic achievements. Cocurricular Salaries Please see section on cocurricular salaries.	COCURRICULAR DEPARTMENT EXPENSES	XTMENT: selor Salary	One (1) teacher working 100% on step 8 (7 YDE). Testing Services - Admin./Scoring Appropriation primarily used for NWEA	testing. Guidance Supplies Guidance Books & Other Print Med. Guidance DVD's	GUIDANCE DEPARTMENT EXPENSES	ING DEPARTMENT:	One (1) nurse on step 8 (7 YOE). Nursing Equipment - Repairs Annual cost of recalibrating nursing	equipment. Nursing Internet Access Subscriptions Nursing Supplies Nursing Equipment - Replacement	HEALTH & NURSING DEPARTMENT EXPENSES	PSYCHOLOGICAL SERVICES: Psychologist's Salary One (1) person working 25% with 15 YOE. Same person who also works at the middle	- Elementary rvices including testin servations and team	PSYCHOLOGICAL SERVICES	PHYSICAL THERAPY: Physical Therapy — Contracted Services Physical therapy services provided to three (3) students for 5.5 hrs/week for 35 weeks.	PHYSICAL THERAPY EXPENSES
ACCT# & TITLE	10-1420-120-90-10		10-2120-110-20-10	10-2120-340-00-10	10-2120-610-00-10 10-2120-641-00-10 10-2120-615-00-10		10-2132-110-20-10	2 2 10-2132-430-00-10	10-2132-532-00-10 10-2132-610-00-10 10-2132-735-00-10		10-2142-110-20-10	10-2142-323-00-10		10-2162-323-00-10	

2013-2014 T SCH.BRD.BUD.	න වස, නහල. නග	8 200.00	a 26,750.00	0 70,696.00	00 37,603.00	Ø 6,212.00	ID 483.00	12, 000.		1,762. 2,129.	00 493.00	IQ 131,440.00	1, ଉଷଷ ପଷ	1,449.00	iā 6,133.00
eøi2−2013 OpER. BUDGET	25, ଅଷଷ. ଷଷ	150.00 1,555.00	26, 705. 00	61,323.00	Ø.	700.00	90.06	12, 000.00	150.00	400.00 260.00	Ø .	74,923.00	1,000.00	2, 000. 00	8,344.00
2011-2012 EXPENDED	27,425.00	219.37	29, 148, 37	59,721.00	20.	ଷ୍ୟ .	561.58	11,988.94	00. 979.91	1,679.93	128.95	77,692.15	ଅପ •	ଅପ "	7, 089.39
2011−2012 OPER. BUDGET	25, 000.00	300.00 1,475.00	26,775.00	59,721.00	ଉଷ •	525.00	778.00	12, തതര. തത	200.00 1.213.00	1,681.00 3,898.00	1,126.00	80,542.00	ØØ •	1,400.00	9, 435. DØ
		Agreement. Account is for certified stail to take courses and workshops. Prof. Books & Other Printed Media Prof. Membership Dues	IMPROVEMENT OF INSTRUCTIONAL SERVICES	MEDIA SERVICES: Salary	(1) person working at 100% with 1/ y Media Associate	This was an urally ships was an urally shows and and poort and and etc. Includes ary for Library for L	which will be all allinal expense. Library Supplies	Underbudgeted in 2012-13. Library Books & Other Print Media Fiction, non-fiction, periodicals and other printed materials for the library.	Audio Visual E	Audio Visual/Multimedia Audio Visual/Multimedia Audio Visual Equipment Additional	Seven (Three (Audio Visual One (1)	EDUCATIONAL MEDIA SERVICES	1ENT: acted Service	agreement on server. int - Repairs technology hardware, includes	maintenance agreement on Bogen intercom System. Technology Internet Access Subscriptions Annual subscriptions for web based services and software as internet access costs, virus protection and filtering services. Decrease is due to appropriations in other parts of
ACCT# & TITLE	10-2213-240-00-10	10-2213-641-00-10 10-2219-810-00-10		10-2222-110-20-10	10-2222-110-40-10	10-2228-533-00-10	10-2222-610-00-10	10-2222-641-00-10	10-2223-430-00-10	10-222-515-88-16 10-222-615-80-10 10-2223-731-80-10	10-2223-735-00-10		10-2225-340-00-10	10-2225-430-00-10	10-2225-533-00-10

2013-2014 SCH. BRD. BUD.	9, 900. 00	. 00 . 00 12,420.00	10,032.00	40,934.00	95, 000.00	64, 548, 00	2, 300.00	, 00 4, 649, 00	2, 586. 00	1,300.00 1,400.00	3ଉଷ. ଉଷ	1, തമ8. തമ 200. തമ	52, 00 , 00 3,000.00	325. 00	176,668.00
2012∸2013 OPER. BUDGET	9,900.00	200.00 .00 14,323.00	2,432.00	38,199.00	104,477.00	64,559.00	2, 300. 00	.00 4,447.00 1,400.00	ଅଷ :	1,600.00 950.00	3ଉଡ , ଉଷ	1, 192. 00 200. 00	52.00 300.00	325. 00	182, 102.00
2011-2012 EXPENDED	9, 684. 19	63.15 .00 1,456.76	1, 228. 32	19,521.81	102,428.04	61,866.66	1,608.40	3,862,25 1,335,00	ଷଷ •	1,108.64 1,728.14	300.00	1,177.77	88 88 88 88 88 88	. 00	175,414.90
2011–2012 OPER. BUDGET	10, 815. 00	121.00 25.00 1,498.00	1,349.00	24,643.00	102,428.00	62, 622, 00	2,300.00	100. 00 4, 180. 00 1, 400. 00	ଷଷ :	1,500.00 1,800.00	350.00	1, 175, 00 500, 00	ତ୍ର ବର ବର	640.00	178,995.00
	tridges, cab	ne major expense in this Category is related to printing costs. Technology Software/Site Licenses Technology Books & Other Print Media Technology Hardware - Additional Fifteen (15) 423.	ent d Covers.	TECHNOLOGY DEPARTMENT EXPENSES	OFFICE OF THE PRINCIPAL: Principal Salary Decrease in appropriation is due to	incipal. 5 days at 8 r staff . are budget	on working 197 days ocipal	Professional growth for the Principal. Principal Equip. & Furn Repairs Telephone Admin. Software Support	Jubscriptions Subscriptions Apport for adm Ides attendanc		Includes cost of printing interacy journal. Travel Allowance Vesmio travel allowance.	Principal's Supplies Student activities when Funding for student activities when	student is unable to p Books & Other Print Me 's Equipment - Replacem 's Computer Hardware -	,	OFFICE OF THE PRINCIPAL EXPENSES
ACCT# & TITLE	10-2225-610-00-10	10-2225-617-00-10 10-2225-641-00-10 10-2225-734-00-10	10-2225-738-00-10		10-2410-110-10-10	97 10-2410-110-20-10	10-2410-240-00-10	10-2410-430-00-10 10-2410-531-00-10 10-2410-532-00-10	10-2410-533-00-10	10-2410-534-00-10 10-2410-550-00-10	10-2410-580-00-10	10-2410-610-00-10 10-2410-618-00-10	10-2410-641-00-10 10-2410-735-00-10 10-2410-738-00-10	10-2410-810-00-10	

2013-2014 SCH. BRD. BUD.	6, 500. 00	6, 500. 00	125,403.00	3,747.00	518.00	3,321.00	1, 000.00	1,500.00	8, ଉଉଉ. ଉଷ	5, 000, 00	. ଉଷ	500.00	500.00	660.00	11,989.00	3ଉପ. ଉପ	18, 759. 00
eøi2-eøi3 oper, Budget	8, 000.00	8, 000.00	125,395.00	3,760.00	518.00	3, 404.00	1, ଉଉଡ. ଉଷ	1,000.00	11,000.00	1,200.00	. 00	500.00	625. 88	693, 00	12,464.00	4,ଉପ: ପପ	17,500.00
2011-2012 EXPENDED	5,925.40	5, 985. 48	114,357.18	2,013.00	ଉଡ •	2,781.24	00	1,336,36	5,541.56	6, 395, 65	ØØ .	. 00	386.98	660.00	11,870.50	203.59	18,495.90
eø11−eø1e OPER. BUDGET	9,400.00	9,400.00	118,851.00	2,849.00	761.00	3,877.00	2, 400.00	800.00	8, ଉଉଉ. ଉଉ	ട, മമര, മമ	500.00	1, 000.00	525. 00	693.00	12, 090.00	475, 00	17, 498, 00
	FREIGHT: Freight In All freight charges for the elementary school are recorded in this account.	FREIGHT EXPENSES	OF THE PLANT: , three (3) full time	Lead Custodian	ን ነ ነ ተ ነ ተ	rust and corrosion and prevent rash tion of trash, including medical	renance *	For repairs to doors and locks. Electrical System Repairs For repairs of problems associated with the electrical system, including the addition		heating system. Plumbing Repairs For repairs of problems associated with	paint of the transfer of the t	Vindows & Window Maintenance For repairs of broken and malfunctioning	int .ee lift .nd L		/ pest control in roperty Insurance y and casualty in and machinery rid	portey.	Iraver reimpursement for the custodians. Custodial Supplies Supplies for the cleaning and maintenance of the school building. Examples are
ACCT# & TITLE	10-2520-890-00-10		10-2620-110-90-10	10-2620-411-00-10	10-2620-412-00-10	25 10-2620-421-00-10	10-2620-431-00-10	10-2620-432-00-10	10-2620-435-00-10	10-2620-436-00-10	10-2620-437-00-10	10-2620-438-00-10	10-2620-442-00-10	10-2620-498-00-10	10-2620-520-00-10	10-2620-580-00-10	10-2620-610-00-10

2013–2014 SCH. BRD. BUD.	1,495.00	44,621.00	1,985.00	55, 050. 00	7, 630.00	8, 899. 00	8, 107. 00	6,425.00	100.00 300.00	200.00 50.00 50.00	2,400.00 785.00	. 00 804. 00	899.00	2, 5හත. හය	450.00	1, 000.00
2012–2013 OPER. BUDGET S	995.00	49, 052. 00	1,938.00	59, 802. 00	9, වසය. ඔබ	7,823.00	9, 240. 00	4,575.00	100.00 100.00	350.00 100.00 749.00	1,500.00	.00 1,524.00	ଉଡ଼ •	1, 400.00	450. 00	800.00
2011-2012 EXPENDED	763.44	41,981.11	1,395.23	50,892.11	3, 140. 00	7,732.00	7,312.00	3,018.57	. 00 603. 31	42.13 42.13	3,668.34 1,401.00	.00 732.06	ଅଷ .	4, 706. 15	395.00	ଅଷ •
2011—2012 OPER. BUDGET	804.00	51,425.00	1,682.00	50,993.00	7,041.00	9, 655, 00	9, 764. 00	6,575.00	100.00 100.00		1, 000.00 800.00	2,274.00 1,119.00	ଅଷ •	1, 400.00	950.00	1, 100.00
	floor strippers, floor finishes, soaps, small hardware, etc. Includes classroom clock replacement. Carpets, Mats, & Tile mats and area runs	s. (3) year average usa	292,50 :led) sed on	0 gallons. n prior year's av	15,551 gallons. Budgeted at \$3.54/gallon. Snow Plowing Ten (10) snow plowings, including	nd aeratio	o t	ep lot, w and de hips an	other ve	Outdoor Main. Equipment Outdoor Main. Equipment Outdoor Main. Equipment	Non Instr. Equ Repairs equipmer Non Instr. Equ	(1) Hammer DrillFurniture - Additional Equipment - Replacement (1) Vacuum	<pre>1) Classroom Telephone curniture - Replacement 2) Picnic Tables*</pre>	oing lables	checking and cleaning the entire system. Fire Extinguishers & Inspections Annual inspection and rechanging of the	fire extinguishers. Sprinkler System Inspection and Repair Maintenance on the sprinkler system.
ACCT# & TITLE	10-2620-614-00-10	10-2620-622-00-10	10-2620-623-00-10	10-2620-624-00-10	10-2630-422-00-10	10-2630-424-00-10	10-2630-425-00-10	10-2630-429-00-10	10-2630-430-00-10 10-2630-610-00-10	10-2631-430-00-10 10-2631-610-00-10 10-2631-731-00-10	10-2640-430-00-10 10-2640-731-00-10	10-2640-733-00-10 10-2640-735-00-10	10-2640-737-00-10	10-2660-430-00-10	10-2660-431-00-10	10-2660-434-00-10

ACCT# & TITLE		2011–2012 OPER. BUDGET	2011-2012 EXPENDED	2012-2013 OPER. BUDGET	2013-2014 SCH. BRD. BUD.
10-2660-436-00-10	gency Lights	1, 100.00	1,645.05	2,200.00	1,800.00
10-2660-438-00-10	Replacement of emergency lights and Datterles. Elevator & Chairlift Inspection & Repair State requires annual inspection of	ବଉଦ" ଉଦ	275.00	4ଉଅ. ଉଉ	4ଉଜ. ଉଜ
10-2660-439-00-10	charr lifts. Boiler Inspections State requires annual inspection on the boilers.	200° 00	100.00	100.00	100.00
	OPERATION & MAINTENANCE OF THE PLANT	322, 000.00	293, 844, 46	331,979.00	327, 197. 00
10-2722-519-00-10	NTION: Transportation udent transported t	12, 090. 00	14,799.60	10, 166. 00	8,369.00
10-2725-519-00-10	Inree (3) students requiring specialized transportation for ESY	6,077.00	6,041.20	6, 100. 00	6, 000.00
	PUPIL TRANSPORTATION	18, 157.00	20,840.80	16,266.00	14, 369.00
10-2820-430-00-10	SUPPORT SERVICES: Office Machine Usage & Maintenance Agree Usage and maintenance agreement on two (2)	5, 087, 00	4,211.52	4, ଉଉପ. ଉଉ	4, 550. 00
10-2820-435-00-10	ers. Equipment - Rep o office machir nance agreement	100.00	ØØ .	100.00	100.00
10-2820-592-00-10 10-2830-580-00-10		150.00 250.00	184.83 222, 12	175.00 200.00	200.00 250.00
10-2834-240-00-10	Iravel reimbursement for all staff members. Prof. Growth — Support Staff Professional growth for support staff for coursework and workshops, in accordance with the Collective Bargaining Agreement.	3,800.00	4, 509.99	6, 500.00	5, 588. 88
	SUPPORT SERVICES	9,387.00	9,128,46	10,975.00	10,600.00
10-4600-340-00-10 10-4600-450-00-10	PLANT CONSTRUCTION & RENOVATION: Facility Studies Maintenance Objectives Maintenance see budget section on maintenance objectives for additional information.	ଷଷ .	1, 040. 00 2, 920. 00	2, 000.00 50, 944.00	ි ප, ඔබහ. ඔබ වන, ඔබහ. ඔබ
	PLANT CONSTRUCTION & RENOVATION	ହଜ .	3,960.00	52,944.00	22, ඔබන. ඔබ
	SUBTOTAL GENERAL FUND — ELEMENTARY	3,193,620.00	3,118,439.02	3,212,367.00	3,198,165.00

2013-2014 SCH. BRD. BUD.		1,191,776.00	25, 655, 00	24,000.00	9, ඔබව, ඔබ	88	00.	1,250,431.00	7,767.00	7,767.00	3ଉଦ୍ଧ, ଉଦ
2012-2013 20 OPER. BUDGET SCH		1,830,731.00 1,1	25,657.00	24,000.00	10, ପଉଷ. ଉଷ	ଅପ "	00°	1,290,388.00 1,2	8,611.00	8,611.00	300.00
2011-2012 EXPENDED		1, 202, 437.34	29, 767. 48	22,097.10	7,974.67	14,282.64	1,270.00	1,277,829.23	7,840.28	7,840.28	ØØ.
2011–2012 OPER. BUDGET		1,173,901.00	33,102.00	25, 000.00	6, 000.00	80·	ØØ."	1,838,003.00	9, 154, 00	9,154.00	500,00
	MIDDLE SCHOOL EXPENDITURES: as of November 1, 2012; Grade 6: 45 Grade 8: 68 Grade 7: 80 Total: 193 Twenty-three (23) of these students in grades 7th and 8th are from New Castle.	SALARIES: Teaching Salaries Teaching Salaries There are 19 teaching positions included in this account. For 2013-14 one (1) 100% teacher is being reduced to 80% and one (1) 40% position is being reduced to 30%. Please see section on certified employees for	additional information. Para Educators' Salaries One (1) person budgeted in this account. Please see section on support salaries	n. 20 days,	which the rate changes to \$95 per day. Substitutes — Non Teaching Account reflects substitutes for all non teaching staff. This account also reflects	staff costs. manent per day up to ate changes to		SALARIES	SUPPLIES AND MATERIALS — GENERAL: Scholar Supplies This account is the main account for all general supplies used at the middle school. Increase is due to purchasing of paper. Appropriations in this account are items such as paper, pencils, pens, grade books, agrendas, markers, etc.	SUPPLIES AND MATERIALS - GENERAL	INSTRUCTIONAL EQUIPMENT & FURNITURE: Instr. Equipment & Furn Repairs This account is used to repair all furniture and equipment in the classroom. Items such
ACCT# & TITLE		18-1188-118-28-28	10-1100-110-40-20	5 10-1100-120-20-20	10-1100-120-40-20	10-1100-121-20-20	10-1100-125-20-20		10-1100-610-00-20		10-1100-430-00-20

ACCT# & TITLE		2011—2012 OPER. BUDGET	2011—2012 EXPENDED	2012–2013 OPER. BUDGET	2013—2014 SCH. BRD. BUD.
10-1100-733-00-20 10-1100-737-00-20	as glides, replacement tops, welding of frames, etc. Classroom Furniture - Additional Three (3) Bulletin Boards* 387.	. 00 708. 00	. 00 07,10	ØØ.	387.00
91	INSTRUCTIONAL EQUIPMENT & FURNITURE	1,208.00		300.00	687, 00
10-1102-610-00-20	ART DEPARTMENT: Art Supplies Supplies such as paints, construction paper, poster board, clay, etc. used exclusively	3,875.00	3,820.72	3,835,00	3,924.00
10-1102-641-00-20 10-1102-735-00-20	in the art program. Art Books & Other Print Med. Art Equipment - Replacement	262.00 208.00	263.03 215.25	262. 20 20 . 80	162,00
	ART DEPARTMENT EXPENSES	4,345.00	4, 299.00	4,097.00	4, 086.00
10-1105-610-00-20 10-1105-641-00-20	LANGUAGE ARTS / READING DEPARTMENT: Language Arts/Reading Supplies Language Arts/Reading Bks. & Print Media For new trade books and to replace existing	397. മമ 2, മമ9. മമ	448.92 1,770.57	82.00 1,100.00	69,00 1,305,00
10-1105-641-05-20	classroom novels. Language Arts/Reading Wkbks. & Con. Txts	. BB.	ଅପ .	1,963.00	ଉଷ .
	LANGUAGE ARTS / READING DEPT. EXPENSES	2,406.00	2,219.49	3,145.00	1,374.00
10-1106-610-00-20	WORLD LANGUAGE DEPARTMENT: World Lang. Supplies Supplies for the French and Spanish language	638. 00	366. 69	392.00	463.00
10-1106-615-00-20 10-1106-641-00-20 10-1106-641-04-20	ords, Cassettes, Films <s &="" med.<br="" other="" print="">ew/Updated Series</s>	60,00 1,112,00	59.80 788.85	ଷ୍ଟ . ଷ୍ଟ	340.00 187.00 1,947.00
10-1106-641-05-20	Twenty—five (25) French Textbooks\$ 1,947. World Lang. Workbooks & Cons. Texts French workbooks are given to seventh graders and are used for two (2) years by the students. Sixth graders use a seperate workbook. Spanish workbooks for sixth and seventh grade annual purchase.	3, 608.00	3,806.74	2,014.00	1,936.00
	WORLD LANGUAGE DEPARTMENT EXPENSES	5,418.00	5, 022. 08	2,406.00	4,873.00
10-1108-430-00-20	PHYSICAL EDUCATION DEPARTMENT: Phys. Education Equipment — Repairs Annual inspection of bleachers and climbing	150.00	. ଜନ	150.00	900.006
10-1108-610-00-20 10-1108-731-00-20	wall. Phys. Education Supplies Phys. Education Equipment - Additional Three (3) Archery Bows* 766.	1,164.00 .00	1,157.48	1,217.00 .00	1,871.00 766.00

2013–2014 SCH. BRD. BUD.	3,537.00	2,700.00	400.00	3,574,00	୫୭୭. ୭୭	7,474.00	1,444.00	364.00 25.00 169.00 1,500.00	3, 502. 00	580, 08	1, 465. 00 300. 00 625. 00 500. 00	200.00	3, 590. 00	200° 00	2,840.00 285.00
2012–2013 OPER, BUDGET	1,367.00	3,550.00	600.00	3, 357. 00	800°00	8, 307.00	0	533, 90 , 90 74, 90	607.00	600,000	1,550.00 299.00 825.00 437.00	ଅଷ୍ଟ ପଷ୍ଟ	3,911.00	225.00	2, 073.00 285.00
2011-2012 EXPENDED	1,157.48	ድ, 500. ଉପ	. 00	3, 056. 10	ØØ.	5,556.10	00.	826.50 .000 71.90	898,40	409.99	866.81 .000 286.15	ଷ୍ଟ୍ର	1,562,95	ଷଷ .	534.72 170.64
2011–2012 OPER. BUDGET	1,314.00	3,550.00	ଜଡ • ଜଡ଼	3,291.00	450.00	7,891.00	88.	858, 00 , 00 2, 054, 00	2,912.00	1, 000. 00	519,00 ,000 825,000	00	2,344.00	ଅଷକ ଅଷ	954.00 387.00
	PHYSICAL EDUCATION DEPARTMENT EXPENSES	LIFE SKILLS DEPARTMENT: Life Skills Contracted Services Primarily for a week long program on Freedom from Chemical Dependency for students with	parents. Furn. – Repairs	Repairs to sewing machines and appliances. Life Skills Supplies Supplies used in the life skills class. Examples are pans, cups, oven mitts, paper	plates, bobbins, etc. Also, foodsturts used in the home economics curriculum. Life Skills Equipment - Replacement Annual replacement of one (1) sewing machine.	LIFE SKILLS DEPARTMENT EXPENSES		IXL math. nt Med. ies	wenty (20) Math. exts (piloting)	0 T	e school.	(1) Digital Microphone	MUSIC DEPARTMENT EXPENSES	SCIEN	i d
ACCT# & TITLE		10-1109-321-00-20	10-1109-430-00-20	10-1109-610-00-20	10-1109-735-00-20		90 10-1111-533-00-20	10-1111-610-00-20 10-1111-617-00-20 10-1111-641-00-20 10-1111-641-04-20		10-1112-430-00-20	10-1112-610-00-20 10-1112-617-00-20 10-1112-641-00-20 10-1112-731-00-20	10-1112-735-00-20		10-1113-430-00-20	10-1113-610-00-20 10-1113-641-00-20

ACCT# & TITLE		2011–2012 OPER, BUDGET	2011-2012 EXPENDED	2012-2013 OPER. BUDGET	2013-2014 SCH. BRD. BUD.
10-1113-731-00-20	Science Equipment - Additional	2,117.00	2,061.90	00 "	88 ·
	SCIENCE DEPARTMENT EXPENSES	3,658.00	2,767.26	2, 583. 00	3,325.00
10-1115-610-00-20 10-1115-641-00-20 10-1115-731-00-20	SOCIAL STUDIES DEPARTMENT: Social Studies Supplies Social Studies Books & Other Print Med. Social Studies Equipment - Additional	158.00 1,339.00	.00 1,514.25	323.00 529.00	154.00 352.00
	SOCIAL STUDIES DEPARTMENT EXPENSES	1,497.00	1,514.25	825.00	506. 00
10-1116-430-00-20	TECH. EDUCATION DEPARTMENT: Tech. Education Equip. & Furn Repairs To inspect, lubricate and repair all	ଅଷଷ: ଷଷ	88.	200.00	ଅଷୟ, ଷଣ
10-1116-610-00-20	power tools and furniture. Tech. Education Supplies Supplies used in the technical education program. Examples are safety glasses, saw blades, sanding belts, glues, paints, varnishes, etc. Also, wood for students	3,746.00	2,541.09	3, 122.00	3,689.00
10-1116-618-00-20	to build projects. Tech. Education Small Hand Tools Small hand tools necessary for students to build projects. Examples include quarter sheet sanders, corded drills and orbital	302, 00	295, 05	305. 00	972.00
10-1116-731-00-20	sanders. Tech. Education Equipment - Additional One (1) Band Saw Safetv Guard\$ 145.	ØØ.	ଉଷ .	ଅଷ •	145.00
10-1116-735-00-20	lacement	00.	99.	3, 125.00	88.
	TECH. EDUCATION DEPARTMENT EXPENSES	4,248.00	2,836.14	6,752.00	5, ଉଷ୍ଟ- ଉଷ
10-1220-110-20-20	SPECIAL EDUCATION DEPARTMENT: Spec. Education Teachers' Salaries One (1) teacher with 27 YOE. One (1) teacher with 14 YOE. Keeps the District in compliance with State	193, 972. 00	193, 972, 00	138, 963. 00	141,718.00
10-1220-110-40-20	and federal regulations. Spec. Education Aides' Salaries There are three (3) aides included in this account. Please see the support wage section	54, 509. 00	53, 155, 99	57, 152.00	57, 148.00
10-1220-120-20-20 10-1220-321-00-20	Tor more intormation. Spec. Education Tutors Spec. Education - Contracted Services	100.00 .00	. 00 120.00	100.00 .00	188.88 88
-563-88-58 -563-88-58	Middle Sch	00.	200	200 ·	49,312,00
10-1220-610-00-20 10-1220-617-00-20 10-1220-641-00-20 10-1220-737-00-20	о- С С С	98.00 550.00 1,635.00	. 00 580. 00 67. 50 159. 98	. 00 495. 00 67. 00 . 00	150.00 635.00 68.00

ACCT# & TITLE		2011–2012 OPER. BUDGET	2011–2012 EXPENDED	2012–2013 OPER. BUDGET	2013–2014 SCH. BRD. BUD.
	SPECIAL EDUCATION DEPARTMENT EXPENSES	251,361.00	248,055.47	197, 278. 00	249,623.00
10-1260-110-40-20 10-1260-120-20 10-1260-321-00-20	ESOL DEPARTMENT: ESOL Aide Salary ESOL Tutors ESOL Contracted Services	5,952.00 .00 .00	. 00 713.16 2,555.53	635. 88. 889.	88. 88.
	ESOL DEPARTMENT EXPENSES	5,952.00	3,268,69	635.00	. 00
10-1410-591-00-20	COCURRICULAR DEPARTMENT: Assemblies Assemblies for all grades including	5, 200.00	5, 224, 47	7, ଉଉଜ. ଉଷ	6, 500, 00
10-1410-595-00-20	ject Safegu n Fees for a varie	7, ଉଉପ. ଉଷ	5, 368. 50	7, ଉଉଉ. ଉଡ	15, 000. 00
	trips, Math Counts competition and Merrowvista. Merrowvista is an en- vironmental camp that focuses on curriculum, group dynamics and teamwork. Includes league fees to Portsmouth for sixth grade basketball, Increase is due to Board's decision to limit				
Ja-1410-610-00-20	parents pay. or cocurricular c	100.00	10 °	725. 00	600,00
10-1410-512-00-20 10-1410-513-00-20	as Math Lamp, school newspaper, etc. Minicourse Activities CARIT Program Citizenship, Accountability, Responsibility, Integrity, Tolerance. These qualities are promoted for students and parents through	100, 00 600, 00	. ଉଷ ବେଷ, ଉଷ	. 00 700. 00	. 00. 00. 00.
10-1410-618-00-20	a. Recognitio given to	384, 00	139.41	125.00	150.00
10-1420-120-90-20	tor both scholastic and athletic achievements. Cocurricular Salaries Please see section on cocurricular	46, 800.00	38, 250. 00	42,840.00	41,280.00
10-1420-120-95-20	stipends for additional information. Athletic Officials Individuals used as sports officials for	5, ଉଡଡ. ଉଷ	4,937.50	5, ଉଏଉ. ଉଉ	5, 200. 00
10-1420-610-00-20	icular games. plies es used for all cocurri Examples are baseball basketballs, bats, bas	1,342.00	1,320.00	1, 800.00	1, 800. 00
10-1420-731-00-20 10-1420-735-00-20	books, rulebooks, ball bags, etc. Athletic Equipment - Additional Athletic Equipment - Replacement	80°.	00 ·	470.00 460.00	88. 80.
	COCURRICULAR DEPARTMENT EXPENSES	65,525.00	55, 839, 88	66, 120, 00	71,230.00
10-2120-110-20-20	GUIDANCE DEPARTMENT: Guidance Counselor Salary One (1) teacher on step 10 (9 YOE).	55,059,00	32, 387, 65	58,119.00	61,728.00

62

2013–2014 SCH. BRD. BUD.	2, 565, ಡಡ	1,500.00	වත්හ. තත වය9. තත	66, 232. 00	57,656.00	125.00	300.00 424.00	58, 505. 00	17,877.00	1,100.00	18,977.00	25, മരമ. മമ	200.00 2,465.00	27,665.00	73,503.00	17,735.00
2012-2013 OPER. BUDGET	88.00	. BB	200.00 295.00	58, 702, 00	54, 048. 00	110.00	275. 00 500. 00	54, 933. 00	17,329,00	ଅଷ୍ଟ ଷ୍ଟ	17,829.00	25, ଉଉଷ. ଉଷ	500.00 2,315.00	27,815.00	69,452.00	
2011-2012 EXPENDED	2,068.97	00	432.57 324.95	35, 214, 14	51,180.00	ଉଡ଼ି .	270.00 397.11	51,847.11	16,863.13	632, 50	17, 495. 63	17,953.00	113.81 2,110.00	20,176.81	69,362.00	•
eø11−eø1e aper, bubGeT	2,970.00	ଉଷ :	586.00 345.00	58,962,00	51,180.00	100.00	300.00 558.00	52, 138. ØØ	16, 864. 00	ଅଷ ଅଷ୍ଟ୍ର	17,364.00	25, 808, 88	500.00 2,355.00	27,855.00	67,611.00	
	Testing Services - Admin./Scoring	Ċ	weD based subscription to career cruising. Guidance Supplies Guidance Books & Other Print Med.	GUIDANCE DEPARTMENT EXPENSES	HEALTH & NURSING DEPARTMENT: Nurse's Salary One (1) person working at 100% on step 12,	(YOE 11). Nursing Equipment - Repairs Annual cost of recalibrating nursing	equipment. Nursing Software Support Nursing Supplies	HEALTH & NURSING DEPARTMENT EXPENSES	PSYCHOLOGICAL SERVICES: Psychologist Salary One (1) person working at 25% with 15 YOE. This is the same nerson who is working at	Tentary school. Testing - Middle School Ogical services including testin ation, observations and team mee	PSYCHOLOGICAL SERVICES	200	Hypeement, Account is for teaching staff to take college courses and workshops. Prof. Membership Dues School memberships only, no individual	IMPROVEMENT OF INSTRUCTIONAL SERVICES	EDUCATIONAL MEDIA SERVICES: Media Generalist Salary One (1) person with 21 YOE.	is! Library Media Associate One (1) person working 190 days at 7.5 hours/day. This was a new unbudgeted position for 2012-13.
ACCT# & TITLE	10-2120-340-00-20	10-2120-533-00-20	10-2120-610-00-20 10-2120-641-00-20		10-2132-110-20-20	10-2132-430-00-20	10-2132-532-00-20 10-2132-610-00-20		93 10-2142-110-20-20	10-2142-323-00-20		10-2213-240-00-20	10-2213-641-00-20 10-2219-810-00-20		10-222-110-20-20	10-6667-110-460-60

2013-2014 ET SCH.BRD.BUD.	3,641.00	00 255.00 00 0,460.00 00 1,815.00 00 1,00.00 00 1,260.00	ØØ 108,134.ØØ	ගය ද, 5ගය. ගත ගත ද, 5ගය. ගත	00 7,055.00	00 4,151.00	88 38. 88 4,888.	00 Eu, Euu. 00 	00 96,285.00 00 56,173.00
2012–2013 OPER. BUDGET	52 0. (170.00 6,300.00 .00 .00 .00 650.00 .00 .00	79,310.0	1, മമമ. മമ 5, മമമ. മമ	9, 959, (11, 162,	8,413. 609.	11,400.	94, 397. 00 65, 895. 00
2011-2012 EXPENDED	1,926.44	36.11 7,596.20 .00 124.95 193.43 1,208.26	80,820,72	259, 00 830, 79	5,884.47	6,881.03	, 500° , 40°	1,264.80	92,545.96 62,317.54
2011—2012 OPER. BUDGET	8ଉଡ" ଉଷ	260,00 9,460,00 300,00 200 210,00 650,00 1,220,00	81,011.00	3,000,00	8,796. <i>00</i>	5,088.00	₩.	1,430,00 26,615,00	92,546.00 62,894.00
	Library Internet Access Subscriptions Includes \$1,635 to the Rye Public Library for Library Solutions software which will		EDUCATIONAL MEDIA SERVICES	TECHNOLOGY DEPARTMENT: Technology - Contracted Service Technology Equipment - Repairs Repairs to computer hardware. Increase is	0 H H U B	ts of the budget. y Supplies plies such as ink cartridges, protective es and recordable media. The major expens	in this category is related to printing costs. Technology Software/Site Licenses Technology Hardware - Additional Eight (8) 42" Televisions \$ 4,008.	Technology Hardware - Replacement Forty (40) ipads in 2 portable carts\$20,200. TECHNOLOGY DEPARTMENT EXPENSES	OFFICE OF THE PRINCIPAL: Principal Salary Salaried position, an increase of 2.0% Secretarial Salary One (1) person working 220 days at 8 hours/day. Thirty extra hours are added for staff meetings open house, etc. One (1) person working 193 days at 5 hours/day. Please see section on support salaries for additonal information. For the 2012-13 school year this position was increased by 32 days but the daily hours were reduced by 3 hours/day. A one day/week, 8 hour employee was also eliminated for 2012-13.
ACCT# & TITLE	10-2222-533-00-20	10-2222-610-00-20 10-2223-641-00-20 10-2223-430-00-20 10-2223-533-00-20 10-2223-610-00-20 10-2223-731-00-20 10-2223-735-00-20		10-2225-340-00-20 10-2225-430-00-20	03-00-223-01-01-04-01-01-01-01-01-01-01-01-01-01-01-01-01-	10-2225-610-00-20	10-2225-734-00-20	14-2523-738-88-28	10-2410-110-10-20 10-2410-110-50-20

ACCT# & TITLE	4	2011–2012 OPER. BUDGET	2011-2012 EXPENDED	2012–2013 OPER. BUDGET	2013-2014 SCH. BRD. BUD.
10-2410-240-00-20	th - Principal esional growth fo	2, 3മമ. മമ	731.60	ର, ଅଷଷ. ଷଷ	ව, යුත්ත, අත ව
10-2410-430-00-20 10-2410-531-00-20 10-2410-532-00-20	- Repair or attend	2,906.00 1,300.00	. 889.85 1,335.88	. 00 4, 312.00 1, 350.00	. 00 4,615.00 1,400.00
10-2410-534-00-20 10-2410-550-00-20 10-2410-580-00-20	ding ce ce allowance.	1,200.00 200.00 800.00	1,034.23 .00 672.10	1, 400. 00 100. 00 1, 000. 00	1,200.00 100.00 1,000.00
10-2410-610-00-20 10-2410-612-00-20 10-2410-613-00-20	. E	300.00 850.00 8,000.00	86. 36 88 88 88	500.00 .00 1,000.00	250.00 .000 700.00
10-2410-737-00-20 10-2410-810-00-20 10-2490-610-00-20		200.00 650.00 975.00	.00 485.00 988.43	. 00 500. 00 700. 00	400.00 500.00 863.00
	OFFICE OF THE PRINCIPAL EXPENSES	169,771.00	163, 425, 77	173,454.00	165, 786. 00
10-2520-890-00-20	FREIGHT: Freight In All freight charges for the middle school are recorded in this account.	5, ଜଉଷ. ଉଷ	2,307.06	4, 100. 00	3, 400. 00
	FREIGHT EXPENSES	5, 000, 00	2,307.06	4, 100.00	3,400.00
10-2620-110-90-20	OPERATION & MAINTENANCE OF THE PLANT: Custodial Salaries Two (2) full time employees and one (1) four (4) hour part time employee. Lead Custodian	97,971.00	95, 493. 14	102, 267. 00	102, 262, ඔබ
10-2620-411-00-20	accirtomai r r usage at he sectic t	2, 563, 88	5,320,00	3,673.00	4, 086. 00
10-2620-412-00-20	ter Treatment in a second from the feet water ince rust and corrosion and preven	449. 00	ଉଡ଼ "	310.00	310.00
10-2620-421-00-20 10-2620-431-00-20	and medical waste.	3,476.00 1,500.00	2,510.92 168.00	2,742.00 500.00	2,716.00 500.00
10-2620-432-00-20	Repairs associated with the electric	1,000.00	425.71	1, 000.00	ବଉଦ ବଦ୍ଧ
10-2620-435-00-20	system, including the addition of outlets. Heating System Repairs For repairs associated with the boiler and	୫, ଜଉଣ. ଜଣ	4, 383, 67	7,500.00	6, מממ. ממ

2013-2014 . SCH. BRD. BUD.	1,700.00	1,100.00	େ ବେଉଂ ଉଦ	660.00	11,989.00	ଅଷ୍ଟ ଅଷ୍ଟ	16,926.00	36, 632, 00	, 185.00	, 69,068.00	720.00	7,447.00	3,485.00	គំណ់ (គំណៈ (1, 000. 00	150.00	150.00
2012-2013 OPER. BUDGET	2, 500. 00	. 00 1, 000. 00	50 0. 00	1,243.00	12,464.00	500.00	16, 800. 00	36, 769. 00	1,582.00	68,844.00	ବଉଦ. ଉଷ୍ଟ	8, 020.00	2,125.00	.00. 277.00	710 . NC /	200.00	50.00 .00
2011-2012 EXPENDED	909.00	684.00 1,080.38	ଅଧି .	100.00	11,870.50	ଅଷଷ୍ଟ ଷଷ	18,021.50	32,507.54	1,914.75	57,062.00	ଅତ '	5,286.50	1,260.40	224.00	1, 062, 1	ଅଷ :	131.98 599.00
2011−2012 OPER. BUDGET	2, 500. 00	500.00 1,000.00	00	660.00	12,090.00	වත්ව. අත	18, 705. 00	37,583.00	1,537.00	58, 704. 00	6ଉଉ. ଉଡ	9,583.00	3, 925. 88	349.00	/5'8' 0'0	ଓଡ଼ିକ, ଉଡ	50.00 599.00
	heating system. Plumbing Repairs For repairs associated with the plumbing	System. Roofing Repairs Windows & Window Maintenance For repairs of broken and malfunctioning	windows. Rental of Equipment For rental of lift to wash exterior	ļ	Monthly pest control in the building. Building & Property Insurance Property & casualty insurance with boiler and machinery riders. Also includes errors	i i	Custodial Supplies Supplies for the cleaning and maintenance of the school building. Examples are floor strippers, floor finishes, soaps, small hand-	ware, etc. Electricity Electricity Af son three (3) year average usage	Gas (Bottled) Based on 2011-12 year usage of 483.3	Fuel Dil Based on prior year's usage of 19,511 nallons. Budgeted at \$3.54/nallon.	12) snow plow	m £	okeep parking ss, also	Playground Equipment - Repairs Fields & Grounds	.e. E	Equipment - Refairs to lawn mover, gas line tr	can not be done by Custodiai Staff. Outdoor Main, Equipment - Supplies Outdoor Main, Equipment - Additional
ACCT# & TITLE	10-2620-436-00-20	10-2620-437-00-20 10-2620-438-00-20	10-2620-442-00-20	10-2620-498-00-20	10-2620-520-00-20	10-2620-580-00-20	10-2620-610-00-20	9 10-2620-622-00-20	10-2620-623-00-20	10-2620-624-00-20	10-2630-422-00-20	10-2630-424-00-20	10-2630-429-00-20	10-2630-430-00-20 10-2630-610-00-20	10-2631-340-00-20	10-2631-430-00-20	10-2631-610-00-20 10-2631-731-00-20

ACCT# & TITLE 10-2640-430-00-20	Non Instr. Equip. & Furn Repairs Repairs to all non-instructional	edil-edie OPER. BUDGET 1,500.00	egil-egie Expended 155.49	eø12–2013 OPER. BUDGET 1,000.00	2013–2014 SCH. BRD. BUD. SOO. OO
	to all non-instruct and furniture. Lipment - Addition Plumbing Retrofit	748.00	ØØ.	00°	789.00
	Furniture - Additional Equipment - Replacement	865. 00	88	396.00 1,100.00	639.00
	System tenance on the fire alarm panel, check	1,300.00	1,608.00	ട, മരമ. മമ	ව, මහය. මහ
10-2660-431-00-20	and cleaning the entire system, Fire Extinguishers & Inspections Annual inspection and recharging of the fire extinguishers.	450.00	285.00	3ଜନ୍ମ ଜନ	350.00
10-2660-434-00-20 10-2660-436-00-20	Sprinkler System Inspection and Repair Maintenance on the sprinkler system. Bell. Clock & Emercency Lights	3,000.00	300.00 1,561.30	5, ଅଉପ. ଉପ 2, ଉଉପ. ଉପ	4,000.00
10-2660-438-00-20	Replacement of emergency lights and batteries. Elevator & Chairlift Inspection & Repair State requires annual inspection of chair lifts.	3, 888.88	2,777.54	3, 000.00	3, 000.00
9 10-2660-439-00-20	to additional lift i inspection of the boi	100.00	150.00	100.00	150.00
	OPERATION & MAINTENANCE OF THE PLANT	275, 968. 00	248,419.07	287,512.00	284, 809, 00
10-2722-519-00-20	l: sportation for one (1)	ട, 908. മമ	502.87	ଉଷ '	13, 908. 00
10-2724-519-00-20	attending out of district placement. Athletic Trips For the transportation of students to	6,151.00	4,937.04	3, 800. 00	6, 175. 00
10-2725-519-00-20	athletic away games. Field Trips Field trips are an essential part of the learning process and expansion of curriculum goals. Students learn essential curriculum goals as well as social development on these field trips.	7, 200. 00	7,005.23	8, 500.00	8, 800. 00
	PUPIL TRANSPORTATION	16,269.00	12,445.14	12,600.00	28, 883. 00
10-2820-430-00-20	SUPPORT SERVICES: Office Machine Usage & Maintenance Agr Usage and maintenance agreement on the	3,550.00	3,348.14	2, 833. 00	3,762.00
10-2820-592-00-20 10-2830-580-00-20 10-2834-240-00-20	onverbougsted in constant of the state of the support state is workshops, in according Agreement	175, 80 800, 00 2, 800, 00	184.82 966.64 712.00	175, ชด 4ชอ. ชอ 3, 580. ชอ	200.00 . 467.00 2,000.00

ACCT# & TITLE		eø11−2012 OPER. BUDGET	2011-2012 EXPENDED	2012–2013 OPER. BUDGET	2013–2014 SCH. BRD. BUD.
	SUPPORT SERVICES	6, 525. 00	5,211.60	6,908.00	6,429.00
10-4500-340-00-20 10-4500-450-00-20	PLANT CONSTRUCTION & RENOVATION: Facility Studies Maintenance Objectives Please see the maintenance objectives section for additional information.	ଷଷ •	1, 065. 00 . 00	2, മമമ. മമ 5മ, 944. മമ	ରଷ .ଷଷଷ . ଅ ଅଷ .ଷଷଷ . ଅ
	PLANT CONSTRUCTION & RENOVATION	ao .	1,085.00	52, 944. 00	22, 000.00
	SUBTOTAL GENERAL FUND - MIDDLE SCHOOL	2,345,715.00	2,278,208.22	2, 439, 099, 00	2,446,567.00
	HIGH SCHOOL EXPENDITURES:				
10-1100-561-00-32	REGULAR TUITION: Tuition to Other LEA's - High School Projected enrollment: Gr. 9 - 51 Gr. 10 - 52 Gr. 11 - 45 Frojected high school tuition rate from Portsmouth is \$14,277 per student. Current rate is \$13,946 with 195 students attending. Please see section on high information for more detailed	2, 308, 922. 00	೭, 496, 392. 26	2,878,812.00	2, 826, 846. തമ
	REGULAR TUITION	2, 308, 922, 00	2,496,392.26	2,878,812.00	2,826,846.00
10-1220-321-00-32 10-1220-338-00-32 10-1220-561-00-32	ces ool ASS	. 00 1, 200. 00 31, 838. 00	6,338.81 .00 28,217.58	.00 .00 26,434.00	.00 .00 31,110.00
10-1220-563-00-32	Program	37,760.00	26,891.15	37, 125. 00	6, 200.00
	unity				
10-1220-617-00-32 10-1220-731-00-32	ditional	479.00 .00	ବୃଷ୍ଟ .	.00 4,141.00	. 00 2, 200. 00
10-1220-734-00-32	Une (1) lollet Hdaption System\$ 2,200. Spec. Education Hardware - Additional	400.00	ØØ.	ØØ.	\$B.

2013–2014 SCH. BRD. BUD.	39, 510, 00	ଷଷ .	. 80	16, 605. 00	16, 505. 00	2,882,961.00	12,611,032.00		31,826.00	31,826.00	18,447.00	. 86 1,488. 88 . 88
2012—2013 OPER. BUDGET	67,700.00	ଷଷ :	00.	16, 605. 00	16,605.00	2,963,117.00	12,468,015.00 1		99.	. 00 ·	41, 585. 00	. 00 1,500. 00 . 00 300. 00
2011-2012 EXPENDED	61,447.54	2,946.01 4,757.85	7,703.86	12,687.80	12,687.80	2,578,231.46	11,686,487,99		00·	00.	38, 474. 60	.00 1,099.71 156.00
2011-2012 OPER. BUDGET	71,677.00	ଷ୍ପ .	00.	41,310.00	41,310.00	2,421,909.00	11,686,228.00		ଷଷ .	00°	39, 583. 00	102.00 1,400.00 200.00 300.00
	SPECIAL EDUCATION DEPARTMENT EXPENSES	EXTENDED SCHOOL YEAR: Extended School Yr Cont. Serv HS Extended School Yr Tuit. to Priv. Sch	EXTENDED SCHOOL YEAR EXPENSES	PUPIL TRANSPORTATION: Special Education Transportation One (1) student transported to Portsmouth High	PUPIL TRANSPORTATION	SUBTOTAL GENERAL FUND - HIGH SCHOOL	TOTAL GENERAL FUND	FOOD SERVICE FUND: DISTRICT WIDE EXPENDITURES:	DISTRICT WIDE FOOD SERVICE EXPENDITURES: Food Service Manager The District has combined the two (2) food service manager positions into one (1) district-wide position, thereby saving the District one (1) position.	FOOD SERVICE FUND - DISTRICT WIDE	ELEMENTARY FOOD SERVICE EXPENDITURES: Food Service Salaries Three (3) employees budgeted in this account. Please see section on support	salaries for additional information. Additional time
ACCT# & TITLE		10-1430-321-00-32 10-1430-563-00-32		10-2722-519-00-32		6	59		21-3120-110-90-00		21-3120-110-90-10	21-3120-120-90-10 21-3120-430-00-10 21-3120-436-00-10 21-3120-532-00-10

2011-2012 2013-2014 2012-2013 2013-2014 CPER, BUDGET EXPENDED OPER, BUDGET SCH.BRD.BUD.	Internet Access Subscriptions Food Service Supplies Supplies needed to operate the food service Kitchen Examples are paper trays, plastic Kritchen Examples and Applies and Ap	ent lur	FOOD SERVICE FUND - ELEMENTARY 93,930.00 88,135.80 94,793.00 75,051.00	MIDDLE SCHOOL FOOD SERVICE EXPENDITURES: Food Service Salaries Three (3) employees budgeted in this account. Please see section on support	1	for additional information. al time ubstitutes quip. & Furn. — Repairs rs s Subscriptions upplies needed to operate the food	aries for additional information. itional time* 200. 100.00 .00 .00 .00 .00 .00 .00 .00 .	itional time* 200. 100.00 4,881.17 1,500.00 2.00 2.00 1.00 2.00 2.00 2.00 2.00	aries for additional information. itional time* 200. itional time* 200. itional time* 200. ice Substitutes Repairs Access Subscriptions It 779.00	aries for additional information. itional times	### Section and information. ### Section
	Èα	Commodities Commodities Foodstuffs pur		MIDDLE SCHOOL FOOD (Food Service Salarie) Three (3) emp	itional ice Subs ice Equi Repairs ice Sup bies ne	s and f wrap, tuffs p	SERVICE FUND	TOTAL FOOD SERVICE P	PROJECTS	GRANTS Grant ation	to the District. Miscellaneous Grant
ACCT# & TITLE	21-3120-533-00-10 21-3120-610-00-10	21-3120-630-00-10		21-3120-110-90-20	21-3120-120-90-20 21-3120-430-00-20 21-3120-436-00-20 21-3120-533-00-20 21-3120-610-00-20	-3120-630-00-20				22-1200-100-00-00	22-1200-105-00-00 22-1200-107-00-00 22-1200-140-00-00 22-1200-155-00-00 22-1200-155-00-00 22-1200-155-00-00 22-1200-180-00-00

INDIVIDUAL WARRANT ARTICLES:

ACCT# & TITLE		2011–2012 OPER. BUDGET	2011—2012 EXPENDED	2012–2013 OPER. BUDGET	2013-2014 SCH. BRD. BUD.
18-9888-888-88-88	WARRANT ARTICLE - RESPA BARGAINING AGREE Submitted by School Board. Under State law negotiations with the school district's support union must be submitted by separate warrant article. Negotiations are complete as of the printing of this report. The cost items negotiated are what is included in this warrant article.	00°.	ØØ .	Ø .	ଷଷ .

SALARY COMPARISON REPORT

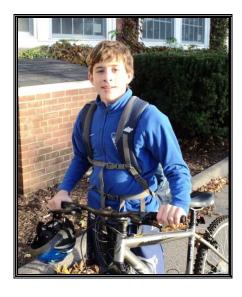
This budgetary comparison section capsulizes all wage compensations paid to administrative/teaching employees, support staff employees (hourly employees), miscellaneous salaries, and contracted services (individuals who may in a larger school district be either a salaried or an hourly employee). Contracted service individuals are treated as private vendors without the benefit of an employment agreement or benefits.

This report serves as a comparison of the total amount appropriated and expended for salaries and personnel services. Approximately 39.84% or \$5,154,676 of the total proposed operating budget is devoted to total salaries/contracted services. These accounts are disbursed throughout the main proposed operating budget (Section 5).

There have been changes in staffing at both the certified and support levels. Several positions at the certified level have been eliminated including a full time classroom teacher at the elementary school and a core teacher at the middle school. There have also been several certified positions reduced in percentage worked. There have also been both elimination of positions and changes in time worked in the support staff due to an effort to keep the budget low. All of these increases and decreases, either in positions or time worked, are detailed in Sections 7 or 8 of the budget.

		011-2012 propriations		012-2013 propriations		013-2014 propriations
	<u>1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 </u>	<u> лорпилона</u>	<u> </u>	<u>лорпасіонь</u>	<u>11</u>	<u> лорпилона</u>
District Wide Salaries	\$	417,045	\$	372,411	\$	475,413
Elementary School Salaries		2,804,611		2,777,982		2,668,416
Middle School Salaries		2,027,492		2,040,086		2,010,847
High School Salaries		1,200		0		0
Total Salaries		5,250,348		5,190,479		5,154,676
Relation of Salaries to Total Budget Appropriations		42.99%		40.57%		39.84%

Note: Salaries, for all sections, includes amounts paid to employees and contracted services.





RYE SCHOOL DISTRICT 2013 - 2014 PROPOSED OPERATING BUDGET SALARY COMPARISON REPORT

2013-2014 SCH. BRD. BUD.		82,493. 00	94, 429. 00	50,567.00	9,988.00	71, 400. 00	308, 877. 00	30, 505, 00	57,385.00	31,626.00
2012–2013 OPER. BUDGET S		80, 875. 00	91,624.00	47,484.00	9,792.00	88	229,775.00	44, 322. 00	56, 260, 00	ØØ.
2011-2012 EXPENDED (79, 289. 00	110,658.00	44,929.00	17,872.00	15, 423, 75	268,171.75	69,634.59	55, 156, 92	ØØ.
2011–2012 OPER. BUDGET		79, 289. 00	107, 819. 00	69, 884. 00	17,872.00	88.	274,864.00	42, 426. 00	55, 157.00	ଅଡ '
	GENERAL FUND: DISTRICT WIDE EXPENDITURES:	ADMINISTRATIVE / TEACHING SALARIES: Spec. Education Coordinator's Salary This position brings the District into com- pliance by having the appropriately certified LEA representative at each IEF meeting K-12. Contract is for 205 days. Salary increase of	2.0%. Speech Therapist Salaries One (1) teacher at 100% (33 YDE). One (1) teacher on step 12 at 20% (14 YDE). Therapists serve 20 identified and 25 non-identified students. Helps to support	special education referrals. Occ. Therapist Salary One (1) therapist at 100% (7 YOE). Therapist serves 16 identified students and 30 non-identified students. (Provided in group settings.) Supporting general education helps prevent additional	special education referrals. Assesment Coordinator/High Sch. Liaison Employee works 10% and is responsible for assessment collection and analysis of data and liaison to the high school.	Salary increase of 2.0%. IST Integrator Employee is responsible for the supervision and integration of technology. This position was unbudgeted for 2012-13, but was offset with the discontinuance of the Technology Coordinator.	ADMINISTRATIVE / TEACHING SALARIES	SUPPORT STAFF: Information Systems Tech. Spec. Salary This employee will be responsible for the day to day maintenance on all technology equipment and assists the Director. Techning is employed for 180 days at 7.0 hours/day. During 2012-13 this position was reduced 45 days and .5 hours	per day. Custodial Supervisor Salary Individual is responsible for the supervision of all maintenance and custodial functions.	Salary increase of 2,0%. Food Service Manager The District has combined the two (2) food service manager positions into one (1)
ACCT# & TITLE		10-1220-110-20-00	10-2150-110-20-00	10-2163-110-30-00 24	10-2212-110-20-00	10-225-110-30-00		10-225-110-40-00	10-2620-110-90-00	21-3120-110-90-00

RYE SCHOOL DISTRICT 2013 — 2014 PROPOSED OPERATING BUDGET SALARY COMPARISON REPORT

2013–2014 SCH. BRD. BUD.		119,716.00	9,820.00	୨୭୯ ଅଟେ	. 00 . 00 4, 500. 00	150.00 3,800.00 150.00	19,320.00	4,625.00	10, ଉଥର, ଉଥ	675.00	1,500.00 7,900.00	2, 700.00	27, 580, 00
2012–2013 OPER. BUDGET		100,582.00	7,725.00	788. 00	150.00 .00 4,500.00	150.00 3,800.00 150.00	17,263.00	മ, 621. തമ	18, ଉଷଣ. ଉଷ	870.00	1, 600.00 7, 700.00	2, ଉଉଡ. ଉଉ	24,791.00
2011-2012 EXPENDED		124,791.51	øø.	5, 182, 50	1,419.90 795.00 4,500.00	150.00 3,800.00 150.00	15,997.40	മ, 299. 40	7,603.50	2,372,24	1,510.00 7,450.00	3,324.78	24, 559, 92
2011—2012 OPER. BUDGET		97,583.00	9, ଉଉଉ. ଉଉ	େଷୟ. ଷଦ	. 00 . 00 4, 500. 00	150.00 3,800.00 150.00	18, 200.00	4, 298. 00	10, ଉଉଉ. ଉଡ	. ଉଷ	1, 400.00 7, 700.00	3, ଉଷଜ. ଉଷ	26, 398. 00
	district-wide position, thereby saving the District one (1) position.	SUPPORT STAFF	MISCELLANEOUS SALARIES: Extended School Yr. — Teachers Four (4) teachers to supervise and teach in the summer special education program	1. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5. 5.	alaries. Ea	member will receive \$900. School Board Clerk Treasurer's Salary Moderator	MISCELLANEOUS SALARIES	CONTRACTED SERVICES: Medicaid Reimbursement It is anticipated that the District will be eligible for medicaid reimbursement for some of the services provided to special education students. A third party does the paperwork & filing and charges the District	n. h third pa ctivites s	poetry, drama, etc. Extended School Yr Cont. Services Gastasstal attackal thousan consider	0		CONTRACTED SERVICES
ACCT# & TITLE			10-1430-110-20-00	10-1430-110-30-00	10-1430-110-40-00 10-1430-120-20-00 10-2311-110-10-00	10-2312-120-40-00 10-2313-120-40-00 10-2314-120-20-00		10-1220-360-00-00	10-1410-321-00-00	10-1430-321-00-00	10-2311-340-00-00 10-2317-330-00-00	10-2318-330-00-00	

RYE SCHOOL DISTRICT 2013 - 2014 PROPOSED CPERATING BUDGET SALARY COMPARISON REPORT

2013~2014 SCH. BRD. BUD.	475,413.00			1,648,915.00	197, 154. 00	59, 855, 00	50, 567. 00	17,877.00	70,696.00	95, ଉଷଜ. ଉଷ	2, 140, 064. 00	89, 105. 00	101,241.00
2012–2013 OPER, BUDGET	372,411.00			1,728,881.00	189,825.00	54,698.00	47,484.00	17, 329.00	61,323.00	104,477.00	2, 204, 017. 00	108, 398, 00	136,361.00
2011-2012 EXPENDED	433, 520, 58			1, 755, 244. 13	186, 468. 00	51,933.00	44,929.00	16,862.87	59,721.00	102,428.04	2,217,586.04	110,111.01	127, 929. 42
2011–2012 OPER. BUDGET	417,045.00	÷		1,779,189.00	186, 468. 00	51,933.00	53, 105. 00	16, 864. 00	59,721.00	102,428.00	2,249,708.00	104, 425. 00	147,486.00
	SUBTOTAL DIST. WIDE SAL. / CON. SERVICES	ELEMENTARY SCHOOL EXPENDITURES: Enrollment at the Rye Elementary School as of November 1, 2012:	Kindergarten: 41 Grade 3: 58 Grade 1: 50 Grade 4: 66 Grade 2: 47 Grade 5: 55 Total: 317	: ons tha r 2013/ iminate d to 30	sition is being n Teachers' Sala teacher on with teacher on with teacher on inth e District in co d federal law. S	instructional interventions.	Une (1) Teacher Working 100% on Step 6 (7 YOE). Nurse's Salary	s Salary person working 25% rson who also works		une (1) person working at 100% with 1/ 705. Principal Salary Decrease in appropriation is due to retirement of existing principal.	ADMINISTRATIVE / TEACHING SALARIES	SUPPORT STAFF: Para Educators' Salaries Five (5) employees budgeted in this account. Please see section on support salaries	for additional information. Spec. Education Aides' Salaries Five (5) people are budgeted in this account. Two (2) positions have been eliminated for 2013-14. Necessary to ensure compliance with State and federal regulations. Please see
ACCT# & TITLE				10-1100-110-20-10	10-1220-110-20-10	10-2120-110-20-10	10-2132-110-20-10	10-2142-110-20-10	10-2222-110-20-10	10-2410-110-10-10		10-1100-110-40-10	10-1220-110-40-10

RYE SCHOOL DISTRICT 2013 — 2014 PROPOSED OPERATING BUDGET SALARY COMPARISON REPORT

2013–2014 SCH. BRD. BUD.	37,609.00	64, 548. 00	125, 403. 00	18,447.00	436, 353, 00	32, 500.00	19, 000, 00	200.00 5,600.00	10,620.00	. 00	67,920.00	2,304.00	6ത്മ. തമ	2,500.00 2,550.00	2, ୫ଉଡ. ଉଜ
2012–2013 OPER, BUDGET SC	ଷଷ	64,559,00	125, 395. 00	41, 585. 00	476, 298. 00	34, 000.00	24, 000. 00	100.00 .00	12, 150.00		70, 250. 00	2, 304, 00	990.00	4, ଉତ୍ପତ୍ର ଉତ୍ପ . ଉତ୍ପ	2,375.00
2011–2012 EXPENDED	88.	61,866.66	114,357.18	38,474.60	452,738.87	29,405.11	16,725.00	ଅଷ୍ଟ ବର୍ଷ ଅଷ୍ଟ	11,340.00	00.	57, 670.11	2,160.00	2,607.20	996.10 2,501.60	3, 382. 50
eø11−eø12 OPER. BUDGET	aø.	62, 622, 00	118,851.00	39, 583. 00	472,967.00	27,500.00	21, 000.00	ଅଷ୍ଟ , ଉଷ୍ଟ	15, 480.00	100.00	64,280.00	2,160.00	ଷଷ .	2,500.00 2,411.00	1, 000. 00
	section on support salaries for additional information. IST Library Media Associate One (1) person working 190 days at 7.5 hours/day. This was an unbudoeted new	position for 2013-14. Secretarial Salaries One (1) person working 226 days at 8 hrs/day. An additional 30 hours for staff	etc. 197 ree (Lead Custodian	SUPPORT STAFF	4	o \$95 per d utes for al	(4) hours/wee	for 40 weeks. Cocurricular Balaries Please see section on cocurricular salaries.	Substitutes	MISCELLANEOUS SALARIES	d Service	ogram at t Contracted and asses	impaired and autistic students. Spec. Education Legal Fees Pre-School - Contracted Services IEP directed occupational therapy services	students. ing — Elementary I services including t
ACCT# & TITLE	10-222-110-40-10	10-2410-110-50-10	10-2620-110-90-10	21-3120-110-90-10		10-1100-120-20-10	10-1100-120-40-10	10-1220-120-20-10 10-1260-120-20-10	10-1420-120-90-10	21-3120-120-90-10		10-1108-321-00-10	10-1220-321-00-10	10-1220-338-00-10 10-1280-321-00-10	10-2142-323-00-10

RYE SCHOOL DISTRICT 2013 - 2014 PROPOSED OPERATING BUDGET SALARY COMPARISON REPORT

ACCT# & TITLE		2011–2012 OPER. BUDGET	2011–2012 Expended	2012–2013 OPER, BUDGET	2013–2014 SCH. BRD. BUD.
10-2162-323-00-10	consultation, observations and team meetings. Physical Therapy — Contracted Services Physical therapy services provided to three (3) students for 5.5 hrs/week for	9,585.00	8,257.26	16,748.00	12,325.00
10-2225-340-00-10	acted Servic agreement on	ଷଷ ,	ଅପ '	1, ଉଉପ. ଉପ	1, 868.88
10-2620-495-00-10		ଉପ •	ଷଷ •	ଉଷ "	ଅନ୍ତ .
	CONTRACTED SERVICES	17,656.00	19,904.66	27,417.00	24, 079, 00
	SUBTOTAL ELEM. SALARIES / CON. SERVICES	2,804,611.00	2,747,899.68	2,777,982.00	2,668,416.00
70	MIDDLE SCHOOL EXPENDITURES: Enrollment for the Rye Middle School as of November 1, 2012: Grade 6: 45 Grade 8: 68 Grade 7: 80 Total: 193 Twenty-three (23) of these students in grades 7th and 8th are from New Castle.				
10-1100-110-20-20	ADMINISTRATIVE / TEACHING SALARIES: Teaching Salaries There are 19 teaching positions included in this account. For 2013-14 one (1) 100% teacher is being eliminated, one (1) 100% position is being reduced to 80% and one (1) 40% position is being reduced to 30%. Please see section on certified employees for	1,173,901.00	1,202,437.34	1,230,731.00	1, 191, 776. 00
10-1220-110-20-20	additional information. Spec. Education Teachers' Salaries One (1) teacher with 27 YOE. One (1) teacher with 14 YOE. Keeps the District in compliance with State	193,972.00	193, 972. 00	138, 963. 00	141,710.00
10-2120-110-20-20	ounselor Salary	55, 059, 00	32,387.65	58,119.00	61,728.00
10-2132-110-20-20	Une (1) teacher on step 10 (9 YUE). Nurse's Salary One (1) person working at 100% on step 12,	51, 180.00	51, 180.00	54, 048. 00	57,656.00
10-2142-110-20-20	Psychologist Salary Osychologist Salary One (1) person working at 25% with 15 YOE. This is the same person who is working at	16, 864. 00	16, 863. 13	17, 329. 00	17,877.00
10-2222-110-20-20	7 4 7 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4	67,611.00	69, 362, 00	69, 452. 00	73, 503. 00
10-2410-110-10-20	person with El f hy position, an in	92,546.00	92, 545. 96	94,397.00	96, 285. 00

RYE SCHOOL DISTRICT 2013 - 2014 PROPOSED OPERATING BUDGET SALARY COMPARISON REPORT

ACCT# & TITLE		2011–2012 OPER. BUDGET	2011-2012 EXPENDED	2012−2013 OPER. BUDGET	2013–2014 SCH. BRD. BUD.
	ADMINISTRATIVE / TEACHING SALARIES	1,651,133.00	1,658,748.08	1,663,039.00	1,640,535.00
10-1100-110-40-20	SUPPORT STAFF: Para Educators' Salaries One (1) person budgeted in this account. Please see section on support salaries	33, 102, 00	29,767.48	25, 657.00	25, 655. 00
10-1220-110-40-20	for additional information. Spec. Education Aides' Salaries There are three (3) aides included in this account. Please see the support wage section	54, 509, 00	53, 155, 99	57,152.00	57,148.00
10-1260-110-40-20 10-2222-110-40-20	Tor more information. ESOL Aide Salary IST Library Media Associate One (1) person working 190 days at 7.5 hours/day, This was a new unbudgeted	5, 952. 88 . 88	88	635. 00 . 00	.00 17,796.00
18-2410-110-50-20	Desition for cold—13. Secretarial Salary One (1) person working 220 days at 8 hours/day. Thirty extra hours are added for staff meetings, open house, etc. One (1) person working 193 days at 5 hours/day. Please see section on support salaries for additional information.	62, 894 . 00	62,317,54	65, 895. 00	56, 173. 00
5 10-2620-110-90-20	ear thi the da A one d lated fo	97,971.00	95, 493. 14	102, 267.00	102, 262.00
21-3120-110-90-20	pport salaries on. eted in this ion on support information.	34, 381.00	37,352.78	37,951.00	27,398.00
	SUPPORT STAFF	288,809.00	278,086.93	289,557.00	286,432.00
10-1100-120-20	to 20 days,	25, ผิดดี. ชิด	22,097.10	24, 000. 00	24, 000.00
10-1100-120-40-20	anges t ing substit his acc	6, 000.00	7,974.67	10, ଉଥପ. ଉଷ	3, ଉଉଡ. ଉଉ
10-1100-121-20-20		ଅଡ •	14,282.64	ØØ.	ØØ ·

RYE SCHOOL DISTRICT 2013 — 2014 PROPOSED OPERATING BUDGET SALARY COMPARISON REPORT

2013-2014 SCH.BRD.BUD.	. 00 100. 00 . 00 41, 280. 00	5, 200.00	ଅପ .	79, 580.00	ድ, 7ଓଷ. ଉଷ	. 88 588. 88 . 88 1, 188. 88	ଷଷ •	4, 300. 00	2,010,847.00		888	. øø	00.	5,154,676.00
2012-2013 OPER. BUDGET	. 00 100. 00 100. 00 42, 840. 00	5, 000.00	ଅପ '	81,940.00	3,550.00	500,00 500,00 500	1, ଉଉଜ. ଉନ୍ଧ	5, 550.00	2,040,086.00		889. 889.	. BB	00'	5,190,479.00
2011-2012 EXPENDED	1,270.00 .00 713.15 38,250.00	4,937.50	ØØ •	89, 525, 07	2, 500, 00	128.88 0,555.88	259.00	6,067.03	2,032,427.11		6,338.81 .00 2,946.01	9, 284. 82	9,284.82	5, 223, 132, 19
2011-2012 OPER. BUDGET	. 00 100. 00 . 00 46, 800. 00	5, 868. 88	100.00	83, 000.00	3,550.00	588,888 588,888 588,888	ØØ.	4,550.00	2, 027, 492. 00		. മമ 1, ഉമേമ, മമ , മമ	1,200.00	1,200.00	5, 250, 348, 00
		stipends for additional information. Athletic Officials Individuals used as sports officials for	. games. itutes	MISCELLANEOUS SALARIES	CONTRACTED SERVICES: Life Skills Contracted Services Primarily for a week long program on Freedom from Chemical Dependency for students with	a workshop for parents. Spec. Education – Contracted Services Spec. Education Legal Fees ESOL Contracted Services Psychological Testing – Middle School	ons and te	CONTRACTED SERVICES	SUBTOTAL MID. SCH. SAL. / CON. SERVICES	HIGH SCHOOL EXPENDITURES:	CONTRACTED SERVICES: Spec. Education - Contracted Services Spec. Education Legal Fees Extended School Yr Cont. Serv HS	CONTRACTED SERVICES	SUBTOTAL HIGH SCH. SALARIES / CON. SERV.	TOTAL SALARIES / CONTRACTED SERVICES
ACCT# & TITLE	10-1100-125-20-20 10-1220-120-20-20 10-1250-120-20-20 10-1420-120-90-20	10-1420-120-95-20	21-3120-120-90-20		10-1109-321-00-20	10-1220-321-00-20 10-1220-338-00-20 10-1260-321-00-20 10-2142-323-00-20) 10-225-340-00-20				10-1220-321-00-32 10-1220-338-00-32 10-1430-321-00-32			

SALARY SCHEDULE FOR CERTIFIED STAFF

The salary schedule and teaching salaries on the succeeding pages are based on the 2013-2014 salary schedule. Appropriations for certified staff entitled to step increases and/or an increase in a longevity stipend have been included in his/her 2013-2014 salary. The salary schedule is comprised of twelve (12) steps. A teacher moves up one (1) step for each teaching year until he/she reaches the top step (12th). After a teacher reaches the top step, a straight percentage is then multiplied against his/her base salary and stipends are added to determine the following year's salary.

Accompanying the salary schedule is a chart showing all the teaching employees (alpha listed), current salary, years of teaching experience, and the proposed 2013-2014 negotiated salary and his/her projected dollar and percent increases.

The 2013-2014 salary schedule is the fourth year of a five (5) year agreement which includes the salary increase for the certified staff as defined in the Collective Bargaining Agreement. The average teacher increase for 2013-2014 is 3.72%.

There were changes in both percentage worked and elimination of certified positions for the proposed 2013-2014 fiscal year. The position changes are as follows:

Elementary School:

- I. New Position(s):
 - a. None.
- II. Position(s) which have changed in percent worked:
 - a. Classroom Teacher currently on maternity leave, will be returning from 20% to 100% for 2013-2014 year;
 - b. World Language Teacher reduced from 40% to 30% for the 2013-2014 year;
 - c. World Language Teacher reduced from 70% to 60% for the 2013-2014 year.
- III. Position(s) discontinued:
 - a. Classroom Teacher full time 100%;
 - b. Classroom Teacher teacher on maternity leave returning, 80% reduction.

Middle School:

- IV. New Position(s):
 - a. None.
- V. Position(s) which have changed in percent worked:
 - a. Technical Education reduced from 100% to 80% for the 2013-2014 year.
- VI. Position(s) Discontinued:
 - a. Core Teacher full time 100%

SALARY SCHEDULE FOR CERTIFIED STAFF (CONTINUED)

District Wide:

- VII. New Position(s):
 - a. Technology Integrator full time position began in 2012-2013 year.
- VIII. Position(s) which have changed in percent worked:
 - a. None.
 - IX. Position(s) Discontinued:
 - a. Technology Coordinator full time position discontinued during 2012-2013 year.





RYE SCHOOL DISTRICT PROPOSED SALARY SCHEDULE FOR THE YEARS 2013-2014

SALARY SCHEDULE FOR THE FISCAL YEAR 2013-14:

																% INC.	2013-14		3.10%	3.12%	3.06%	3.13%	3.19%	3.00%	3.00%	3.07%	(20.43%)	6.15%	6.03%	3.17%	5.32%	6.31%	431.55%	3.00%	3.00%
10%	20% 30%	40%	20%	%09	%02	%08	%06	125	б	40,241		103.0%				\$ INC.	2013-14		2,155	2,356	1,724	2,425	1,873	756	1,656	2,264	(3,288)	3,878	3,300	2,248	1,424	2,133	48,601	2,070	1,802
																SALARY	2013-14		71,705	77,876	58,064	79,993	60,516	25,935	56,843	75,921	12,808	66,944	57,998	73,161	28,170	35,918	59,863	71,073	61,873
																LONGEVITY	2013-14		2,000	1,250	2,300	1,000	200			2,500		250	1	250	•	•	•	•	
M+45/CAGS 13,003	54,451	55,695	56,938	58,182	59,425	899'09	61,912	63,570	65,435	67,300	68,544	70,409	13,003	M+45/CAGS		STIPEND	2013-14		3,715	13,003	2,972	13,003	1,858	2,972	5,945	7,431	•	9,288	7,431	9,288	3,716	4,459	7,431	11,146	3,715
M+30 11,146	52,594	53,838	55,081	56,325	57,568	58,811	60,055	61,713	63,578	65,443	66,687	68,552	11,146	M+30		BASE	2013-14 103.0%		65,990	63,623	52,792	65,990	58,158	22,963	50,898	066'59	12,808	57,406	20,567	63,623	24,454	31,459	52,432	59,927	58,158
M+15 9,288	50,736	51,980	53,223	54,467	55,710	56,953	58,197	59,855	61,720	63,585	64,829	66,694	9,288	<u>M+15</u>		YOE IN RYE	2013-14		25	19	32	17	13	7	6	29	_	1	7	17	9	7	œ	б	က
M 7,431	48,879	50,123	51,366	52,610	53,853	55,096	56,340	57,998	59,863	61,728	62,972	64,837	7,431	⊠		YOE	2013-14		32	19	32	26	13	12	18	30	_	7	7	19	9	80	ω	16	13
B+30 3,715	45,163	46,407	47,650	48,894	50,137	51,380	52,624	54,282	56,147	58,012	59,256	61,121	3,715	B+30		SALARY	<u>2012-13</u>		69,550	75,520	56,340	77,568	58,643	25,179	55,187	73,657	16,096	63,066	54,698	70,913	26,746	33,785	11,262	69,003	60,071
B+15 1,858	43,306	44,550	45,793	47,037	48,280	49,523	20,767	52,425	54,290	56,155	57,399	59,264	1,858	B+15		BASE	<u>2012-13</u>		64,068	61,770	51,254	64,068	56,464	22,294	49,416	64,068	16,096	53,923	47,484	61,770	23,139	29,456	9,819	58,182	56,464
ωΙ	41,448	42,692	43,935	45,179	46,422	47,665	48,909	50,567	52,432	54,297	55,541	57,406		ωI		ADVANCED	DEGREE		B+30	M+45	B+30	M+45	B+15	Σ	Σ	Σ	Ф	M+15	Σ	M+15	Σ	Σ	Σ	M+30	B+30
INDEX	1.000	1.030	1.060	1.090	1.120	1.150	1.180	1.220	1.265	1.310	1.340	1.385				YOE	2012-13		31	18	31	25	12	7	17	29	0	10	9	18	2	7	7	15	12
STEP	-	2	က	4	2	9	7	∞	o	10	11	12		83	•		NAME	Elementary School:	Ä.	B.	ú	Ď.	ші	F. (a.)	G.	Ť	I. (b.)	٦.	ᅶ.		Ψ.	N. (c.)	O. (d.)	۵.	ø

83

L	YOE	ADVANCED	BASE	SALARY	YOE	YOE IN RYE	BASE	STIPEND	LONGEVITY	SALARY	\$ INC.	% INC.
NAME (a) S	21 27	DEGREE R	38 441	38 741	22 22	14	19 782	2013-14	188	19 970	(18 771)	(48.45%)
(5) (6)	_	M+15	24,547	29,056	1 ∞		26,216	3,716	2	29,932	876	3.01%
<u>-</u>	15	M+45	56,464	680'69	16	2	58,158	13,003	•	71,161	2,072	3.00%
Ü.	26	M+15	64,068	75,211	27	27	062,990	9,288	2,250	77,528	2,317	3.08%
Υ.	20	CAGS	63,341	75,966	21	80	65,241	13,003	•	78,244	2,278	3.00%
W. (f.)	2	Σ	46,277	53,491	9	2	•	•	•	•	(53,491)	(100.00%)
×	80	Σ	50,905	58,119	6	80	54,297	7,431	•	61,728	3,609	6.21%
>.	23	Σ	64,068	71,907	24	15	062,990	7,431	750	74,171	2,264	3.15%
Z.	9	Σ	47,484	54,698	7	က	50,567	7,431	•	57,998	3,300	6.03%
AA. (g.)	9	Σ	37,987	43,758	1	1	•	•	•	•	(43,758)	(100.00%)
BB.	18	B+15	61,770	64,324	19	16	63,623	1,858	875	926,39	2,032	3.16%
CC.	7	Σ	55,734	62,948	12	7	57,406	7,431	•	64,837	1,889	3.00%
DD.	31	B+30	64,068	70,175	32	30	65,990	3,715	2,625	72,330	2,155	3.07%
SUBTOTALS:			1,464,889	1,664,767			1,450,499	181,679	16,738	1,648,915	(15,852)	(%56')
ייס מיס מוסדיות												
EE.	32	M+45	64,068	79,568	33	33	65,990	13,003	3,000	81,993	2,425	3.05%
FF.	7	Ф	49,094	49,094	∞	7	52,432			52,432	3,338	6.80%
GG.	22	M+15	61,770	70,788	23	9	63,623	9,288	•	72,911	2,123	3.00%
Ŧ.	33	M+30	64,068	77,139	34	28	65,990	11,146	2,375	79,511	2,372	3.08%
<u>≕</u> 8∠	18	CAGS	61,770	74,395	19	9	63,623	13,003	•	76,626	2,231	3.00%
_; 1	28	Σ	64,068	73,407	29	27	066,390	7,431	2,250	75,671	2,264	3.08%
KK.	9	Σ	47,484	54,698	7	7	20,567	7,431	ı	57,998	3,300	6.03%
-;	20	M+45	63,341	77,341	21	21	65,241	13,003	1,500	79,744	2,403	3.11%
MM. (b.)	0	В	12,072	12,072	-	_	12,808	•	•	12,808	736	%60'9
NN.	26	B+30	64,068	68,300	27	15	066'59	3,715	750	70,455	2,155	3.16%
.00	18	В	61,770	61,895	19	7	63,623	•	250	63,873	1,978	3.20%
PP.	38	M+45	64,068	79,568	39	33	066'59	13,003	3,000	81,993	2,425	3.05%
QQ. (e.)	21	В	25,627	25,827	22	41	19,782	•	188	19,970	(5,857)	(22.68%)
RR.	19	M+30	63,054	74,125	20	12	64,946	11,146	375	76,467	2,342	3.16%
SS.	35	B+15	51,254	55,298	36	36	52,792	1,486	2,700	56,978	1,680	3.04%
Ë	29	M+15	64,068	73,336	30	12	65,990	9,288	375	75,653	2,317	3.16%
UU. (h.)	80	Σ	20,905	58,119	တ	2	•	•	•	•	(58,119)	(100.00%)
^/	က	B+30	35,090	37,976	4	7	37,138	2,972	•	40,110	2,134	5.62%
WW. (I.)	38	Δ.	64,068	65,693	39	23	52,793	1	1,400	54,193	(11,500)	(17.51%)
××	16	m	60,573	60,573	17	7	62,390	•		62,390	1,817	<u>3.00</u> %
SUBTOTALS:			1,092,280	1,229,212			1,057,697	115,915	18,163	1,191,776	(37,436)	(3.05%)
<u>District Wide:</u>	00	M+17	61 738	71 256	24	4	63 590	980	A25	73 503	2 2 4 7	3 15%
ZZ.	} ∞	_ ≥	50,905	58,119	0		54,297	7,431	-	61,728	3,609	6.21%
AAA.	23	М	61,770	61,770	24	9	63,623		•	63,623	1,853	3.00%
BBB.	9	В	47,484	47,484	7	2	50,567	•	•	50,567	3,083	6.49%
					ſ	!						

Page 2 of 17

	YOE	ADVANCED	BASE	SALARY	YOE	YOE IN RYE	BASE	STIPEND	LONGEVITY	SALARY	\$ INC.	
NAME	2012-13	DEGREE	2012-13	2012-13	2013-14	2013-14	2013-14	2013-14	2013-14	2013-14	2013-14	
	26	M+45	64,068	77,068	27	13	65,990	13,003	200	79,493	2,425	
DDD.	9	M+15	47,484	56,502	7	4	50,567	9,288	•	59,855	3,353	
EEE.	13	B+30	56,191	60,298	41	41	57,877	3,715	625	62,217	1,919	
FFF.	26	Σ	64,068	71,532	27	12	65,990	7,431	375	73,796	2,264	
.000	13	B+15	56,191	54,995	41	80	57,877	1,858	•	59,735	1,740	
HH.	9	Ф	47,484	47,484	7	2	20,567	ı	•	20,567	3,083	
≡	14	M+45	28,096	34,658	15	14	28,939	6,502	313	35,753	1,095	
JJJ.	10	Ф	53,923	54,048	7	1	57,406	1	250	57,656	3,608	
KKK.	32	M+45	64,068	78,943	33	28	062,990	13,003	2,375	81,368	2,425	
LLL.	16	Σ	60,573	68,537	17	16	62,390	7,431	875	969'02	2,159	
MMM.	13	Σ	11,238	12,681	4	4	11,575	1,486	1	13,061	380	3.00%
SUBTOTALS:			775,281	858,375			807,245	80,436	5,938	893,618	35,243	4.11%
TOTALS:			\$ 3,332,450	\$ 3,752,354		·	\$ 3,315,440	\$ 378,030	\$ 40,839	\$ 3,734,309	\$ (18,045)	(. <u>48</u> %)

LEGEND:

(a.) = Teacher is on child rearing leave and teaching 40% in 2013-14.

(b.) = Position reduced by 10%. Teacher is budgeted 30% at the elementary school and 30% at the middle school.

(c.) = Teacher is on child rearing leave and teaching 60% in 2013-14. Ω (d.) = Teacher on partial maternity leave in 2012-13; returning to full time for 2013-14.

(e.) = Position reduced by 40%. Teacher is budgeted 30% at the elementary school and 30% at the middle school.

(f) = Full time 100% teaching position is being eliminated for the 2013-14 fiscal year.

(g.) = Teacher was a part time replacement for a teacher on maternity.

(h.) = Full time 100% teaching position is being eliminated for the 2013-14 fiscal year.

(i.) = Full time 100% teaching position is being reduced to 80% for 2013-14 fiscal year,

SUPPORT PERSONNEL WAGE INCREASES

This budgetary comparison section is a listing of all of the support staff employed at the Rye Elementary and Middle Schools. This report details each support employee's position, number of days worked per year, hours per day, and rate per hour. The rate per hour is based upon the existing 2012-2013 per hour rate.

Support personnel organized in the mid 1990's and formed the Rye Educational Support Personnel Association (RESPA). Support personnel include the para educators, special education aides, information systems technology technician, secretaries, building custodians, and food service personnel.

Under State law, when negotiations are completed the cost items involved in the Collective Bargaining Agreement (CBA) must be placed on a separate warrant article to be voted on by the residents. The increases for both salaries and benefits cannot be included in the operating budget. The Board and the Rye Educational Support Personnel Association (RESPA) have not reached a tentative agreement as of the printing of this report. When an agreement is reached by both parties, all cost items will be placed in a warrant article and voted on at the March 2013 election.

There were changes in support positions during the 2012-2013 fiscal year and for the proposed 2013-2014 fiscal year. The position changes are as follows:

Elementary School:

- I. New position(s):
 - a. IST/Library Media Associate unbudgeted position began in 2012-2013; 7.5 hours/day for 190 days;
 - b. ESOL Tutor unbudgeted position began in 2012-2013; 4.0 hours/day for 40 days.
- II. Position(s) which have changes in days or hours/day worked:
 - a. Para Educator decrease of .5 hours/day began in 2012-2013.
- III. Position(s) discontinued:
 - a. Para Educator 6.5 hours/day for 190 days;
 - b. Special Education Aide 6.5 hours/day for 190 days; discontinued during 2012-2013 fiscal year;
 - c. Special Education Aide 6.5 hours/day for 190 days; discontinued during 2012-2013 fiscal year;
 - d. Food Service Manager 6.0 hours/day for 190 days; discontinued during 2012-2013 fiscal year.

SUPPORT PERSONNEL WAGE INCREASES (CONTINUED)

Middle School:

IV. New position(s):

a. IST/Media Associate – unbudgeted position began in 2012-2013; 6.5 hours/day for 190 days.

V. Position(s) which have changed in days or hours/day worked:

- a. Secretarial Assistant decreased from 8.0 hours/day for 161 days/year to 5.0 hours/day for 193 days;
- b. Food Service Assistant increased from 4.0 hours/day to 5.5 hours/day during the 2012-2013 fiscal year;
- c. Food Service Assistant increased from 2.0 hours/day to 3.0 hours/day during the 2012-2013 fiscal year.

VI. Position(s) discontinued:

- a. ESOL Tutor 1.0 hour/day for 180 days; discontinued during 2012-2013 fiscal year;
- b. Secretarial Assistant 8.0 hours/day for 39 days; discontinued during 2012-2013 fiscal year;
- c. Food Service Manager 6.0 hours/day for 190 days; discontinued during the 2012-2013 fiscal year.

District Wide:

VII. New position(s):

a. Food Service Manager – 7.0 hours/day for 200 days; began during 2012-2013 fiscal year.

VIII. Position(s) which have changed in days or hours/day worked:

a. IST Technician – decreased from 7.5 hours/day for 225 days/year to 7.0 hours/day for 180 days/year; began during 2012-2013 fiscal year.

IX. Position(s) discontinued:

a. None.



Rye School District Listing of Support Personnel and Wages

														100.0%
Position	Hourly Rate		Hours/Day	Days/Year	Longevity		Gross Pay	Hourly Rate	Hours/Day	Days/Year	Longevity	Gross Pay	\$ Inc.	% Inc.
ELEMENTARY SCHOOL:														
Para Educator (a.)	\$ 13	13.83	6.5	190	\$ 298	↔ ∞	17,678 \$,	6.5	190	. ↔	. ↔	\$ (17,678)	(100.00%)
Para Educator	17	17.76	3.25	190	494	4	11,461	17.76	3.25	190	494	11,461	1	0.00%
Para Educator	13	13.96	6.5	190	603	ဗ	17,844	13.96	6.5	190	603	17,844	•	0.00%
Para Educator	17	17.76	7	190	1,063	က	24,684	17.76	7	190	1,063	24,684	ı	0.00%
Para Educator	13	13.83	6.5	190		1	17,080	13.83	6.5	190	ı	17,080	•	0.00%
Para Educator	4	14.11	6.5	190	610	0	18,036	14.11	6.5	190	610	18,036	•	0.00%
Special Educ. Aide	13	13.96	6.5	190	603	က	17,844	13.96	6.5	190	603	17,844	ı	0.00%
Special Educ. Aide	16	16.47	6.5	190	814	4	21,154	16.47	6.5	190	814	21,154	ı	0.00%
Special Educ. Aide	17	17.11	6.5	190	845	22	21,976	17.11	6.5	190	845	21,976	ı	0.00%
Special Educ. Aide	17	17.11	6.5	190	845	22	21,976	17.11	6.5	190	845	21,976	ı	0.00%
Special Educ. Aide	14	14.31	6.5	190	619	<u>ග</u>	18,291	14.31	6.5	190	619	18,291	ı	0.00%
Special Educ. Aide (b.)	13	13.83	6.5	190			17,080					1	(17,080)	(100.00%)
Special Educ. Aide (c.)	14	14.11	6.5	190	610	0	18,036					1	(18,036)	(100.00%)
ESOL Tutor (d.)	33	33.50	4	40			5,360	33.50	4	40	ı	5,360	ı	0.00%
IST/Library Media . (e.)	25	25.55	7.5	190	1,200	0	37,609	25.55	7.5	190	1,200	37,609	•	0.00%
Secretary	22	22.11	30	226	1,200	0	41,838	22.11	30	226	1,200	41,838	•	%00:0
Secretarial Asst.	14	14.41	∞	197			22,710	14.41	80	197	ı	22,710	•	0.00%
Custodian	16	16.13	∞	260		ı	33,550	16.13	∞	260	1	33,550	•	%00.0
Custodian	16	16.32	80	260	1,188	œ	35,134	16.32	∞	260	1,188	35,134	1	0.00%

& Inc.	- 33,550 - 0.00% - 20,969 - 0.00%	- (20,153) (100.00%)		- 8,015 - 0.00%	8,015 - 6,012 -	8,015 - 6,012 - 4,220 -	8,015 - 6,012 - 4,220 - 25,655	8,015 - 6,012 - 4,220 - 25,655 - 21,154	8,015 - 4,220 - 25,655 - 21,154 - 18,291	8,015 - 6,012 - 4,220 - 25,655 - 21,154 - 18,291 - 17,703	8,015 - 6,012 - 4,220 - 25,655 - 21,154 - 18,291 - 17,703 - (5,953) (1	8,015 - 6,012 - 4,220 - 25,655 - 21,154 - 17,703 - (5,953) - 17,796 - 17,79	8,015 - 6,012 - 4,220 - 25,655 - 21,154 - 17,703 - 17,796 - 37,813 - 37,813 - 1	8,015 - 6,012 4,220 25,655 17,703 (5,953) - 17,796 37,813 18,360	8,015 - 6,012 - 6,012 - 7,220 - 7,1,154 - 7,703 - 7,17,703 - 7,17,706 - 7,17,	8,015 - 6,012 - 6,012 - 7,220 - 7,1,154 - 7,703 - 7,17,703 - 7,17,706 - 7,17,	8,015 - 6,012 - 6,012 - 7,220 - 7,1,154 - 7,703 - 7,17,706 - 7,37,813 - 7,860 - 7,17,796	8,015 - 6,012 - 6,012 - 7,154 - 7,1703 - 1,17,796 - 1,1	8,015 - 6,012 - 6,012 - 7,154 - 7,1703 - 1,17,706 - 1,17,706 - 1,17,706 - 1,17,706 - 1,17,706 - 1,17,706 - 1,17,706 - 1,18,019 - 1,17,706 - 1,18,019 - 1,17,706 - 1,18,010 - 1,1
					•	143	143 987 2	- 143 987 814	- 143 987 2 814 2	. 143 987 814 619 1	- 143 - 987 - 814 - 619 - 1	. 143 987 814 2 619 1	. 143 987 814 619 	- 143 987 814 619 599 1,200 874	- 143 987 619 - 599 1,200 - 874	- 143 874 1,200 599 599	. 143 987 987 - 599 599 	143 987 1,200 1,200	- 143 874 874 1,200 1,200 1,200
	5 260		4 183	3 183															
	16.13 8 16.13 5		10.95 4	10.95 3		11.14 2	12 0												
	33,550	20,153	8,015	6,012															
		• •	ω.	9		4,23	4,22	25,65	4,220 25,655 21,154 18,291	4,220 25,655 21,154 18,291 17,703	4,22 25,65 21,15 18,29 17,70 5,95	4,22 25,65 21,15 18,29 17,70 5,95 17,79	4,220 25,655 21,154 18,291 17,703 5,953 37,813	4,22 25,65 21,15 18,29 17,70 17,79 37,81	4,220 25,655 21,154 18,291 17,703 5,953 37,813 18,360 4,496	4,22 25,65 21,15 18,29 17,70 17,79 4,49 4,49	25, 65 21, 15 118, 26 17, 70 17, 70 18, 36 18, 36 17, 70 18, 10 11, 70 18, 10	25, 4 25, 66 21, 12 18, 26 17, 77 18, 36 17, 77 18, 07 18, 07 18, 07 18, 03 18, 04 18, 04	4,220 25,655 25,655 17,703 17,703 5,953 37,813 18,360 4,496 17,796 17,796 17,796 18,019 39,243
		681	σ '	· 9															
	260 -		183 - 8	183 - 6,	143		786	987	987 814 814	987 814 619 6599	987 814 619 599	987 814 619 619 -	987 814 619 1,200	987 814 619 599 - 1,200	987 814 619 - 1,200	987 814 619 1,200 	987 814 619 1,200 609	987 814 619 599 	987 814 619 599 - - 1,200 1,200 1,200
		681	ı	ı			987	154 987 36 36	154 987 36 190 814	154 987 36 190 814 190 619	154 987 36 190 814 190 619 180 -	154 987 36 190 814 190 619 180 -	154 987 36 190 814 190 619 180 -	154 987 36 190 814 190 619 180 - 190 - 193 874	154 987 36 190 814 190 619 190 - 190 - 193 874	154 987 36 190 814 190 619 190 190 193 874 39	154 987 36 190 814 190 619 180 - 190 - 226 1,200 193 874 39 -	154 987 36 190 814 190 619 180 190 193 874 39 190 260 609	154 987 36 190 814 190 619 190 - 1 190 - 226 1,200 260 609 260 1,200
C	260 260	190 681	183 -	- 183	183 143	22	7.5 154 987 6.5 36	7.5 154 987 6.5 36 6.5 190 814	7.5 154 987 6.5 36 6.5 190 814 6.5 190 619	7.5 154 987 6.5 36 6.5 190 814 6.5 190 619	7.5 154 987 6.5 36 6.5 190 814 6.5 190 619 6.5 190 599	7.5 154 987 6.5 36 6.5 190 814 6.5 190 619 6.5 190 599 7	7.5 154 987 6.5 36 6.5 190 814 6.5 190 619 6.5 190 599 1 1 180 6.5 190	7.5 154 987 6.5 36 6.5 190 814 6.5 190 619 6.5 190 639 6.5 190 599 6.5 190 6.5 193 874	7.5 154 987 6.5 36 6.5 190 814 6.5 190 619 6.5 190 599 6.5 190 - 6.5 190 7.	7.5 154 987 6.5 36 814 6.5 190 619 6.5 190 599 7 180 - 6.5 190 - 8 226 1,200 30 - - 6.5 193 874 8 39 - 6.5 190 -	7.5 154 987 6.5 36 814 6.5 190 619 6.5 190 599 7 190 599 8 226 1,200 30 7 65 8 39 - 6.5 190 - 6.5 190 - 4 260 609	7.5 154 987 6.5 36 194 6.5 190 814 6.5 190 599 7 190 599 8 226 1,200 8 39 - 6.5 190 - 6.5 190 - 8 260 609 8 260 1,200	7.5 154 987 6.5 36 190 814 6.5 190 619 619 6.5 190 619 699 8 226 1,200 7 8 39 - 609 6.5 190 - 609 8 260 1,200 8 260 1,200 8 260 1,200

Position	Hourly Rate	Hours/Day	Days/Year	Longevity	Gross Pay	Hourly Rate	Hours/Day	Days/Year	Longevity	Gross Pay	\$ Inc.	% Inc.
Food Serv. Asst. (I.)	13.00	5.5	187	ı	13,371	13.00	5.5	187	•	13,371	•	%00.0
Food Serv. Asst.	10.95	4	183	1	8,015	10.95	4	183	•	8,015	•	%00.0
Food Serv. Asst. Man. (m.)	10.95	ю	183	•	6,012	10.95	ო	183	•	6,012		%00.0
<u>DISTRICT WIDE:</u> IST Technician (n.)	24.21	7	180		30,505	24.21	~	180	•	30,505	•	%00.0
Food Serv. Manager (o.)	20.50	7	200	1,005	29,705	20.50	7	200	1,005	29,705	1	%00.0
Custodial Supervisor				\$ 22,199	55,157 \$ 962,786				\$ 19,333	55,157 \$ 856,709	- (106,077)	0.00% (11.02%)

(a.) = Position was reduced .5 hrs./day for 2012-13. Position will be discontinued in the 2013-14 fiscal year.

3.5%

4.0% 4.5% 5.0%

(b.) = Position was discontinued in the 2012-13 fiscal year.

(c.) = Position was discontinued in the 2012-13 fiscal year

(d.) = Position was unbudgeted in 2012-13, and will continue for the 2013-14 fiscal year.

(e.) = Position was unbudgeted position in 2012-13, and will continue for the 2013-14 fiscal year.

(f.) = Position was discontinued in 2012-13 and a new District wide position was created.

(g.) = Position was not needed in 2012-13 and will be discontinued for the 2013-14 fiscal year

(h.) = Position was unbudgeted in 2012-13, and will continue for the 2013-14 fiscal year.

(i.) = Position was reduced from 161 days/year and 8 hrs./day to 193 days/year and 5 hrs./day in 2012-13.

(j.) = Position was discontinued in the 2012-13 fiscal year.

(k.) = Position was discontinued in 2012-13 and a new District wide position was created. (I.) = Position was increased 1.5 hrs./day in 2012-13.

(m.) = Position was increased one hour/day in 2012-13.

(n.) = Position was reduced from 7.5 hrs./day and 225 days/year to 7 hrs./day and 180 days/year in 2012-13.

(o.) = New position created after discontinuing two (2) food service manager positions in 2012-13.

COCURRICULAR STIPENDS

This budgetary report summarizes all of the cocurricular stipends paid at the Rye Elementary and Rye Middle School. Stipends, as listed, are paid for sports (coaches of athletic teams), academics (Destination Imagination, Mathcounts, etc.) and for cocurricular advisors (student council, yearbook, etc.). The following chart lists all changes to cocurricular stipends for 2013-2014:

Elementary School

- I. New cocurricular stipend(s):
 - a. None
- II. Changes in stipend(s):
 - a. None.
- III. Position(s) discontinued:
 - a. Chess Club (\$810)
 - b. Social Studies Lead Teacher (\$720)

Middle School

- IV. New cocurricular stipend(s):
 - a. Math Camp \$750
 - b. Math Camp \$750
- V. Changes in stipend(s):
 - a. None
- VI. Position(s) discontinued:
 - a. Track/Cross Country Assistant (Spr.) (\$540)
 - b. Track/Cross Country Assistant (Spr.) (\$540)
 - c. School Newspaper (\$540)
 - d. Boys' Sixth Grade Basketball (II) (\$360)
 - e. Girls' Sixth Grade Basketball (II) (\$360)
 - f. Destination Imagination Coordinator (\$270)
 - g. Conservation Camp (\$180)
 - h. Eighth Grade Trip (\$90)
 - i. Eighth Grade Trip (\$90)
 - j. Eighth Grade Trip (\$90)

All cocurricular stipend positions are filled by members of the staff, parents, and/or residents of the community.

RYE SCHOOL DISTRICT COCURRICULAR STIPENDS AT THE ELEMENTARY SCHOOL FOR 2012-2013

ACCOUNT NUMBER: 10-1420-120-90-10

<u>ACTIVITY</u>	2012-13 Current)	Ĺ	2013-14 Proposed)	Dollar <u>Change</u>	Percent <u>Change</u>
Track Coach	\$ 540	\$	540	\$ -	0.00%
Track Coach (II)	540		540	-	0.00%
Fifth Grade Basketball Coach	360		360	-	0.00%
Science Curriculum Lead Teacher	720		720	-	0.00%
Social Studies Lead Teacher	720		-	(720)	(100.00%)
Substitute Telephone Support	1,080		1,080	-	0.00%
Teacher in Charge	1,350		1,350	-	0.00%
Mentor - Coordinator	540		540	-	0.00%
Mentor - Certified	540		540	-	0.00%
Mentor - Support	270		270	-	0.00%
Aquarium Club	540		540	-	0.00%
Chess Program	810		-	(810)	(100.00%)
Fifth Grade Student Government	1,080		1,080	-	0.00%
Literary Journal	540		540	-	0.00%
Literary Journal Assistant	360		360	-	0.00%
Yearbook Coordinator	1,080		1,080	-	0.00%
Destination Imagination Coordinator	270		270	-	0.00%
Destination Imagination Coach	810		810	 	<u>0.00</u> %
TOTALS:	\$ 12.150	\$	10.620	\$ (1.530)	(12.59%)

RYE SCHOOL DISTRICT COCURRICULAR SALARIES AT THE MIDDLE SCHOOL FOR 2013-14

ACCOUNT NUMBER:

10-1420-120-90-20

ACTIVITY	2012-13 (Current)	2013-14 (Proposed)	Dollar <u>Change</u>	Percent <u>Change</u>
Girls' Soccer Coach	\$ 1,080	\$ 1,080	\$ -	0.00%
Girls' Soccer Coach (II)	720		-	0.00%
Boys' Soccer Coach	1,080	1,080	-	0.00%
Boys' Soccer Coach (II)	720	720	-	0.00%
Field Hockey Coach	1,080	1,080	-	0.00%
Field Hockey Coach (II)	720	720	-	0.00%
Track/Cross Country Coach (Fall)	720	720	-	0.00%
Track/Cross Country Coach (Fall) (II)	270	270	-	0.00%
Volleyball (Team I)	1,080	1,080	-	0.00%
Volleyball (Team II)	540	540	-	0.00%
Boys' Basketball Coach (8th Grade)	1,350	·	-	0.00%
Boys' Basketball Coach (7th Grade)	810		-	0.00%
Girls' Basketball Coach (8th Grade)	1,350		-	0.00%
Girls' Basketball Coach (7th Grade)	810		-	0.00%
Boys' Sixth Grade Basketball (I)	360	360	-	0.00%
Boys' Sixth Grade Basketball (II)	360		(360)	(100.00%)
Girls' Sixth Grade Basketball (I)	360		-	0.00%
Girls' Sixth Grade Basketball (II)	360		(360)	(100.00%)
Softball Coach	1,080		-	0.00%
Softball Coach (II)	720		-	0.00%
Baseball Coach	1,080		-	0.00%
Baseball Coach (II)	720		-	0.00%
Track/Cross Country Coach (Spr.)	1,080	•	-	0.00%
Track/Cross Country Asst. (Spr.)	540		-	0.00%
Track/Cross Country Asst. (Spr.)	540		(540)	(100.00%)
Track/Cross Country Asst. (Spr.)	540		(540)	(100.00%)
Athletic Director	4,500	4,500	-	0.00%
Art Club	1,080	1,080	-	0.00%
Drama Coach	1,080	1,080	-	0.00%
Math Club	1,080	1,080	-	0.00%
Performing Arts Director	4,500	4,500	-	0.00%
School Newspaper	540	-	(540)	(100.00%)
School Yearbook Advisor	1,080	1,080	-	0.00%
Student Government Advisor	1,080	1,080	-	0.00%
Substitute Telephone Support	1,080	1,080	-	0.00%
Teacher in Charge	1,350	1,350	-	0.00%
Technology Club Advisor	1,080	1,080	-	0.00%
Writing Club	1,080	1,080	-	0.00%
Destination Imagination Coordinator**	270	_	(270)	(100.00%)
Future City Coach	810		(=: 3)	0.00%
,	310	0.0		5.5070

<u>ACTIVITY</u>	2012-13 (Current)	2013-14 (<u>Proposed</u>)	Dollar <u>Change</u>	Percent <u>Change</u>
Math Camp	-	750	750	
Math Camp	-	750	750	
Conservation Camp (2 nights @ \$90/night)	180	180	-	0.00%
Conservation Camp (2 nights @ \$90/night)	180	180	-	0.00%
Conservation Camp (2 nights @ \$90/night)	180	180	-	0.00%
Conservation Camp (2 nights @ \$90/night)	180	180	-	0.00%
Conservation Camp (2 nights @ \$90/night)	180	180	-	0.00%
Conservation Camp (2 nights @ \$90/night)	180	180	-	0.00%
Conservation Camp (2 nights @ \$90/night)	180	180	-	0.00%
Conservation Camp (2 nights @ \$90/night)	180	-	(180)	(100.00%)
Eighth Grade Trip (1 night @ \$90/night)	90	90	-	0.00%
Eighth Grade Trip (1 night @ \$90/night)	90	90	-	0.00%
Eighth Grade Trip (1 night @ \$90/night)	90	90	-	0.00%
Eighth Grade Trip (1 night @ \$90/night)	90	-	(90)	(100.00%)
Eighth Grade Trip (1 night @ \$90/night)	90	-	(90)	(100.00%)
Eighth Grade Trip (1 night @ \$90/night)	90	90	-	0.00%
Eighth Grade Trip (1 night @ \$90/night)	90	90	-	0.00%
Eighth Grade Trip (1 night @ \$90/night)	90		(90)	(<u>100.00</u> %)
TOTALS:	\$ 42,840	\$ 41,280	\$ (1,560)	(3.64%)

SPECIAL EDUCATION COMPARISON REPORT

This budgetary comparison section capsulizes all of the special education accounts, and related budgeted appropriations, into a single comparison report. The report is divided into District wide, elementary, middle school, and high school sections.

The total anticipated special education expenditures represent approximately 8.06% or \$1,042,416 of the entire proposed budget. The total proposed 2013-2014 special education appropriations have increased from the 2012-2013 appropriations by \$115,491 or 12.46%. Over the last nine (9) years, the total special education requested budgetary appropriations have been lower than the prior fiscal year in six (6) of those years. Even though the proposed 2013-2014 special education appropriations are expected to increase by \$115,491; the 2013-2014 appropriations are approximately \$13,566 lower than the appropriations two (2) years prior.

At the elementary level, an increase in appropriations of \$61,607 or 15.83% is recognized. Primarily these increases in appropriations are accounted for in tuition to private schools.

At the middle school level, an increase in appropriations of \$66,766 or 30.95% is recognized. The increase in appropriations can be accounted for in tuition to private schools and special education transportation.

At the high school level, a decrease in appropriations of \$20,190 or 23.95% is recognized. This decrease in appropriations can be accounted for in tuition to private schools.

At the District wide level, an increase in appropriations of \$15,308 or 6.44% is recognized. The increase in appropriations is primarily attributable to the tuition for extended school year and salary changes.

The following chart compares special education appropriations:

	2011-2012 propriation	012-2013 propriation	2013-2014 Appropriation
District Wide Elementary School Middle School High School Total	\$ 276,595 388,815 277,585 112,987 1,055,982	\$ 237,708 389,170 215,742 84,305 926,925	\$ 253,016 450,777 282,508 56,115 1,042,416
Relation of Special Education to Total Budget Appropriations	8.65%	7.25%	8.06%

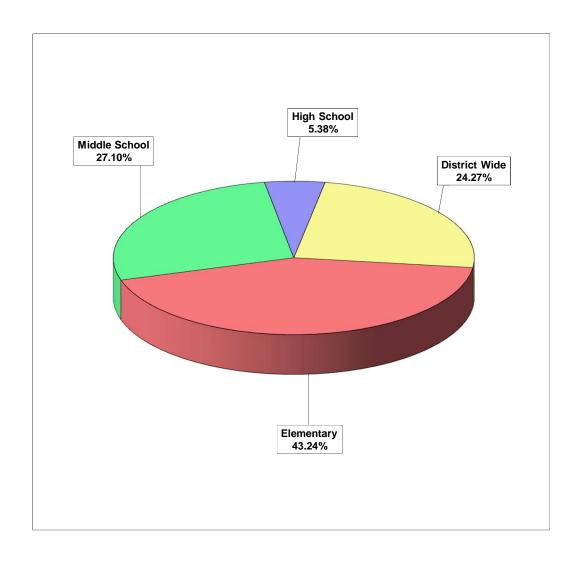
SECTION 10
SPECIAL EDUCATION COMPARISON REPORT (CONTINUED)

Special Education Tuition:	2011-2012 Appropriation	2012-2013 <u>Appropriation</u>	2013-2014 Appropriation
District Wide	\$ 0	\$ 0	\$ 5,500
Elementary School	9,231	9,500	95,153
Middle School	0	0	49,312
High School	69,598	63,559	<u>37,310</u>
Total	78,829	73,059	187,275
Relation of Special	0.65%	0.57%	1.45%
Education Tuition to Total			
Budget Appropriations			



RYE SCHOOL DISTRICT

COMPARISON OF SPECIAL EDUCATION APPROPRIATIONS



	2	2012-13	2	<u> 2013-14</u>	<u>Difference</u>	% Change
District Wide	\$	237,708	\$	253,016	\$ 15,308	6.44%
Elementary		389,170		450,777	61,607	15.83%
Middle School		215,742		282,508	66,766	30.95%
High School		84,305		56,115	 (28,190)	(33.44%)
Totals	\$	926,925	\$	1,042,416	\$ 115,491	12.46%

Special Education Services Overview

Patricia Dowey, Special Education Director

In accordance with Federal Law, the Individuals with Disabilities Education Act (IDEA), all students are entitled to a free and appropriate public education (FAPE). Students who are determined to be eligible for special education services receive these supports and services to allow access to the general curriculum and FAPE.

Special Education is defined as specially designed instruction to meet the unique needs of a child with a disability. A child with a disability is defined as an individual with special needs in one of the following areas as identified by the Individuals with Disabilities Act (IDEA):

~ Hearing Impairment

~ Speech or Language Impairment

~ Visual Impairment

~ Emotional Disturbance

~ Orthopedic Impairment

~ Autism

~ Deafness

~ Intellectual Disability

~ Other Health Impairment

~ Specific Learning Disability

~ Deaf/Blindness

~ Multiple Disabilities

~ Traumatic Brain Injury

Special education supports and services are provided in a variety of capacities. Most services are provided in the regular education classroom. The special education staff works within classrooms with the regular education teachers, team teaching, assisting with small groups, and providing individual instruction to meet the needs of students on individual education plans (IEPs). Some students need instruction or remediation outside of the regular education classroom. These students are pulled out for a portion of their day and receive instruction in a resource room setting. Besides instruction by special education teachers, related services are also available to students. Services including, but not limited to speech, occupational, and physical therapy as well as counseling, and aide support is provided to those students for whom their IEP requires such services.

Special education teachers and related service providers continue training in a variety of programs to stay current with research-based instruction and meet the unique needs of students with educational disabilities. The flexibility with delivery of instruction and commitment to professional development has helped avoid costly out-of-district placements in specialized programs or schools.

Preschool

There are two (2) Rye preschool students currently receiving special education services, both attend the Community School of SAU 50. One (1) will be going to kindergarten for the 2013-2014 school year. There is a rolling enrollment to the preschool and identified students begin receiving services at the age of three. The Community School is supported primarily by IDEA and Preschool grants and subsidized by the districts school budget. Merging the program with the Community Child Care Center has allowed SAU 50 to service the special education needs of identified preschoolers in a regular education setting. Having the children in one setting instead of a variety of area preschools also allows our service providers the opportunity to collaborate and co-treat as well as provide services in a time efficient and ultimately more cost effective manner. It also facilitates smoother transitions to our district kindergartens with more accurate financial planning.

Kindergarten-Grade 8

Rye Elementary and Rye Junior High School have fifty-seven (57) students identified for special education services, 10.5% of the student population. The National average of students with special needs to total student population is 13.0% and the state average is 9.45%.

Grades 9-12

Portsmouth High School currently serves twenty-four (24) Rye students identified for special education. In addition to services similar to those provided for students at Rye Elementary and Rye Junior High School, Portsmouth High School offers two specialized programs -The Developmental Disability (DD) Program and the Options Program. Students in the DD program have the support of a 1:1 aide and more intense services in order to meet their individual needs. The Options Program was developed to meet the needs of students with emotional issues who have difficulty managing a full day in public school. Both programs have students participating in mainstreamed classes to the maximum extent possible and are a contributing factor in keeping these students enrolled in a regular public school. There is currently one (1) Rye student enrolled in the DD program. There are no students enrolled in the Options Program from Rye. In addition to Portsmouth High School, special education services are offered at the Robert J. Lister Academy (formerly known as the Portsmouth Alternative Secondary School or PASS). The Robert J. Lister Academy, a self-contained day school comprised of twenty-nine (29) students from the seacoast is an innovative public high school designed for students who have been unable to succeed in more traditional settings. The school is purposefully located off the premises of the Portsmouth High School campus, but maintains the ability to access resources located within the traditional high school, such as: vocational, music, foreign language, and athletic programs. There are currently no Rye students enrolled in the Robert J. Lister Academy.

The Special Education Process

If a child demonstrates a pattern of serious difficulty in school, frequently exhibits learning problems, and is not responding to general education interventions, consideration of special education may be needed. Determination of eligibility for special education services is as follows:

Referral

A referral may come from a teacher, physician, parent, student, school administrator, or community agency. Within fifteen (15) days of receipt of a referral a Disposition of Referral meeting will be held. At this meeting, the parent, along with regular and special education staff from the Rye Elementary or Rye Junior High School, determine if alternative instructional strategies or accommodations are needed or if a multidisciplinary special education assessment should be completed. If it is determined that an assessment is needed, parents need to sign Permission to Test form before the evaluation process can be begin.

Evaluation

Once testing has been completed, the evaluation team, which includes parents, qualified examiners, special educators, and the classroom teacher, meet to discuss the evaluations and make a determination whether or not the student meets the criteria for eligibility for special education services.

Individualized Education Plan

If the student qualifies for special education services, an Individualized Education Plan (IEP) will be developed. The plan will include appropriate services, modifications, and annual goals needed for the student to access the regular curriculum. The IEP is a legal document which the federal and state governments dictate the criteria which must be included in it. The plan is a working document that can be changed at any time with team approval. The team includes parents.

Vision

The special education staff is working hard to provide effective, evidenced-based instruction to students identified for special education. In addition to the general education programming, special education supports students with programs such as Wilson Reading, S.P.I.R.E., and LiPS. S.P.I.R.E. is a comprehensive and multisensory reading intervention program. S.P.I.R.E. uses a spiraling curriculum. It integrates phonological awareness, phonics, handwriting, fluency, vocabulary, spelling, and comprehension. The Wilson Reading System is also a highly-structured program; teaching the structure of language through multisensory language instruction. LiPS is a phonemic sequencing program that recognizes the importance of ones awareness of mouth actions which produce speech sounds. By recognizing speech sounds one can verify sounds within words which in turn allows the individual the skills necessary to self-correct in reading and spelling as well as in speech.

The special education department identified the need for additional math interventions and instructional tools available. This past year, staff has continued to participate in professional development opportunities and is beginning to implement the strategies and interventions they learned. Examples of the professional learning that has occurred include philosophies and tools of Mahesh Sharma; an internationally known author, teacher, teacher-trainer and researcher in the area of mathematics and Intel Math; where the philosophy is the more the teacher understands the math the better they will be able to instruct. Other staff members are addressing their professional learning in the area of math through personal professional development goals and self studies.

Staff are using web-based tools to supplement teaching and reinforce learning through standards-based programs that offer assessment and activities in math and language arts (ie AIMSweb, targeted ipad apps) As part of the 2012-2013 budget the special education department is requesting Key Math Assist, an updated math assessment used to determine current level of math skills and which skill areas to target for instructional intervention. This testing software will allow staff to be more accurate and efficient in their use of the assessment and interpretation of results.

Through professional development and Professional Learning Communities (PLCs) staff continue to improve the process of using data to effectively write appropriate goals, monitor students' academic progress, and evaluate instructional practices. Currently special education staff participates at the district and SAU level, at either the grade level PLCs or curriculum area PLCs and are helping to identify essential skills and develop appropriate assessments. The work the schools have done in RTI and the participation of all staff in PLCs, Teacher Assistant Teams, and RTI interventions has helped to reduce the number of special education referrals.

Historically SAU 50 and the Rye School District have not had a population of identified students that required behavioral interventions which may or may not include restraint procedures. We

do, however, currently have several students with IEPs who have behavioral challenges that may require non-violent behavioral interventions. The staff works hard to provide the emotional support these students require through the creation of individual positive behavioral supports plans in conjunction with skill development. Support services are often provided through guidance staff and special education teachers as well as consultation with the psychological examiner and on occasion outside providers. Regardless of our student needs, districts are required to have a restraint policy and having trained staff is an important part of implementing that policy for everyone's safety.

Two special education staff members are certified Crisis Prevention Institute (CPI) trainers. CPI is a non-violent crisis prevention program that prepares staff to safely manage disruptive or difficult behaviors. Teachers and support staff who work with behaviorally challenging students in the Rye School District have received a minimum of 8 hours of training in the Crisis Prevention Institute (CPI) model of behavior intervention. Staff who were initially trained in the 2011-2012 school year will complete the 'refresher' requirement by November 2012. Two important outcomes are realized by providing comprehensive CPI training. Children are safer when staff is prepared to intervene with children in behavioral crisis. Also, having trainers on staff has kept professional development costs down by avoiding the need to contract with outside providers to train staff on an annual basis.



October 1 Count for Special Education Students (Preschool-12)

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Total	85	84	86	92	90
Preschool	5	5	3	4	4
K-5	33	29	30	29	31
6-8	24	28	27	32	29
9-12	23	22	26	27	26

Discharged as No Longer Educationally Handicapped

	2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
Total	4	7	5	7	6
Preschool	0	0	0	0	0
K-5	1	3	2	2	2
6-8	2	4	3	4	2
9-12	1	0	0	1	2

October 1 Count for High School Enrollment (Regular Ed & Special Ed)

2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
187	177	184	181	194

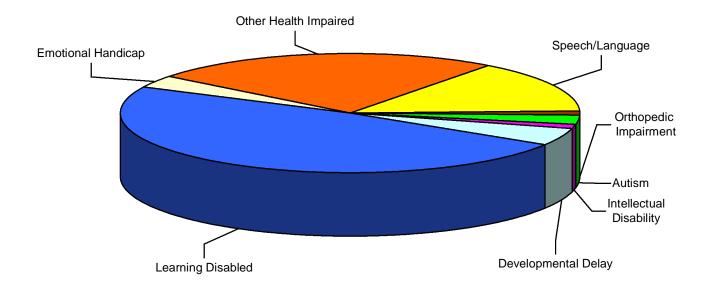
Special Education Students Graduated with a Regular Diploma

	2008	2009	2010	2011	2012
Special Education Seniors	6	6	9	6	7
Special Education Students Graduated with a Regular Diploma	5	5	8	4	6

Dropped Out of School (Special Education Students)

2007-2008	2008-2009	2009-2010	2010-2011	2011-2012
1	0	0	0	0

RYE SCHOOL DISTRICT **SPECIAL EDUCATION STUDENTS** 2013 - 2014



Autism Development Delayed Emotional Handicap Learning Disabled Intellectual Disability Orthopedic Impairment Other Health Impaired Speech and Language Impairment	2 4 3 41 1 1 21 12
Total	85
Preschool Aged Students Elementary Aged Students Junior High Aged Students High School Aged Students	2 35* 23 25**
Total	85

^{*} includes one student who is attending an out of district placement
** includes one student who is attending an out of district placement

RYE SCHOOL DISTRICT S014 PROPOSED OPERATING BUDGET SPECIAL EDUCATION COMP. REPORT

2013-2014 SCH. BRD. BUD.		82,493.00	4, 625, 00	87,118.00	9, 820. ගග	900.00	. 00 . 00 . 675	. නත. 5, පතම. මත	50.00	16,945.00	94,429.00
2012∼2013 OPER. BUDGET		80,875.00	2,621.00	83,496.00	7,725.00	788. 00	150.00 .00 870.00	99.	50.00	9, 583. 00	91,624.00
2011—2012 EXPENDED		79,289.00	2,299,40	81,588.40	ØØ.	5, 182, 50	1,419.90 795.00 2,372.24	675.00 .00	ଅଷ •	10,444.64	110,658.00
2011–2012 OPER. BUDGET		79,289.00	4, 298. 00	83,587.00	9, ଉଉପ, ପଦ	600.00	88. 80.	ଷଷ .	100.00	9,700.00	107,819.00
	DISTRICT WIDE EXPENDITURES:	SPECIAL EDUCATION DEPARTMENT: Spec. Education Coordinator's Salary This position brings the District into compliance by having the appropriately certified LEA representative at each IEP meeting K-12. Contract is for 205 days. Salary increase of	E.0%. Medicaid Reimbursement It is anticipated that the District will It e aligible for medicaid reimbursement for some of the services provided to special education students. A third party does the paperwork & filing and charges the District 9% of the return.	SPECIAL EDUCATION DEPARTMENT EXPENSES	EXTENDED SCHOOL YEAR: Extended School Yr Teachers Four (4) teachers to supervise and teach in the summer special education program for K-8. There are 24 students	who receive services. Extended School Yr Therapists Speech therapist - six (6) students receiving services. Occupational therapist - one (1) student	es ors t. Services	racted physical therapy chool Yr Tuit. to LE chool Yr Tuit to Pri	Two (2) students attending Camp Connect. Extended School Yr. Supplies Supplies needed for the extended school year programs.	EXTENDED SCHOOL YEAR EXPENSES	SPEECH THERAPY DEPARTMENT: Speech Therapist Salaries One (1) teacher at 100% (33 YOE). One (1) teacher on step 12 at 20% (14 YOE). Therapists serve 20 identified and 25 non-identified students. Helps to support general education and limit the amount of special education referrals.
ACCT# & TITLE		10-1220-110-20-00	10-1220-350-00-00		00-02-011-02-10-01 10-10-100 10-100	10-1430-110-30-00	10-1430-110-40-00 10-1430-120-20-00 10-1430-321-00-00	10-1430-561-00-00 10-1430-563-00-00	10-1430-610-00-00		10-2150-110-20-00

RYE SCHOOL DISTRICT 2013 - 2014 PROPOSED OPERATING BUDGET SPECIAL EDUCATION COMP. REPORT

2013-2014 SCH. BRD. BUD.	249.00 251.00 .00 1,107.00	96, 036. 00	50,567.00	283.00 .00 267.00	51,117.00	ଓଡ଼ ' ଓଡ଼ି	ଓଡ଼ 'ଉଡ଼ି	1, 000.00	1, 000. 00	253,016.00		
eale-eals Oper. Budget	. 00 . 00 268. 00 132. 00	92,024.00	47,484.00	221.00 100.00 500.00 600.00	48, 905. 00	1, 000. 00	1, 000.00	2, 700. 00	2,700.00	237, 708.00		
2011-2012 EXPENDED	. 00 . 00 99. 90 268. 58	111,026.48	44,929.00	214.11 .00 295.28	45, 438, 39	75.00	75. 00	502.60	502.60	249,075,51		
2011–2012 OPER. BUDGET	. 00 . 00 101. 00 270. 00	108, 190, 00	69, 884, 00	226.00 .00 308.00	70,418.00	2,800.00	2, 800, 00	1,900.00	1, 900. 00	276,595.00		
	Internet Access Subscriptions Speech Therapy Supplies Speech Therapy Software Speech Therapy Books & Other Print Med. Replacement for consumable speech and language evaluation and screening protocols. Replace outdated evaluation instruments.	SPEECH THERAPY DEPARTMENT EXPENSES	OCCUPATIONAL THERAPY DEPARTMENT: Occ. Therapist Salary One (1) therapist at 100% (7 YOE). Therapist serves 16 identified students and 30 non-identified students. (Provided in mone setting (Supporting to setting)	education helps prevent additional special education referrals. Occ. Therapy Supplies Occ. Therapy Software Occ. Therapy Books & Other Print Med.	OCCUPATIONAL THERAPY DEPARTMENT EXPENSES	IMPROVEMENT OF INSTRUCTIONAL SERVICES: Prof. Growth - District Wide Courses and workshops for the LEA, Assessment and IST Coordinators.	IMPROVEMENT OF INSTRUCTIONAL SERVICES	SUPPORT SERVICES - OTHER: District Wide Staff/Expense Travel Travel reimbursement for the LEA, IST Integrator and Data Coordinators.	SUPPORT SERVICES - OTHER	SUBTOTAL DISTRICT WIDE EXPENDITURES	ELEMENTARY SCHOOL EXPENDITURES: Enrollment at the Rye Elementary School as of November 1, 2012:	Kindergarten: 41 Grade 3: 58 Grade 1: 50 Grade 4: 66 Grade 2: 47 Grade 5: 55 Total: 317
ACCT# & TITLE	10-2150-533-00-00 10-2150-610-00-00 10-2150-617-00-00 10-2150-641-00-00		10-2163-110-30-00	10-2163-610-00-00 10-2163-617-00-00 10-2163-641-00-00	0.5	10-2213-240-00-00		10-2831-580-00-00				

RYE SCHOOL DISTRICT 2013 — 2014 PROPOSED OPERATING BUDGET SPECIAL EDUCATION COMP. REPORT

2013–2014 SCH. BRD. BUD.	197, 154. 00	101,241.00	200.00 600.00	2,500.00 978.00 91,653.00	255.00 .00 445.00	130.00	2, 550.00	3, 500. 00	6, 050, 00
eø12−2013 OPER. BUDGET	189,825.00	136,361.00	100.00 990.00	4, 000.00 .00	106.00 1,381.00 289.00	. 00 333,052.00	ଅପ .	9, 500. 00	9, 500.00
2011-2012 Expended	186,468.00	127, 929. 42	2,607.20	996,10 .00 18,354.72	422,42 890,00 397,00 729,50	338,994.36	2,501.60	ຂ, 797. ຂທ	5,298.80
2011–2012 OPER. BUDGET	186, 468. 00	147,486.00	ଅଷ୍ଟ . ଅଷ	2,500.00 .00	163. 00 420. 00 397. 00	337, 634. 00	2,411.00	9,231.00	11,642.00
	SPECIAL EDUCATION DEPARTMENT: Spec. Education Teachers' Salaries One (1) teacher on with 24 YOE. One (1) teacher on with 24 YOE. Une (1) teacher on with 14 YOE. Keeps the District in compliance with State and federal law. Several students	nd/or ions. this a inated plianc lease	Information. Spec. Education Tutors Spec. Education — Contracted Services Consultation and assessment for hearing	Legaristic statents. Lubscriptions ate Schools - Elementary tudent attending an out of	. , , , , , ,			to preschool students. Pre-School Tuition to Other LEAs Currently there are possibly five (5) identified students attending the SAU 50 Community School, Previous year's expenditures have been entirely offset by federal grants. Due to level grant funding, but increasing costs, the District will now need to offset the appropriation.	PRE-SCHOOL DEPARTMENT EXPENSES
ACCT# & TITLE	10-1220-110-20-10	10-1220-110-40-10	10-1220-120-20-10 10-1220-321-00-10	10-1220-338-00-10 10-1220-533-00-10 10-1220-563-00-10	10-1220-610-00-10 10-1220-617-00-10 10-1220-641-00-10 10-1220-731-00-10	10-1220-734-00-10	10-1280-321-00-10	10-1280-561-00-10	

RYE SCHOOL DISTRICT 2014 PROPOSED OPERATING BUDGET SPECIAL EDUCATION COMP. REPORT

2013–2014 SCH. BRD. BUD.	17,877.00	2, ୫ଉଜ. ଉଜ	20, 677. 0a	12, 325.00	12,325.00	8,369.00	8, 369. @@	450,777.00		141,710,00	57, 148. 00
eø12—2013 ; opeR. BUDGET SC	17,329.00	2,375.00	19,704.00	16,748.00	16,748.00	10, 166.00	10,166.00	389,170.00	·	138,963.00	57,152.00
2011-2012 EXPENDED (16,862.87	3,382,50	20,245.37	8,257.26	8,257.26	14,799.60	14,799.60	387,595,39		193,972.00	53, 155. 99
2011–2012 OPER. BUDGET	16,864.00	1, 222.20	17,864.00	9, 585. <i>0</i> 0	9,585.00	12, 090.00	12,090.00	388,815.00		193, 972. 00	54, 509. 00
	PSYCHOLOGICAL SERVICES: Psychologist's Salary One (1) person working 25% with 15 YOE. Same person who also works at the middle	- Elementary prvices including testin oservations and team	PSYCHOLOGICAL SERVICES	PHYSICAL THERAPY: Physical Therapy - Contracted Services Physical therapy services provided to three (3) students for 5.5 hrs/week for 35 weeks.	PHYSICAL THERAPY EXPENSES	FUPIL TRANSPORTATION: Spec. Education Transportation One (1) student transported to out of district placement* 6,489. Three (3) students requiring specialized transportation for ESY	PUPIL TRANSPORTATION	SUBTOTAL ELEMENTARY SPEC, EDUCATION	MIDDLE SCHOOL EXPENDITURES: Enrollment for the Rye Middle School as of November 1, 2012: Grade 6: 45 Grade 8: 68 Grade 7: 80 Total: 193 Twenty-three (23) of these students in grades 7th and 8th are from New Castle.	SPECIAL EDUCATION DEPARTMENT: Spec. Education Teachers' Salaries One (1) teacher with 27 YOE. One (1) teacher with 14 YOE.	Keeps the District in compliance with State and federal regulations. Spec. Education Aides' Salaries There are three (3) aides included in this
ACCT# & TITLE	10-2142-110-20-10	10-2142-323-00-10		10-2162-323-00-10		10-8722-519-00-10				10-1220-110-20-20	10-1220-110-40-20

RYE SCHOOL DISTRICT 2014 PROPOSED OPERATING BUDGET SPECIAL EDUCATION COMP. REPORT

2013-2014 SCH. BRD. BUD.	100.00 .00 500.00 49,312.00	150,00 635,00 68,00	249,623.00	22 · · ·	ଷଷ .	17, 877. ଉଜ	1, 100.00	18,977.00	13, 908. 00	13,908.00	282, 508. 00		. 00 . 00 31, 110. 00
2012−2013 OPER. BUDGET	100.00 .00 500.00	. 00 496. 00 67. 00	197,278.00	635.00 .000	635.00	17,329.00	500, 00	17,829.00	ØØ.	00.	215,742.00		. 00 . 00 26, 434, 00
2011-2012 EXPENDED	120.00 120.00	. 00 580. 00 67. 50 159. 98	248, 055.47	.00 713.16 2,555.53	3,268.69	16,863,13	682 . පිල	17,495.63	502.87	502.87	269,322,66		6,338.81 .00 28,217.58
2011–2012 OPER. BUDGET	100.00 .00 500.00	98.00 550.00 1,632.00	251,361.00	5,952.00 .00	ය, ඉහස, ඔඔ	16,864.00	500.00	17,364.00	2, 908. 00	2, 908.00	277,585.00		. 00 1, 200. 00 31, 838. 00
	unt. Please see the support wag more information. ation Tutors ation — Contracted Services ation Legal Fees Private Schools — Middle Sch	Une (1) student in out of district placement. Spec. Education Supplies Spec. Education Software Spec. Education Books & Other Print Med. Spec. Education Furniture - Replacement	SPECIAL EDUCATION DEPARTMENT EXPENSES	ESOL DEPARTMENT: ESOL Aide Salary ESOL Tutors ESOL Contracted Services	ESOL DEPARTMENT EXPENSES	PSYCHOLOGICAL SERVICES: Psychologist Salary One (1) person working at 25% with 15 YOE. This is the same newson who is morbing at	nentary school. Testing - Middle School Ogical services including testin ation, observations and team mee	PSYCHOLOGICAL SERVICES	PUPIL TRANSPORTATION: Spec. Education Transportation Transportation for one (1) student attending out of district placement.	PUPIL TRANSPORTATION	SUBTOTAL MIDDLE SCHOOL SPECIAL EDUCATION	HIGH SCHOOL EXPENDITURES:	SPECIAL EDUCATION DEPARTMENT: Spec. Education - Contracted Services Spec. Education Legal Fees Tuition to Other LEA's - High School Proportionate share of the PASS
ACCT# & TITLE	10-1220-120-20 10-1220-321-00-20 10-1220-338-00-20 10-1220-563-00-20	10-1220-610-00-20 10-1220-617-00-20 10-1220-641-00-20 10-1220-737-00-20		10-1260-110-40-20 10-1260-120-20-20 10-1260-321-00-20		80 8 10-2142-110-20-20	10-2142-323-00-20		10-2722-519-00-20				10-1220-321-00-32 10-1220-338-00-32 10-1220-561-00-32

RYE SCHOOL DISTRICT 2013 - 2014 PROPOSED OPERATING BUDGET SPECIAL EDUCATION COMP. REPORT

2013-2014 SCH. BRD. BUD.	ട, ഉത്ത. തത	. මෙම .	.00 .39,510.00	88 8 	00.	16, 605.00	16,605.00	56, 115, 00	1,042,416.00
2012–2013 OPER. BUDGET	37,125.00	, 80 4, 141. 80	. 00 67, 700. 00	88 88 88 88	00°	16, 605. 00	16,605,00	84,305.00	926, 925, 00
2011-2012 EXPENDED	26,891.15	00°.	61,447.54	2,946.01 4,757.85	7,703.86	12,687.80	12,687.80	81,839.20	987, 832, 76
2011–2012 OPER. BUDGET	37,760.00	979, 00	400.00	ଷଷ.	00.	41, 310.00	41,310.00	112,987.00	1,055,982.00
	School rivate n into	The community	SPECIAL EDUCATION DEPARTMENT EXPENSES	EXTENDED SCHOOL YEAR: Extended School Yr Cont. Serv HS Extended School Yr Tuit. to Priv. Sch	EXTENDED SCHOOL YEAR EXPENSES	PUPIL TRANSPORTATION: Special Education Transportation One (1) student transported to Portsmouth High	PUPIL TRANSPORTATION	SUBTOTAL HIGH SCHOOL SPEC. EDUCATION	TOTAL SPECIAL EDUCATION EXPENDITURES
ACCT# & TITLE	10-1220-563-00-32	10-1220-617-00-32 10-1220-731-00-32		10-1430-321-00-32 10-1430-563-00-32		10 10-2722-519-00-32 6			

ELEMENTARY SCHOOL PRINCIPAL'S COMPARISON REPORT

This budgetary comparison section summarizes all of the budgetary accounts, exclusive of salaries, benefits, special education services, utilities, and most building repairs that are expended directly on behalf of the Rye Elementary School students. This report is the budgetary portion prepared by the Principal and staff for each of the different disciplines that are taught, ranging from language arts and mathematics to art and music. Although this report includes a large majority of the budgetary accounts, the total of the budgetary accounts in this comparison report are only approximately 1.56% or \$202,107 of the total proposed budget.

This proposed total budgetary appropriations report capsulizes all the various supplies, workbooks, textbooks, student materials, furniture, hardware, software and pieces of equipment that are utilized by the staff and students at the Rye Elementary School.

The Principal's budget for the elementary school for 2013-2014 is increasing by \$24,504 or approximately 13.80%. This is the first year in the last three (3) years that the appropriations at the elementary school have increased. The largest increases in appropriations are in mathematics, educational media services, office of the principal, and operation and maintenance of the plant departments. Please read the rationale under each account for a more detailed explanation for the appropriation requested.

Again this year, there is included a vision statement written by the Rye Elementary School Principal as an overview of the rationale for the budget requests. Also included in this section is the Informational Systems Technology Director's vision statement for the technology programs.

Major areas of the Principal's budget showing increases in appropriations are:

	2012-2013	2013-2014	
Account	<u>Actual</u>	<u>Proposed</u>	<u>Increase</u>
Technology Hardware – Replacement	\$ 2,432	\$10,032	\$7,600
Library Internet Access Subscriptions	700	6,212	5,512
Mathematics – New/Updated Series	0	4,000	4,000
Principal Computer Hardware - Replacement	0	3,000	3,000
Principal Internet Access Subscriptions	0	2,586	2,586

Major areas of the Principal's budget showing decreases in appropriations are:

Account	2012-2013 <u>Actual</u>	2013-2014 <u>Proposed</u>	<u>Decrease</u>
Technology Internet Access Subscriptions	\$ 8,344	\$ 6,133	\$(2,211)
Technology Hardware – Additional	14,323	12,420	(1,903)
Language Arts/Reading Workbooks	16,612	15,211	(1,401)
Food Service Supplies	4,903	3,742	(1,161)

Rye Elementary School Overview

Patricia-Lane Richardson, Principal

Rye Elementary School is submitting a budget that we feel is fiscally conservative yet meets the needs of our students and staff in Rye. As I prepared this budget I collaborated with the Superintendent, Administrator, Assistant Special Education Superintendent, IT Director, RJH Administrator, and School Board to assess the needs in the areas of curriculum, facility, special education, technology and staffing while keeping our bottom line to a minimum. We are grateful that we have a team consisting of staff, administration, and School Board members who have a shared vision of where we want the Rye Schools to be in the next five years. We believe that small class sizes are in the best way to meet the varied needs of our students. It is with this perspective that I submit the following budget to you for your consideration. We have made some significant improvements in the past seven years, in the areas of Reading, Writing, Social Studies, Technology, and Science. For this budget we have recommended purchases to continue to expand the areas of Science, Math, Social Studies, and Language Arts curriculums and continue to integrate technology across all areas of the curriculum. r goals continue to be to fully implement the Learning Compact with parents and to utilize Response to Intervention (RTI) strategies to improve student learning. Outcomes for these goals would be greater communication between staff and families to meet each child's social, academic, and emotional needs. Long term goals are to meet the learning needs of each child and to ensure that each child will succeed to his/her potential and become a productive member of society. To this end, while our NECAP and NWEA scores are very good, it is our goal that they would continue to improve. Our goal is to see Rye Elementary School in the top 5% for the State of New Hampshire. Currently we are approximately in the top 8 -10%. It is my vision to continue to support staff and families to make Rye Elementary School an exemplary learning institution.

Curriculum

Our primary goal is to align our curriculum and instruction with the Common Core Standards and to prepare our students in Rye for college, careers, and life-long learning. These Standards have been adopted by 46 states with New Hampshire being one of them. Classroom teachers consistently work toward achieving this goal. Our Assistant Superintendent, Mary Lyons, in collaboration with teaching staff and administration work two full days each year at each grade level to align our work to the Standards and to develop assessments to determine learning and mastery of the curriculum.

Reading/English Language Arts

For our Reading/English Language Arts curriculum in grades kindergarten to grade three we use the Scott Foresman Reading Series. This is a balanced literacy series integrating literature, phonics, word attack skills, writing and spelling. Students in grades four and five use a balanced literacy approach, and we have accumulated a library of good literature to this end. Our focus next year will be to integrate more informational texts. Balanced literacy is a method of instruction that uses appropriate levels of quality children's literature, both fiction and non-fiction and teaches comprehension, phonics, spelling, handwriting, and other literary skills. We use the Zaner Bloser handwriting curriculum and this is implemented across all grade levels.

All grade levels use the John Collins approach to writing across the curriculum and the 6 + Traits of Writing which aligns nicely with the John Collins approach.

Science & Social Studies

In both Science and Social Studies we have vertical curriculum teams looking at the alignment to the Standards, looking at our resources and making recommendations for the budget. Vertical teams consist of a teacher from each grade level K-5 who work together to make sure that all topics are covered, that none are missed, and that we have the equipment and materials necessary to teach. These teams meet regularly and have made recommendations to me for the 2013-2014 budget. There is a teacher who leads each team.

In Science we have kits, books and materials that are aligned with the Standards. These kits have all the necessary materials, literature and supplies needed for each of the subject areas at the grade levels. Examples include: astronomy, magnetism and electricity, and earth science. Our long term goal is to purchase one kit per grade level which would be shared among 3 or 4 teachers at each grade level eventually covering all of the Standards for that grade level. In Social Studies we use the *History Alive* program in grades two through five. This series is also used at RJH and is considered to be one of the best resources for Social Studies nationally. Grade level curriculum is as follows: Kindergarten: Home, School, Self; Grade One – Community of Rye, Character Education and Families; Grade Two - Communities; Grade Three – Cultures, Civics, Economy; Grade Four – New Hampshire; Grade Five – United States History.

Technology

Our technology program is changing and evolving to meet the needs of students in today's connected world. This year, our district added a technology and curriculum integrator to work with teachers and students in both buildings to better integrate technology to support curriculum and learning. In addition, SAU 50 has hired an IT Director to oversee technology planning and operations. The addition of these two positions reflects the desire of the Rye School District to better serve students by teaching them the skills and concepts required to be successful in the 21st century.

We continue to look at ways to improve the use of technology to make our operations more efficient and to better communicate with our school community. We use an automated alert system to notify parents by email and/or phone message of announcements, cancellations, and emergencies. We maintain a website of resources, calendars and information that is updated daily. And, we hope to begin using online resources to share the wonderful activities that occur in our schools throughout the year.

In the past, we have purchased desktop computers. Many of these computers are now more than a decade old and have become obsolete in terms of supporting current software and peripherals. Computers are now designed to provide users with mobility. We would like to continue to support this shift in Rye with the purchase of iPads for student use.

Our budget includes 30 iPads for student use. We feel that the iPad is a wonderful and intuitive learning tool for children. There are thousands of applications and resources available to support the elementary curriculum. We have already seen teachers and students using these devices with success, and there is a demand for more.

In addition, we ask for funding to support the purchase of classroom presentation hardware. This is important as we are seeing teachers using an increasing amount of online resources and streaming media in their classrooms. This multimedia content is engaging and directly supports and reinforces the concepts being taught.

Facility

Our new furnace last year has helped with fuel usage and heat regulation in the building. We continued keep up maintenance in the building and have a good team of custodians who do so. We would like to continue scheduled interior painting and finish the cabinet project in classrooms if funds allow.

Personnel

After analyzing enrollment figures we made a decision to cut one classroom teacher. We have made a careful analysis of enrollments, projected classes, and staff and have made some other recommendations to this end. We try to keep class sizes small as it is our belief that the individual instruction that we believe in works best in this structure.

Our end goal is to submit a budget that is fiscally responsible, yet meets the learning needs of our students. The staff and I appreciate the efforts of all who review and consider these budget requests.

Thank you.



2013-2014 SCH. BRD. BUD.			•	16,607.00	16, 607. 00	1,171.00	170.00	1,341.00	2,766.00	128,00	2,894.00	1,030.00 833.00 1,447.00	15,211.00
2012–2013 OPER. BUDGET (16,202.00	16, 202, 00	308.00	88.	308.00	2,864.00	124.00	2,988.00	.00 1,405.00 1,614.00	16,612.00
2011–2012 EXPENDED				16,727.72	16,727.72	659, 17	698.86	1,358.03	3,826.89	. 88	3, 226. 89	.00 5,326.15 3,349.73	17,181.98
2011–2012 OPER. BUDGET				18, 502, 00	18,502,00	667.00	699.00	1,366.00	3, 228, 00	. 00	3,228.00	.00 4,192.00 4,379.00	16, 806, 00
	GENERAL FUND:	ELEMENTARY SCHOOL EXPENDITURES: Enrollment at the Rye Elementary School as of November 1, 2012:	Kindergarten: 41 Grade 3: 58 Grade 1: 50 Grade 4: 66 Grade 2: 47 Grade 5: 55	SUPPLIES AND MATERIALS — GENERAL; Scholar Supplies This account is the main account for all general supplies used at the elementary school. Expenditures in this account are items such as paper, pencils, pens, crayons, markers, etc.	SUPPLIES AND MATERIALS — GENERAL	JNAL EQUIPMENT & FURNITURE: Furniture - Additional (5) Bulletin Boards	One (1) Classroom Mail Center 130. Classroom Furniture - Replacement One (1) Two Station Art Center \$ 170.	INSTRUCTIONAL EQUIPMENT & FURNITURE	ART DEPARTMENT: Art Supplies Supplies such as paints, construction paper, poster board, clay, etc. used exclusively in	the art program. Art Books & Other Print Med.	ART DEPARTMENT EXPENSES	Media for the	10 7 5 10
ACCT# & TITLE				10-1100-610-00-10	11	10-1100-733-00-10	10-1100-737-00-10		10-1102-610-00-10	10-1102-641-00-10		10-1105-533-00-10 10-1105-610-00-10 10-1105-641-00-10	10-1105-641-05-10

ACCT# & TITLE		eø11-2012 OPER. BUDGET	2011—2012 EXPENDED	2012—2013 OPER. BUDGET	2013-2014 SCH. BRD. BUD.
	LANGUAGE ARTS / READING DEPT. EXPENSES	25, 377. 00	25, 857. 86	19, 631. 00	18,521.00
10-1106-610-00-10 10-1106-641-00-10 10-1106-641-05-10	WORLD LANGUAGE DEPARTMENT: World Language Supplies World Language Books & Other Print Med. World Language Workbooks & Cons. Texts	297.00 .00 264.00	242.77 .00 269.50	413.00 200.00 307.00	341.00 148.00 405.00
	WORLD LANGUAGE DEPARTMENT EXPENSES	561.00	512, 27	950.00	894.00
10-1108-321-00-10	ICAL EDUCATI . Education Swim Safe	2,160.00	2,160.00	2, 384. 88	2, 304, 00
10-1108-610-00-10	Supplies sed in the phys Examples are ba	1,014.00	848.18	721.00	418.00
10-1108-731-00-10 10-1108-735-00-10	mesn vests, noops, mats, etc. Phys. Education Equipment - Additional Phys. Education Equipment - Replacement Four (4) Tumble Pro Mats* 1,036. One (1) Large Multicolor Ball	120.00 .00	211.59 .00	888	1, 205. 00
	PHYSICAL EDUCATION DEPARTMENT EXPENSES	3,294.00	3,219.77	3, 025. 00	3, 928. 00
10-1111-533-00-10	ŀ	ଷଡ .	ଷଷ *	ଅପ •	1,751.00
10-1111-610-00-10 10-1111-641-00-10 10-1111-641-04-10	or i Fint Terie	873.00 41.00	1,341.36 31.45	751.00 .00	445.00 .00 4,000.00
10-1111-641-05-10	Filoting of new math series. Mathematics Workbooks & Cons. Texts Workbooks for all grade levels and supplemental additional workbooks.	6,713,00	6,918.94	7,560,00	7,893.00
	MATHEMATICS DEPARTMENT EXPENSES	7,627.00	8,291.75	8,311.00	14,089.00
10-1112-430-00-10	MENT: int - Repairs of school owned instrume	700.00	301.90	700.00	350,00
10-1112-610-00-10	air of three	754.00	762, 05	507.00	425.00
10-1112-615-00-10 10-1112-641-00-10 10-1112-641-04-10 10-1112-731-00-10	Supplies used in the music program. Records, Cassettes, & DVD's Music Books & Other Print Med, Music - New/Updated Series Music Equipment - Additional	. 00 125. 00 600. 00 259. 00	139.89 124.70 600.00 104.99	.00 685.00 .000 140.00	313.00 200.00 .00 175.00
10-1112-735-00-10	One (1) Pi Equipment One (1) CD	ØØ.	ØØ.	ଷଷ :	119.00

ACCT# & TITLE		eø11-eø1e OPER. BUDGET	2011-2012 EXPENDED	2012–2013 OPER. BUDGET	2013–2014 SCH. BRD. BUD.
	MUSIC DEPARTMENT EXPENSES	2,438.00	2, 833.53	2, 032, 00	1,582,00
10-1113-610-00-10		4,449.00	3,938.26	3,966.00	4,492.00
10-1113-641-00-10 10-1113-731-00-10		1,138.00 .00	836.31 385.45	821.00 .00	469.00
	SCIENCE DEPARTMENT EXPENSES	5,587.00	5, 160.02	4,787.00	4,961.00
10-1115-610-00-10	DEPARTMENT: Supplies :ives such as reproducibl	721.00	666, 71	501.00	363, 00
10-1115-641-00-10 10-1115-641-05-10 10-1115-731-00-10	election materials, simulations, etc. Social Studies Books & Other Print Med. Social Studies Workbooks & Cons. Texts Social Studies Equipment - Additional	3,282.00 1,892.00 559.00	3, 105.18 1, 833.90 485.18	1,948.00 2,277.00	1,778.00 2,250.00 .00
114	SOCIAL STUDIES DEPARTMENT EXPENSES	6,454.00	6, 090.97	4,726.00	4,391.00
10-1410-591-00-10 10-1410-595-00-10 10-1410-610-00-10		2,000.00 10,193.00 100.00	2,088.00 10,210.50	1,755.00 11,129.00 50.00	1,435.00 11,676.00
10-1410-616-00-10 10-1410-618-00-10	as Adventurelore, etc. Volunteer Program Awards, Certificates & Other Recognition Awards and certificates given to students for both scholastic and athletic achievements.	50.00 325.00	. 205.	50.00 210.00	30.00 379.00
	COCURRICULAR DEPARTMENT EXPENSES	12,668.00	12,604,54	13, 194, 00	13,550.00
10-2120-340-00-10	GUIDANCE DEPARTMENT: Testing Services - Admin./Scoring Appropriation primarily used for NWEA	3,293.00	3, 236. 50	3,495.00	3,543.00
10-2120-510-00-10 10-2120-515-00-10 10-2120-541-00-10	testing. Guidance Supplies Guidance DVD's Guidance Books & Other Print Med.	185.00 .00 1,441.00	179,33 .00 215.14	127.00 45.00 170.00	. 00 . 00 496. 00
	GUIDANCE DEPARTMENT EXPENSES	4,919.00	3,630.97	3,837.00	4, 039, 00
10-2132-430-00-10	HEALTH & NURSING DEPARTMENT: Nursing Equipment - Repairs Annual cost of recalibrating nursing equipment.	175, 00	102, 25	125, 00	125. ໙໙

2013–2014 SCH. BRD. BUD.	300.00 665.00	1, 090. 00	200.00 1,550.00	1,750.00	6,212.00	483.00	12, 000. 00	56,00 1,762,00 2,129.00	493. BB	23, 135, 00	1, ଉଉଡ. ଉଜ	6, 133, BB	3, 900. 00	. 00 . 00 12, 420. 00
2012-2013 OPER. BUDGET S	280,00 893,00 893,00	1,298.00	150.00 1,555.00	1,705.00	700.00	90.00	12,000.00	150.00 400.00 260.00	ଅପ "	13,600.00	1, ଉଉଡ. ଉଡ	8,344.00	9, 900. 00	200.00 .00 14,323.00
2011-2012 EXPENDED	270.00 589.06 804.00	1,765.31	219.37 1,504.00	1,723.37	ଅଷ •	561.58	11,988.94	979.91 1,679.93 2,631.84	128, 95	17,971.15	ଷଡ଼ •	7, 089.39	9, 684. 19	63.15 .00 1,456.76
2011—2012 OPER. BUDGET	275.00 617.00 766.00	1,833.00	300.00 1,475.00	1,775.00	525.00	778.00	12, 000.00	1,213.00 1,681.00 3,298.00	1,126.00	20,621.00	ØØ .	9,435.00	10,815.00	121.00 25.00 1,498.00
	Nursing Internet Access Subscriptions Nursing Supplies Nursing Equipment - Replacement	HEALTH & NURSING DEPARTMENT EXPENSES	IMPROVEMENT OF INSTRUCTIONAL SERVICES: Prof. Books & Other Printed Media Prof. Membership Dues	IMPROVEMENT OF INSTRUCTIONAL SERVICES	A SERVICES: Access Subscr Lpport and ann A automation, etc. Includes	which will be an annual expense. Library Supplies	Underbudgeted in ZWIZ-13. Library Books & Other Print Media Fiction, non-fiction, periodicals and other	₩ ₩ *	Three (3) Televisions W/DVD	EDUCATIONAL MEDIA SERVICES	Œ	Maintenance agreement on server. Technology Internet Access Subscriptions Annual subscriptions for web based services and software as internet access costs, virus protection and filtering services. Decrease is due to appropriations in other parts of	cartridges, c recordable me	ine major expense in this category is related to printing costs. Technology Software/Site Licenses Technology Books & Other Print Media Technology Hardware - Additional Fifteen (15) 42" Televisions\$ 7,493.
ACCT# & TITLE	10-2132-532-00-10 10-2132-610-00-10 10-2132-735-00-10		10-2213-641-00-10 10-2219-810-00-10		10-2222-533-00-10	10-2222-610-00-10	110-2222-641-00-10	10-2223-610-00-10 10-2223-615-00-10 10-2223-731-00-10	10-2223-735-00-10		10-2225-340-00-10	10-2225-533-00-10	10-2225-610-00-10	10-2225-617-00-10 10-2225-641-00-10 10-2225-734-00-10

2013-2014 SCH. BRD. BUD.	10,032.00	39,485.00	2, 3ଅଷ. ଅଷ	00.	2, 586. 00	1,400.00	ଅଷ୍ଟ ଅଷ୍ଟ	1, 008. 00 200. 00	55.00	වත . වේ ගත්ත , ව	325.00	11,171.00	500.00	ଉଷ •	388. ଓଡ	18,759.00		1,495.00	300.00	50.00 .00
2012–2013 OPER. BUDGET	2,432.00	36, 199. 00	2,300.00	1,400.00	00·	950.00	3ଉପ ପଷ	1,192.00 മത്ത.തമ	52. ඔහි	යන්න . නත්ව	325, 88	7,019.00	625,00	ଅଷ -	400.00	17,500.00		995. 00	100.00	100.00 749.00
2011-2012 Expended	1, 228. 32	19,521.81	1,608.40	1,335.00	ØØ.	1,728.14	300.00	1,177.77	ଅଷ •	88°.	ଯ୍ୟ .	6,149.31	386.98	. 00 ·	803.599	18,495.90		763.44	603.31	42.13
2011–2012 OPER. BUDGET	1,349.00	23, 243, 00	තම මෙන සි	1,400.00	ଅଷ •	1,800.00	යටත කට	1, 175. 00 500. 00	ଅଷ -	ଷ୍ଟ :	640.00	8, 165, 00	525, අශ	. 00	475.00	17, 498. 00		804.00	160,00	50.00 599.00
	Eight (8) iPads and Covers	TECHNOLOGY DEPARTMENT EXPENSES)IPAL: ncipal	ith for t	discontinuiptions iptions for admini	r one-call service.	Includes cost of printing interacy journal. Travel Allowance (Funding for student activities when the student is unable to pay. Principal Books & Other Print Media	s Equipment - Replacement s Computer Hardware - Replace	Two (2) Laptops* 3,000. Principal's Dues	OFFICE OF THE PRINCIPAL EXPENSES	FINA	rental o ervices		Custodial Supplies for the Custoulans.	the control of the co	ff mats a	Playground Supplies Sound Supplies to maintain playmound equipment	cquipment - Supplies Equipment - Additional
ACCT# & TITLE	10-2225-738-00-10		10-2410-240-00-10	10-2410-532-00-10	10-2410-533-00-10	10-2410-550-00-10	10-2410-580-00-10	10-2410-610-00-10		10-2410-735-00-10 10-2410-738-00-10	10-2410-810-00-10		10-2620-442-00-10	10-2620-496-00-10	10-2620-580-00-10	10-2620-610-00-10		10-2620-614-00-10	10-2630-610-00-10	10-2631-610-00-10 10-2631-731-00-10

ACCT# & TITLE		2011–2012 OPER. BUDGET	2011-2012 EXPENDED	2012–2013 OPER. BUDGET	2013-2014 SCH. BRD. BUD.
10-2640-731-00-10	. Eq.	8ଉଷ. ଉଷ	1,401.00	00.	785.00
10-2640-733-00-10 10-2640-735-00-10	(1) Hammer Drill	2,274.00 1,119.00	. 00 732. 06	.00 1,524.00	. <i>0</i> .00 804. 00
10-2640-737-00-10	Classroom Telephoneniture - Replacement Picnic Tables	ØØ .	ଉଡ •	ଷଷ •	899, 00
	OPERATION & MAINTENANCE OF THE PLANT	24,244.00	22, 628, 41	21,993.00	23, 892, 00
10-2725-519-00-10	PUPIL TRANSPORTATION: Field Trips Field trips for each grade level.	6,077.00	6,041.20	6, 100.00	6, 000.00
	PUPIL TRANSPORTATION	6, 077, 00	6,041.20	6,100.00	6, 000.00
10-2820-430-00-10	SUPPORT SERVICES: Office Machine Usage & Maintenance Agree Usage and maintenance agreement on two (2) photocopiers.	5, 067. 00	4,211.52	4, 000. 00	4,550.00
	SUPPORT SERVICES	5,087.00	4,211.52	4, 000.00	4,550.00
	SUBTOTAL GENERAL FUND - ELEMENTARY	183, 066. 00	168,726,40	171,875.00	197,870.00
	TOTAL GENERAL FUND	183,056.00	168,726.40	171,875.00	197, 870. 00
21-3120-532-00-10 21-3120-533-00-10 21-3120-610-00-10	FOOD SERVICE FUND: Food Service Software Support Internet Access Subscriptions Food Service Supplies Supplies needed to operate the food service kitchen. Examples are paper trays, plastic spoons and forks, napkins, aluminum foil, clear wrap, cleaners, etc.	300.00 525.00 5,444.00	. 00 495. 00 3, 393. 54	300,00 525,00 4,903,00	. 00 495. 00 3,742. 00
	FOOD SERVICE FUND - ELEMENTARY	6, 269, 00	3,888.54	5,728.00	4,837.00
	TOTAL RYE SCHOOL DIST. OPERATING BUDGET	189,335,00	172,614.94	177,603.00	202, 107. 00

MIDDLE SCHOOL PRINCIPAL'S COMPARISON REPORT

This budgetary comparison section summarizes all of the budgetary accounts, exclusive of salaries, benefits, special education services, utilities, and most building repairs that are expended directly on behalf of the Rye Middle School students. This report is the budgetary portion prepared by the Principal and staff for each of the different disciplines that are taught, ranging from language arts and mathematics to art and music. Although this report includes a large majority of the budgetary accounts, the total of the budgetary accounts in this comparison section are only approximately 1.43% or \$185,132 of the total proposed budget.

This total proposed budgetary appropriations report capsulizes all the various supplies, workbooks, textbooks, student materials, furniture, hardware, software and pieces of equipment that are utilized by the staff and students at the Rye Middle School.

The Principal's budget for 2013-2014 is increasing by \$651 or approximately 0.35%. There are several reasons that have attributed to this increase, most significantly in the area of world language, physical education, mathematics, cocurricular, and educational media departments. Please read the rationale under each account for a more detailed explanation for the appropriation requested.

Again this year, similar to the elementary school, there is included a vision statement written by the Rye Middle School Principal as an overview of the rationale for the budget requests.

Major areas of the Principal's budget showing increases in appropriations are:

	2012-2013	2013-2014	
Account	<u>Actual</u>	<u>Proposed</u>	<u>Increase</u>
Technology Hardware – Replacement	\$11,400	\$20,200	\$8,800
Admissions/Competition Fees	7,000	15,000	8,000
Library Books & Other Printed Materials	6,300	9,460	3,160
Library Internet Access Subscriptions	520	3,641	3,121
Testing Services – Administration/Scoring	88	2,565	2,477

Major areas of the Principal's budget showing decreases in appropriations are:

Account	2012-2013 <u>Actual</u>	2013-2014 <u>Proposed</u>	<u>Decrease</u>
Technology Hardware - Additional	\$18,699	\$4,800	\$(13,899)
Technology Software/Site Licenses	8,413	30	(8,383)
Technology Supplies	11,162	4,151	(7,011)
Technical Education Equipment - Replacement	3,125	0	(3,125)
Technology Internet Access Subscriptions	9,959	7,055	(2,904)

Rye Junior High School Overview

Christopher Pollet, Principal

The Rye Junior High School has continued to provide a high quality education with students meeting success in all aspects of student life. Rye Junior High School students move on to both public and private high schools where they are solid students who are major contributors to student life in those schools.

As educators step into the Common Core State Standards era, our professional philosophy continues to stay focused on student learning around a rigorous curriculum. Our work in Professional Learning Communities has allowed for teachers to look at their work through the eyes of student achievement. By looking at data through formal and summative assessments, we can determine student understanding of curriculum and skills necessary to move to the next level or standard. We have formalized our Response to Instruction (RTI) as a way to reach all learners in an effective way. We are looking at assessment results and determining the best way to instruct students in regular classes as well as dividing them by individual needs to offer supports and challenges. We have designated times in each grade to pursue this goal. We set high expectations for all students and believe that every child can and will achieve these expectations during their three years here.

The process that we are using to stay connected with students and parents in our unique way is through our Advisory program and the Learning Compact. We have been working with our Advisory Program for two years which creates small groups of students that meet with their advisor each day for "homerooms" and once a week for thirty minutes. This program allows us to institute the Learning Compact. Initially, the *Student Information Form* is filled out by the student's teachers electronically to pass to the receiving team to help new teams differentiate their instruction at the start of the year. The *Partnership with Parents* Form, filled out by parents, is the second component of this compact. The *Partnership with Parents* form is sent out each summer and solicits input from parents about their children. The Goal Setting Process for students asks students to outline their hopes and dreams in long term and short term goals. Goal Setting is done early in the school year when energy is high and there is time and support to achieve those goals. The research says that when they write them down, students reach their goals 85% of the time. So we have them write them down and refine them, revisiting goals as the year progresses. Parents and teachers work together to help support the student in reaching their goal. These three components all work together to bring the greatest success for students.

In the area of technology, Rye Junior High School has updated its wireless network through the past year's warrant article. This was necessary as the school was working with a system designed for a school with a few computers and other devices. As our model of instruction has changed, our number of devices has increased and the requirements the devices bring are more advanced. This new wireless network will allow our students to go further, faster. We also have added iPads and new devices for our teachers. The teachers have new laptops procured through a grant (REAP) from the Department of Education in Washington. These laptops replace the 5 or 6 year old laptops they have been using and allowing for our teachers to step into a new platform (Apple). This growth and improvement in our technology department will only improve our student's achievement. Technology is no longer something that is a separate curriculum area or department; it is how we learn so much of what we do as learners and educators.

The library continues to be the central focus of our school. Large numbers of students are able to access this research center of our building while students can continue to use the library in a

traditional way (borrowing books). Teachers collaborate with our librarian on lessons that include research and higher level thinking skills. Our library space also allows for an alternative teaching space with different resources for our classroom teachers as it allows for a different configuration of seating, technology and overall climate. This vibrant space continues to allow for students to apply skills across the curriculum areas in a state of the art environment.

The Common Core State Standards (CCSS) are the national curriculum initiative. This is the focus of our professional development this year. Teachers are looking at these standards and adjusting their instruction to meet the requirements. A focus on the necessary college and career skills is what the CCSS is directing us to do. The teachers have been thoroughly engaged in this process during the professional development opportunities which include PLCs, teacher workdays, and team and subject area meetings.

We continue to address the goals established from our self study and visiting team report done by the New England Association of Schools and Colleges as part of the re-accreditation process. This analysis has given us the ability to reflect on our practice and be able to implement the "best practice" in given areas. We continue to collect information from our existing program with ideas on how to improve it.

We have created a Community Collaborative Group to share school wide activities that have brought parents and community members into the school to work with our students and staff. This group includes members from the Rye Public Library, Rye Historical Commission, Rye Conservation Commission, the Goss Farm Collaborative, the Seacoast Science Center, the Rye Town Offices, the Rye Recreation Department, and others. We are pleased with the response and the relationship all the residents of Rye. Our Community Garden has been a focal point of our school and strong bond with the community of Rye.

With enrollment numbers on the decline, we have been forced to make cuts to our staff and programs. Although we will continue to implement quality programs, the loss of some of the offerings will be felt. Rye Junior High School will have another successful year with the quality teachers and students we have. I would like to thank the Rye Community for its continual support.



RYE SCHOOL DISTRICT 2013 - 2014 PROPOSED OPERATING BUDGET MIDDLE SCHOOL COMPARISON REPORT

2013-2014 SCH. BRD. BUD.			7,757.00	7,767.00	387.00	. 00	387.00	3,924.00	162,00	4, 086. 00	69.00 1,305.00	00°	1,374.00
2012—2013 OPER, BUDGET			8,611.00	8,611.00	00°	ଅପ •	20 ·	3,835.00	262.00 .00	4, 097. 00	82.00 1,100.00	1,963.00	3,145.00
2011-2012 EXPENDED			7,840.28	7,840.28	ଅପ "	707.10	707.10	3,820.72	263.03 215,25	4,299.00	448.92 1,770.57	ØØ .	2,219.49
2011–2012 OPER. BUDGET			9, 154, 00	9,154.00	ØØ.	708.00	708, 00	3,875.00	262.00 208.00	4,345,00	397.00 2,009.00	00.	2,406.00
	GENERAL FUND:	MIDDLE SCHOOL EXPENDITURES: Enrollment for the Rye Middle School as of November 1, 2012: Grade 6: 45 Grade 8: 68 Grade 7: 80 Total: 193 Twenty-three (23) of these students in	SUPPLIES AND MATERIALS - GENERAL: Scholar Supplies This account is the main account for all general supplies used at the middle school. Increase is due to purchasing of paper. Appropriations in this account are items such as paper, pencils, pens, grade books, agendas, markers, etc.	SUPPLIES AND MATERIALS - GENERAL	IITURE: al	Classroom Furniture - Replacement	INSTRUCTIONAL EQUIPMENT & FURNITURE	as pai		ART DEPARTMENT EXPENSES	LANGUAGE ARTS / READING DEPARTMENT: Language Arts/Reading Supplies Language Arts/Reading Bks. & Print Media For new trade books and to replace existing	ls. g Wkbks. & Con. Txts	LANGUAGE ARTS / READING DEPT. EXPENSES:
ACCT# & TITLE			10-1100-610-00-20	12	10-1100-733-00-E0	10-1100-737-00-20		10-1102-610-00-20	10-1102-641-00-20 10-1102-735-00-20		10-1105-610-00-20 10-1105-641-00-20	10-1105-641-05-20	

WORLD LANGUAGE DEPARTMENT:

RYE SCHOOL DISTRICT 2013 — 2014 PROPOSED OPERATING BUDGET MIDDLE SCHOOL COMPARISON REPORT

ACCT# & TITLE		2011–2012 OPER. BUDGET	2011-2012 EXPENDED	2012–2013 OPER. BUDGET	2013–2014 SCH. BRD. BUD.
10-1106-610-00-20	World Lang. Supplies Supplies for the French and Spanish language	638, 00	366, 69	392.00	463.00
10-1106-615-00-20 10-1106-641-00-20 10-1106-641-04-20	, уг	60.00 1,112.00 .00	59.80 788.85	88. 88.	340.00 187.00 1,947.00
10-1106-641-05-20	Twenty-five (25) French Textbooks\$ 1,947. World Lang. Workbooks & Cons. Texts French workbooks are given to seventh graders and are used for two (2) years by the students. Sixth graders use a seperate workbook. Spanish workbooks for sixth and seventh grade annual purchase.	3, 508. 00	3,806.74	2,014.00	1,936.00
	WORLD LANGUAGE DEPARTMENT EXPENSES	5,418.00	5, 022, 08	2, 406. 00	4,873.00
10-1108-610-00-20 10-1108-731-00-20	PHYSICAL EDUCATION DEPARTMENT: Phys. Education Supplies Phys. Education Equipment - Additional Three (3) Archery Bows* 756.	1,164.00	1,157.48	1,217.00	1,871.00 766.00
12/	PHYSICAL EDUCATION DEPARTMENT EXPENSES	1,164.00	1,157.48	1,217.00	2,637.00
10-1109-321-00-20	LIFE SKILLS DEPARTMENT: Life Skills Contracted Services Primarily for a week long program on Freedom from Chemical Dependency for students with	3, 550, 00	മ, ടയമ. മമ	3,550.00	2,700.00
10-1109-610-00-20	fe ski over	3,291.00	3,056.10	3,357.00	3,574.00
10-1109-735-00-20	bobbins, etc. Also, f the home economics cur uipment - Replacement eplacement of one (1)	450,00	00'	ଉଡ "ଉଷ୍ଟ	8ଉଜ , ଉଷ
	LIFE SKILLS DEPARTMENT EXPENSES	7,291.00	5,556.10	7,707.00	7,074.00
10-1111-533-00-20	SEPARTMENT:	ଅପ '	ଅଷ :	Ø10 ·	1,444.00
10-1111-610-00-20 10-1111-617-00-20 10-1111-641-00-20 10-1111-641-04-20	School Site license for IXL math. Mathematics Supplies Mathematics Software Mathematics Books & Other Print Med. Mathematics - New/Updated Series Twenty (20) Math. Texts (piloting)\$ 1,500.	858.00 .00 2,054.00	826.50 .000 71.90	533. 90 . 60 74. 80	364,00 25.00 169.00 1,500.00
	MATHEMATICS DEPARTMENT EXPENSES	2,912.00	898, 40	607.00	3,502,00
10-1112-610-00-20	MUSIC DEPARTMENT: Music Supplies	519.00	866, 81	1,550.00	1,465.00

RYE SCHOOL DISTRICT 2013 - 2014 PROPOSED OPERATING BUDGET MIDDLE SCHOOL COMPARISON REPORT

2013-2014 ET SCH.BRD.BUD.	88 388.88 88 52.88 88 585.88	ଅଷ ଅଷ୍ଟ ଅଷ୍ଟ ଅଷ	3, අපත. අත	88 2,840.88 88 285.88 88	3,125.00	88 154.88 88 352.88 88	ଅନ୍ତ ଅନ୍ତର ପ୍ରକ୍ର	3, 689. 00	972, 00	.00 145.00	ଉଷ :	QQ 4,806.00	86,500.00	. ଜନ୍ମ 15, ଜନ୍ମ . ଜନ୍ମ	
2012—2013 OPER. BUDGET	299.00 825.00 437.00	පමත. මම	3,311.00	2,073. 285.	2, 358. 00	. 88 323. 00 529. 00	852.00	3,122.00	305.00	я	3, 125.00	6, 552, 22	2, 000.00	7, 000.00	
2011-2012 EXPENDED	.00 286.15 .00	ଅଷ :	1,152.96	534.72 170.64 2,061.90	2,767.26	.00 1,514.25 .00	1,514.25	2,541.09	295, 05	ØØ •	ଅପ .	2,836.14	5,224.47	5,368.50	
2011-2012 OPER. BUDGET	. 00 825. 00 00 .	ଉଷ •	1,344.00	954.00 387.00 2,117.00	3,458.00	156.00 1,339.00	1,497.00	3,746.00	302.00	00.	ଅଷ .	4, 048. 00	5, 200. 00	7, ଉଉଡ. ଉଡ	
								3	7 to	!	145				culum, league
	Music Software Music Books & Other Print Med. Music Equipment - Additional One (1) Accoustic Guitar*	Music Equipment - Replacement Two (2) Portable Keyboards*	MUSIC DEPARTMENT EXPENSES	SCIENCE DEPARTMENT: Science Supplies Science Books & Other Print Med. Science Equipment - Additional	SCIENCE DEPARTMENT EXPENSES	SOCIAL STUDIES DEPARTMENT: Social Studies Supplies Social Studies Books & Other Print Med. Social Studies Equipment - Additional	SOCIAL STUDIES DEPARTMENT EXPENSES	TECH. EDUCATION DEPARTMENT: Tech. Education Supplies Supplies used in the technical education program. Examples are safety glasses, saw blades, sanding belts, glues, paints,	ndents quarte	is. ion Equipment - Additional	One (1) Band Saw Safety Guard* Tech. Education Equipment - Replacement	TECH, EDUCATION DEPARTMENT EXPENSES	COCURRICULAR DEPARTMENT: Assemblies Assemblies for all grades including	funding for Project Safeguard. Admissions/Competition Fees Admissions are for a variety of field	nts competition and errowvista is an en- p that focuses on curri and teamwork. Includes
ACCT# & TITLE	10-1112-617-00-20 10-1112-641-00-20 10-1112-731-00-20	10-1112-735-00-20		10-1113-610-00-20 10-1113-641-00-20 10-1113-731-00-20		10-1115-610-00-20 10-1115-641-00-20 10-1115-731-00-20		10-1116-610-00-20	10-1116-618-00-20	10-1116-731-00-20	10-1116-735-00-20		10-1410-591-00-20	10-1410-595-00-20	

RYE SCHOOL DISTRICT 2013 — 2014 PROPOSED OPERATING BUDGET MIDDLE SCHOOL COMPARISON REPORT

2013-2014 SCH. BRD. BUD.	୧୭୭. ୭୭	. ממ 700. ממ	150.00	5, 200.00	8 88 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	29,950.00	2, 565. മമ	1,500.00	200.00 239.00	4, 504. 00	125.00	300.00 424.00	849.00	200,00 2,465.00
eø12−2013 20 OPER. BUDGET SCH	725, 00	. ଉଷ 7 ଅଷ, ଅଷ	125.00	5, 000.00	1, ccc. cc 470. 00 460. 00	23, 280, 00	88. 00	ଉଷ "	200.00 295.00	583, 00	110.00	275. 00 500. 00	885. 00	500.00 2,315.00
2011-2012 EXPENDED	00	. ଓଡ଼ ବେଷ- ଷଷ	139.41	4,937.50	89 88 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8 8	17,589.88	2,068.97	80.	432.57 324.95	2,826.49	ଅଷ •	270.00 397.11	667.11	113.81 2,110.00
2011−2012 OPER. BUDGET	100.00	188.88 688.88	384. 00	5, 000.00	90°.	19,726.00	8,970.00	00.	588.00 345.00	3, 903, 00	1ଜଜ. ଜଜ	300.00 558.00	958. 00	500.00 8,355.00
	fees to Portsmouth for sixth grade basketball. Increase is due to Board's decision to limit the amount that parents pay. Club Supplies		hese qual d parents ecognitio given to	Tor both scholastic and athletic achievements. Athletic Officials Individuals used as sports officials for cocurricular games.	Hinseic Supplies Supplies used for all cocurricular sports teams. Examples are baseballs, soccer balls, basketballs, bats, bases, score- books, rulebooks, ball bags, etc. Athletic Equipment - Additional Athletic Equipment - Replacement	COCURRICULAR DEPARTMENT EXPENSES	GUIDANCE DEPARTMENT: Testing Services - Admin./Scoring	sted in Zwiz-13. Subscriptions 	web based subscription to career cruising. Guidance Supplies Guidance Books & Other Print Med.	GUIDANCE DEPARTMENT EXPENSES	HEALTH & NURSING DEPARTMENT: Nursing Equipment - Repairs Annual cost of recalibrating nursing	equipment. Nursing Software Support Nursing Supplies	HEALTH & NURSING DEPARTMENT EXPENSES	IMPROVEMENT OF INSTRUCTIONAL SERVICES: Prof. Books & Other Print Med. Prof. Membership Dues School memberships only, no individual memberships.
ACCT# & TITLE	10-1410-610-00-20	10-1410-612-00-20 10-1410-613-00-20	10-1410-618-00-20	10-1420-120-95-20	17 10-14-20-731-00-20 10-14-20-731-00-20		10-2120-340-00-20	10-2120-533-00-20	10-2120-610-00-20 10-2120-641-00-20		10-2132-430-00-20	10-2132-532-00-20 10-2132-610-00-20		10-2213-641-00-20 10-2219-810-00-20

RYE SCHOOL DISTRICT 2013 — 2014 PROPOSED OPERATING BUDGET MIDDLE SCHOOL COMPARISON REPORT

2013-2014 SCH. BRD. BUD.	2,665.00	3,641.00	259,00 9,460,00 1,815,00 100,00 1,260,00	300.00	16, 835. <i>00</i>	7,055.00	4, 151. 00	30, 00 4, 800. 00	20,200.00	36, 236. ଜିଜ	2, 300. 00	1,400.00	100.00 1,000.00	250.00 .00 700.00
eø12−2013 OPER. BUDGET	2,815.00	ട്ടര. മമ	170.00 6,300.00 .00 290.00 650.00	1,928.00	9, 858. MM	1, 886. 88 9, 959. 88	11, 162, 00	8,413.00 18,699.00	11,400.00	60,633.00	2, 300.00	1,350.00	100.00 1,000.00	500.00 .00 1,000.00
2011-2012 EXPENDED	2, 223, 81	1,926.44	36.11 7,596.20 .000 124.95 193.43	373.	11,458.72	259.00 5,884.47	6,881.03	3, 266. 28 . 00	1,264.80	17,555.58	731.60	1,335.00	. 00 672. 10	86.36 .00
2011–2012 OPER. BUDGET	2,855.00	ଅପ "ପଅଟ	250.00 9,460.00 .000 210.00 650.00	i	13, 100.00	. 00 8, 796. 00	5, 088. 00	8,301.00	1,430.00	23,615.00	2, ଓଉସ, ଉଷ	1, 300, 00	ଅଷୟ, ଷଷ ୫ଷଷ, ଷଷ	300,00 250,00 2,000,00
	IMPROVEMENT OF INSTRUCTIONAL SERVICES				. MEDIA SERVIC DEPARTMENT:	Technology — Contracted Service Technology Internet Access Subsc Annual subscription for web based services and software such as internet access costs, virus protection and filtering services. Decrease is due to appropriations in other	Technology Supplies Supplies such as ink cartridges, protective cases and recordable media. The major expense in this catenow is related to printing posts.	icenses tional	lardware - Replacement (40) iPads in 2 portable carts\$20,	TECHNOLOGY DEPARTMENT EXPENSES	OFFICE OF THE PRINCIPAL: Prof. Growth - Principal Professional month for the maintains			Principal's Supplies Report Cards Student Needs Funding Funding for student activities when the
ACCT# & TITLE		10-222-533-00-20	10-222-610-00-20 10-222-641-00-20 10-223-533-00-20 10-223-610-00-20 10-223-615-00-20	10-2223-735-00-20		10-2225-340-00-20 10-2225-533-00-20 20-20-233-00-20	10-2225-610-00-20	10-2255-617-00-20 10-2225-734-00-20	10-2225-738-00-20		10-2410-240-00-20	10-2410-532-00-20	10-2410-550-00-20 10-2410-580-00-20	10-2410-610-00-20 10-2410-612-00-20 10-2410-618-00-20

RYE SCHOOL DISTRICT 2013 - 2014 PROPOSED OPERATING BUDGET MIDDLE SCHOOL COMPARISON REPORT

ACCT# & TITLE		2011—2012 OPER. BUDGET	2011-2012 EXPENDED	2012—2013 OPER. BUDGET	2013-2014 SCH. BRD. BUD.
	SUPPORT SERVICES	3,550,00	3,348,14	2, 833. 00	3,762.00
	SUBTOTAL GENERAL FUND - MIDDLE SCHOOL	156,055.00	128,486.26	182,273.00	181,475.00
	TOTAL GENERAL FUND	156, 055, 00	128,486.26	182, 273.00	181,475.00
21-3120-533-00-20 21-3120-610-00-20	FOOD SERVICE FUND: Internet Access Subscriptions Food Service Supplies Supplies needed to operate the food service kitchen. Examples are paper trays, plastic	1,779.00	. 00 2,797.54	808.000	575. 00 3, 082. 00
21-3120-731-00-20	spoons and forks, napkins, aluminum foil, clear wrap, cleaners, etc. Food Service Equipment - Additional	ଷ୍ଷ •	ଉପ "	ଉଡ଼ '	90.
128	TOTAL FOOD SERVICE FUND	1,779,00	2,797,54	2,208.00	3,657.00
	TOTAL RYE SCHOOL DIST. OPERATING BUDGET	157,834.00	131,883.80	184,481.00	185,132.00

TUITION COMPARISON REPORT

This budgetary comparison section summarizes all tuition accounts, which include both the regular and special education tuition, compiled into a single report for comparison purposes. Since the Rye School District does not maintain a senior high school, students of this age group are tuitioned to Portsmouth High School.

Students, who receive special education services, may need to attend alternative educational programs at either a LEA (Local Education Agency) school, or may need more expensive out-of-district private school placement. A private school placement can be residential for a special education student which can be at a very high cost to the District.

Approximately 23.3% or \$3,014,121 of the entire Rye School District budget is devoted to out-of-district tuition. The entire tuition grouping has an increase of \$62,250 or approximately 2.11% when compared to the 2012-2013 appropriations.

Total appropriations for special education tuition, as a group, have increased for 2013-2014 by \$114,216. This is only the second time in the last nine (9) years that special education tuitions has increased over the prior year's appropriation. The projected 2013-2014 special education tuitions to private schools are \$126,231 greater than the appropriations for 2012-2013.

It is important to realize that in all instances before a student receives a residential placement, Portsmouth's program is utilized, or is extensively considered.

	2011-2012 Appropriation	2012-2013 Appropriation	2013-2014 Appropriation
Regular Tuition	\$ 2,308,922	\$ 2,878,812	\$ 2,826,846
Special Education Tuition	<u>78,829</u>	<u>73,059</u>	187,275
Total Tuition	2,387,751	2,951,871	3,014,121
Tuition to			
Total Budget Appropriation	19.55%	23.07%	23.30%





Portsmouth High School

This budgetary comparison subsection shows the projected enrollment and anticipated tuition appropriations for students attending Portsmouth High School for the 2013-2014 school year. This chart also gives a historical perspective of the tuition rate since 1990-1991 when compared to increases in the tuition rate per student, the changes in dollar amount per student, and percentage change. Both the current year's actual tuition expenditures and projected tuition appropriations have been included for comparison purposes.

The 2013-2014 proposed budget reflects 198 students attending Portsmouth High School with each student budgeted at \$14,277. This is a tuition per student increase of approximately 2.38% or \$331. It should be noted that the 2012-2013 tuition rate from Portsmouth increased by \$365 per student. This was the first time in the last three (3) years that the tuition rate from Portsmouth High School has increased.

For 2012-2013, 209 students were budgeted to attend the high school. As of the first semester, there were actually 195 students attending. A tuition rate of \$13,774 per student was budgeted, as compared to the actual 2012-2013 tuition rate of \$13,946. This results in an under budgeting of each student by \$172. When the actual tuition rate per student of \$13,946 is multiplied by the actual number of students attending (195) and compared to the actual amount appropriated for tuition in 2012-2013 there is an anticipated budgetary surplus of \$157,296.

For the 2013-2014 budget, it is estimated that 9 eighth grade Rye students would be attending a different high school other than Portsmouth. This is approximately 15% of the total current Rye eighth grade class, less any New Castle students.

The overall 2013-2014 tuition appropriation for Portsmouth High School tuition is increasing by \$51,920. The projected per student tuition increase of 2.38% for 2013-2014 is significantly lower than the average annual increase for tuition for the last five (5) years.

Budget Committee members should review Section 15 for student enrollment trends at the high school. It is anticipated that over the next three (3) years, the number of high school students attending Portsmouth High School will remain relatively stable.

<u> 2011-2012</u>	<u>2012-2013</u>	<u>2013-2014</u>
164.5	209	198
184	195	
\$14,100	\$13,774	\$14,277
\$13,581	\$13,946	
	184 \$14,100	164.5 209 184 195 \$14,100 \$13,774







RYE SCHOOL DISTRICT HISTORICAL VIEW OF THE HIGH SCHOOL TUITION ACCOUNT

ACCOUNT:	10-	-1100-561-0	00-32					
Projected Enrollmer	nt:							
GRADE 9: GRADE 10: GRADE 11: GRADE 12: TOTAL:	51 52 45 <u>50</u> 198	(68 tota	al students, a	8 from New (Castle, 9 to	go to	private sch	nool)
Tuition Rates:								
2012-13: 2011-12: 2010-11: 2009-10: 2008-09: 2007-08: 2005-06: 2004-05: 2003-04: 2002-03: 2001-02: 2000-01: 1999-2000: 1998-99: 1997-98: 1996-97: 1995-96: 1994-95: 1993-94: 1992-93: 1991-92: 1990-91:		13,946 13,581 13,713 13,728 11,921 11,256 11,284 10,191 9,188 9,004 8,801 8,398 8,256 8,272 7,762 7,319 7,214 7,347 7,511 7,900 7,931 7,162 5,690	365 (132) (15) 1,807 665 (28) 1,093 1,003 184 203 403 142 (16) 510 443 105 (133) (164) (389) (31) 769 1,472	2.69% (0.96%) (0.11%) 15.16% 5.91% (0.25%) 10.73% 10.92% 2.04% 2.31% 4.80% 1.72% (0.19%) 6.57% 6.05% 1.46% (1.81%) (2.18%) (4.92%) (0.39%) 10.74% 25.87%				
Average Percentage Historical Rate:	e Increase (La	ast 5 Years) 13,946): 104.54%		4.54% =	\$	14,579	
Portsmouth's Busine Have used the recor		ator's Reco	mmendatio	on:		~	.,	
2013-14 Budgeted:	\$14,277		198		=	\$ 2,8	826,846	
2012-13 Budgeted:	13,774		209		=	2,8	878,766	

2,719,470

195

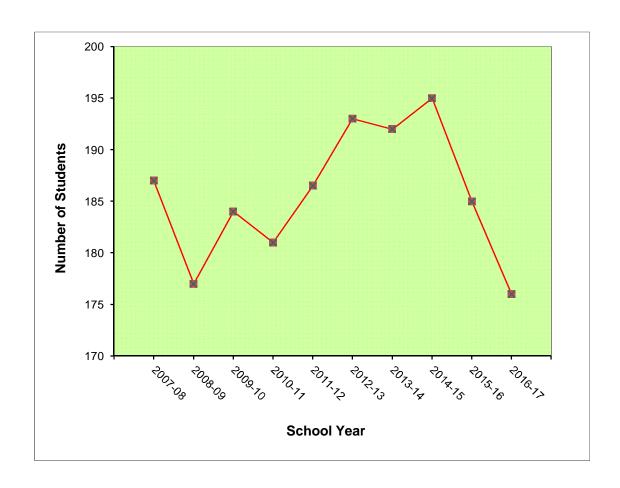
2012-13 Actual (as of the first semester):

13,946

NUMBER OF RYE STUDENTS ATTENDING PORTSMOUTH HIGH SCHOOL

Data based on utilizing the five (5) year cohort survival method and tuition reports.

School Year	Number of Students
2007-08	187
2008-09	177
2009-10	184
2010-11	181
2011-12	186.5
2012-13	193
2013-14	192
2014-15	195
2015-16	185
2016-17	176



RYE SCHOOL DISTRICT 2013 - 2014 PROPOSED OPERATING BUDGET TUITION COMPARISON REPORT

2013–2014 SCH.BRD.BUD.	2, 826, 846. 00	2,825,845.00	. 00 5, 500. 00	91,653.00	3, 500.00		49,312.00	31, 110, 00	6, 200. 00	00°	187,275.00	 3,014,121.00
2012–2013 OPER. BUDGET 8	2,878,812.00 i	2,878,812.00	ଷ୍ଟ :	ଅଷ .	9, 500.00		ଅପ .	26,434.00	37, 125.00	00.	73, 059. 00	2,951,871.00
2011-2012 EXPENDED	2, 496, 392, 26	2,496,392.26	675. 00 . 00	18, 354. 72	2,797.20		ଅଷ •	28, 217, 58	26,891.15	4,757.85	81,693.50	2,578,085.76
2011–2012 OPER. BUDGET	2, 308, 922. മമ	2, 308, 922. 00	88 ·	ଉଡ "	9,231.00		ଅଷ '	31,838.00	37,760.00	88°.	78, 829. 00	2,387,751.00
	GENERAL FUND: REGULAR TUITION: Tuition to Other LEA's - High School Projected enrollment: Gr. 11 - 45 Gr. 12 - 50 Gr. 11 - 45 Total: 198 Projected high school tuition rate from Portsmouth is \$14,277 per student. rate is \$13,946 with 195 students attending, Please see section on high school tuition for more detailed	information. SUBTOTAL REGULAR TUITION	SPECIAL EDUCATION TUITION: Extended School Yr Tuit. to LEAs Extended School Yr Tuit to Priv. Sch.	Twition to Private Schools - Elementary One (1) etudent attending an out of	ric placement accenting an our rict placement	e SAU 50 Communit s expenditures by federal grants nding, but increa	Tuition Private Schools - Middle Sch	or district h School the PASS	ols -	program to support transferon into the community	SUBTOTAL SPECIAL EDUCATION TUITION	TOTAL REGULAR & SPEC. EDUCATION TUITION
ACCT# & TITLE	10-1100-561-00-32		10-1430-561-00-00 10-1430-563-00-00	S 10-1220-563-00-10	10-1280-561-00-10		10-1220-563-00-20	10-1220-561-00-32	10-1220-563-00-32	10-1430-563-00-32		

MAINTENANCE OBJECTIVES

The following two (2) schedules list some of the proposed short and long-range maintenance objectives for the Rye Elementary and Rye Junior High Schools. By continually updating the facilities, coupled with a comprehensive plan for maintenance, the Rye School District will be prepared to cope effectively with the maintenance/renovation needs of the facilities.

The following maintenance objective schedules list more maintenance projects than what can be reasonably be accomplished in any one (1) year. However, by listing several maintenance projects that cannot be accomplished next year, the schedules will make the Budget Committee aware of potential future maintenance/renovation needs.

Although a large warrant article was passed at the March 1996 Annual School District Meeting for the renovation and addition project to both schools, funds are still needed for continuing maintenance objectives. As the Budget Committee is aware, that addition/renovation project came in over budget and several facility based needs were eliminated from the original plan.

The Rye School Board will be requesting a modest increase in appropriations for maintenance objectives at both the elementary school or the middle school for 2013-2014. Due to the state of the economy and the need to try to keep the budgetary increase as low as possible, it was felt that the funding for the 2012-2013 maintenance objectives, exclusive of the infrastructure upgrade warrant article, an appropriation of only \$10,000 was requested and subsequently approved. However, it was decided for the 2013-2014 year that the maintenance objectives funding could not be deferred and the requested appropriations would need to be increased. In prior years the maintenance objectives appropriations have been \$10,000; but in light of the need to maintain the properties, the appropriations for maintenance objectives funding has been increased to \$20,000 at each building.

A major maintenance objective that was accomplished during the summer of 2012 was the repairing and repainting of the middle school cupola back to better than new condition. Rotted boards were replaced, metal dome was scraped and repaired, all wood areas were scraped, primed and painted, new walkway was installed and glass areas were reglazed and replaced as necessary.

At the elementary school, in the future, emphasis for maintenance objective appropriations will be to replace carpeted areas in selected sections of the buildings; continued replacement of cabinetry in classrooms; repaint the gymnasium and repair the driveway.

At the middle school, in the future, emphasis for maintenance objectives appropriation will be to clean and repaint selected sections of the building; replace the chain link fence; repair of floor joists; installation of additional electrical outlets and circuits; and replacement of floor coverings in the office areas.

The annual request for budgetary appropriations and subsequent funding of the maintenance objectives at both schools are an integral part of the maintenance plan. Maintenance objectives are projects that are normally of high cost, lengthy in duration, and would be considered major renovations to the building. Maintenance objectives are not projects that are typically thought of as "routine" maintenance.

MAINTENANCE OBJECTIVES (CONTINUED)

The schedule of maintenance objectives contain more projects than can be accomplished with the appropriations allocated on an annual basis. More objectives are listed than can be reasonably financially achieved in one (1) fiscal year by the School Board. The School Board is proactively trying to make the Budget Committee aware of the maintenance needs of the school facilities over the next few years.

After careful review of each building, it is recommended that the following areas be given careful consideration for repair, replacement, and/or renovation if maintenance objectives' funding has been appropriated.

RYE ELEMENTARY SCHOOL

- 1. Replacement of carpeting in library.
- 2. Continued purchasing and installation of cabinets in classrooms.
- 3. Repaint gymnasium with epoxy paint.
- 4. Clean and repaint selected sections of the building.
- 5. Fill cracks in driveway and seal.
- 6. Replace windows with broken seals.
- 7. Replace lower level exterior doors.
- 8. Replace wooden fencing along playgrounds.
- 9. Installation of additional occupancy sensors.
- 10. Repaint exterior building trim and exterior walls of gymnasium.
- 11. Improvements and repair to the HVAC system.
 - a. Enhancements to the heating controls for the gymnasium.
 - b. Air cooling in classrooms.
 - c. Installation of N30 controller to allow for energy scheduling, claims and system monitoring.
 - d. Removal of existing thermostats and replace with electronic digital thermostats to improve the balancing of the heating system and to allow for a more energy efficient building.
 - e. Replacement of boiler and burner, when necessary.
- 12. Sealing of the brickwork and concrete areas of the building.
- 13. Replacement of classroom lighting and ballasts.
- 14. Increase electrical circuits in the 1958 and 1965 sections of the building, review existing electrical plan.
- 15. Repaving of the access road adjacent to Community Field.
- 16. Wooden shelving units installed in work closets.
- 17. Create an access road to rear of the building.
- 18. Small bridge over wet area and swale to connect primary playground and Community Field at Lang's Corner.
- 19. Fence between playground and wet area to north of building.
- 20. Increase parking lot area in areas that will not impact the playground.

MAINTENANCE OBJECTIVES (CONTINUED)

RYE JUNIOR HIGH SCHOOL

- 1. Replace chain link fence around athletic field.
- 2. Replacement of floor coverings in office areas.
- 3. Installation of electrical outlets for ceiling mount projectors.
- 4. Repair cracks in driveway and seal.
- 5. Clean and repaint selected sections of the building.
- 6. Re-brace and replace flooring in workroom, nurse's office and administrative area.
- 7. Installation of additional occupancy sensors in office areas.
- 8. Install vinyl and aluminum siding on gable ends of library.
- 9. Replace wooden windbreak by teachers' parking lot entrance.
- 10. Paint exterior gymnasium wall (back of building).
- 11. Repair and renovate the HVAC System.
 - a. Installation of zone sensors to control the unit ventilation to allow for unoccupied settings.
 - b. Installation of N30 controller to allow for energy scheduling, alarms and system monitoring.
 - c. Removal of existing thermostats and replace with electronic digital thermostats to improve the balancing of the heating system and to allow for a more energy efficient building.
 - d. Replacement of boiler and burner; when necessary.
- 12. Install glass block in window areas of gymnasium.
- 13. Replacement of shingled roof over main part of the building.
- 14. Sealing of the brickwork and concrete areas of the building.
- 15. Install wooden shelving units in classrooms.
- 16. Repave parking area and driveway.
- 17. Replacement of boiler.
- 18. Tile lower hall by locker room.
- 19. Increase electrical outlets and circuits, review existing electrical plan.





ENROLLMENT PROJECTIONS

The following charts illustrate the student enrollment projections for the Rye Elementary School, Rye Middle School, and those students who will be attending Portsmouth High School from Rye. These charts are created using the Cohort Survival Method, utilizing the concept of the five (5) year weighted average, five (5) year straight average and three (3) year weighted average. Primarily these charts use progression ratios to predict the future student enrollment. These charts should be used to examine enrollment trends and not as exact student numbers.

By computing three (3) averages, instead of only one (1) average, a more accurate range can be done when analyzing future years' student enrollment.

The projection enrollments are created by using a complex formula, which gives statistical weight to prior years' student enrollment data in determining the future student enrollment. Data on resident live births are as recorded and reported by the State of New Hampshire. Actual enrollment data is calculated by using October 1st enrollments.

At the elementary school you will note that the projected student population for the 2013-2014 projects a decrease of 9 students school wide. Then in 2014-2015 and 2015-2016 there is a projected student population that continues to decrease to the mid 290s. It is interesting to note that there is a 9% increase in students between kindergarten and grade one. As a point of reference, 2012-2013 enrollment projections also showed a 9% increase. There is also a rather significant increase in the progression ratio between resident live births and the number of students' actually entering kindergarten. You will note that the progression ratio indicates an approximate increase of more than 34%. A possible explanation is that families of child bearing age are moving into the Town with children of pre-elementary school age or, due to the economy, parents are electing to send their child(ren) to public kindergarten rather than remain in a private setting.

At the middle school, the student population significantly decreased by 26 students in 2012-2013 when compared to the prior year. It is estimated that there will be a decline in students at the middle school of 6 students for 2013-2014. The student population remains the same in 2014-2015 when compared to 2013-2014 before an increase is noted in 2015-2016.

Further, you will note that in the 2013-2014 budget, it is projected that 9 Rye students would not be attending Portsmouth High School, but would be attending a private school. These 9 students represent approximately 15% of the current eighth grade student population, less any New Castle students.

In 2013-2014, there is a projected decrease of 11 students attending Portsmouth High School over the number of students budgeted in 2012-2013, but please remember that these figures are projections only. With the potential decrease of 11 fewer students at Portsmouth High School for 2013-2014 the appropriation has decreased. The appropriation decrease for high school tuition is not as significant as what could be anticipated as the budgetary decrease is anticipated to be \$51,920. A consideration why the 2013-2014 appropriation is not greater is that the per student tuition cost estimated for 2012-2013 is \$172 greater than the amount budgeted.

ENROLLMENT PROJECTIONS (CONTINUED)

Currently there are 195 students attending Portsmouth High School which is 14 students less than the number of students appropriated. This lower number of students has created a budgetary surplus of \$159,296 if the budgetary and actual estimates of students attending Portsmouth High School should be in complete agreement. These 14 fewer students may be due to one (1) of the following reasons:

- 1) students attending a private school who attended Portsmouth High School the prior year;
- 2) students who moved away from Rye;
- 3) the total number of high school age students, whether they attend private or public school in the aggregate is less than the prior year.

Naturally, there is always the possibility that more students may move into or may move out of the Town, increasing or decreasing the number of students who will or will not attend Portsmouth High School.

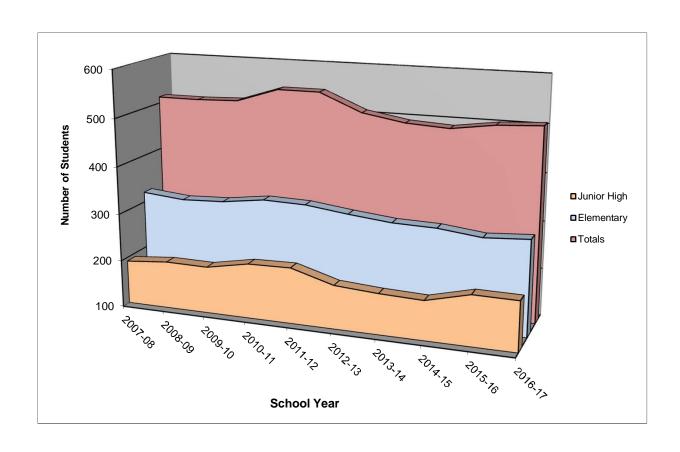
Again, the enrollment projections are used as a tool to project enrollment trends, and are not meant to be used as an exact forecast for the number of students. Further exploration and close monitoring of students population will need to be continually undertaken.



STUDENT ENROLLMENT AT THE RYE ELEMENTARY AND JUNIOR HIGH SCHOOLS

Data based on five (5) year weighted average and General Fall Reports.

School Year	Junior High	<u>Elementary</u>	Totals
2007-08	192	321	513
2008-09	200	313	513
2009-10	199	317	516
2010-11	216	329	545
2011-12	218	327	545
2012-13	192	316	508
2013-14	186	307	493
2014-15	183	305	488
2015-16	206	295	501
2016-17	205	301	506



FIVE YEAR WEIGHTED AVERAGE

RYE SCHOOL DISTRICT PROJECTED ENROLLMENT FIVE YEAR WEIGHTED AVERAGE COHORT SURVIVAL METHOD UTILIZING DATA AS OF OCTOBER 1, 2012

YEAR	RESIDENT LIVE BIRTHS	RESIDENT LIVE BIRTHS YEAR/GRADE	×	-	2	က	4	5	9	7	8	6	10	11	12	TOTAL K-5	TOTAL 6-8	TOTAL 9-12
2002	34	2007-08	47	42	54	28	92	55	53	82	22	55	47	37	48	321	192	187
2003	34	2008-09	48	43	46	49	22	20	51	89	81	37	26	45	39	313	200	177
2004	31	2009-10	48	22	47	49	59	59	73	28	89	20	33	55	46	317	199	184
2002	45	2010-11	20	22	61	47	20	64	64	06	62	46	46	34	55	329	216	181
2006	26	2011-12	46	53	22	29	22	49	29	29	84	46	51.5	20	39	327	218	186.5
2007	38	2012-13	40	20	47	28	99	25	45	62	89	52	44	49.5	47.5	316	192	193
PROGRESSION RATIOS	RATIOS	1. 1	134.55%	109.63%	134.55% 109.63% 100.28% 10:	3.46%	107.06% 1	102.14% 100.31%		115.59% 100.02%		66.51%	98.82% 1	101.11% 102.91%	02.91%			
2008	26	2013-14	35	4	20	49	62	29	22	52	62	45	51	44	51	307	186	192
5000	41	2014-15	22	38	4	52	52	63	89	64	52	53	45	52	46	305	183	195
2010	31	2015-16	42	09	38	45	56	53	99	78	64	35	52	45	53	295	206	185
2011	37	2016-17	20	46	61	40	49	22	53	74	78	42	34	53	47	301	205	176
		2017-18		22	46	63	43	20	22	62	74	52	42	35	54		192	183
		2018-19			22	47	29	4	20	99	62	49	51	42	36		177	178
		2019-20				22	51	69	4	28	99	14	48	52	44		167	185
		2020-21					19	52	69	20	28	44	14	49	53		177	187
		2021-22						62	52	80	20	38	43	14	20		182	173
		2022-23							62	09	80	34	38	44	42			157
		2023-24								72	09	53	33	38	45			169
		2024-25									72	40	52	34	39			165

Note: Any student who is in a joint custody situation with a parent who resides in a town other than rye has still been counted as one (1) student, rather than the tuition invoice of .5.

FIVE YEAR STRAIGHT AVERAGE

RYE SCHOOL DISTRICT
PROJECTED ENROLLMENT FIVE YEAR STRAIGHT AVERAGE
COHORT SURVIVAL METHOD UTILIZING DATA AS OF OCTOBER 1, 2012

47 42 54 68 65 55 63 65 67 68 67 68 67 68 67 46 67 67 67 46 67 67 67 46 67 67 67 46 67 67 67 46 67 67 67 46 67 67 47 67 67 67 47 67 67 67 47 47 67 67 67 67 47 47 67 67 67 67 67 47 47 47 67 47 47 47 47 47 47 47 47 47 47 47 47 47 47 47 47<	YEAR	RESIDENT LIVE BIRTHS	RESIDENT LIVE BIRTHS YEAR/GRADE	×	-	2	ဗ	4	5	9	7	&	6	10	1	12	TOTAL 1 K-5	TOTAL 7	TOTAL 9-12
2008-06 48 45 57 57 70 51 68 81 37 56 2009-10 48 55 47 49 59 59 73 58 68 50 33 2010-11 50 57 61 47 56 49 67 67 67 67 68 67 48 67 67 48 67 67 67 48 67 67 67 48 67	2002	34	2007-08	47	42	54	28	65	55	53	82	22	22	47	37	48	321	192	187
2009-10 48 55 47 49 59 59 73 58 68 69 69 59 46 50 64 69 64 69 <t< th=""><th>2003</th><th>34</th><th>2008-09</th><th>48</th><th>43</th><th>46</th><th>22</th><th>22</th><th>20</th><th>51</th><th>89</th><th>81</th><th>37</th><th>26</th><th>45</th><th>39</th><th>321</th><th>200</th><th>177</th></t<>	2003	34	2008-09	48	43	46	22	22	20	51	89	81	37	26	45	39	321	200	177
2011-12 46 57 61 47 56 64 64 64 69 64 64 64 64 64 64 64 67 64 67 <t< th=""><th>2004</th><th>31</th><th>2009-10</th><th>48</th><th>22</th><th>47</th><th>49</th><th>29</th><th>29</th><th>73</th><th>28</th><th>89</th><th>20</th><th>33</th><th>22</th><th>46</th><th>317</th><th>199</th><th>184</th></t<>	2004	31	2009-10	48	22	47	49	29	29	73	28	89	20	33	22	46	317	199	184
2011-13 46 53 67 65 49 67 <t< th=""><th>2005</th><th>45</th><th>2010-11</th><th>20</th><th>22</th><th>61</th><th>47</th><th>20</th><th>64</th><th>64</th><th>06</th><th>62</th><th>46</th><th>46</th><th>34</th><th>22</th><th>329</th><th>216</th><th>181</th></t<>	2005	45	2010-11	20	22	61	47	20	64	64	06	62	46	46	34	22	329	216	181
2012-13 40 50 47 58 66 55 45 79 68 52 44 2013-14 36 43 68 66 55 45 17.58% 100.10% 66.08% 98.12% 2013-14 36 43 52 49 60 68 53 69 65 53 45 51 2014-15 57 39 45 54 51 62 63 63 63 64 51 64 51 64 51 65 51 65 44 51 65 62 64 44 50 65 65 74 74 81 42 42 2018-19 7 48 66 44 50 69 65 74 75 74 74 74 74 74 74 74 74 74 74 74 74 74 74 74 74 74 <th>2006</th> <th>26</th> <th>2011-12</th> <th>46</th> <th>53</th> <th>22</th> <th>29</th> <th>22</th> <th>49</th> <th>29</th> <th>29</th> <th>84</th> <th>46</th> <th>51.5</th> <th>20</th> <th>39</th> <th>327</th> <th>218</th> <th>186.5</th>	2006	26	2011-12	46	53	22	29	22	49	29	29	84	46	51.5	20	39	327	218	186.5
2013-14 36 43 52 49 60 68 55 53 79 45 51 2013-14 36 43 52 49 60 68 55 53 79 45 51 2013-16 57 39 45 54 51 62 69 65 53 79 45 51 2016-17 51 40 47 56 53 63 81 43 51 44 2016-17 51 46 63 42 49 58 53 74 81 43 44 2018-19 53 48 66 44 50 59 62 74 53 42 2018-19 55 50 69 45 51 69 63 49 52 2020-21 53 54 54 54 53 69 46 41 43 43	2007	38	2012-13	40	20	47	28	99	22	45	62	89	52	44	49.5	47.5	316	192	193
26 2013-14 36 43 52 49 60 68 55 53 79 45 41 2014-15 57 39 45 54 51 65 65 63 65 65 53 65 53 65 53 65 53 65 53 65 53 65 35 55 55 56 69 65 74 81 43 55 50 69 65 74 81 43 43 43 43 43 44 50 69 65 74 81 43 43 43 43 44 50 69 65 74 81 43 43 44 50 69 45 51 69 69 45 45 60 69 45 51 69 45 41 43 44 45 60 69 45 41 42 42 42 42 42 42 42 42 42 42 42 42 42 42 <th>PROGRESSIO</th> <th>IN RATIOS</th> <th>r⁻¹</th> <th>137.86%</th> <th>107.90%</th> <th>103.68%</th> <th>.73%</th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th></th> <th>100.36% 10</th> <th>103.47%</th> <th></th> <th></th> <th></th>	PROGRESSIO	IN RATIOS	r ⁻¹	137.86%	107.90%	103.68%	.73%								100.36% 10	103.47%			
41 2014-15 57 39 45 54 51 62 63 63 63 63 63 64 67 63 63 63 63 63 63 63 63 63 64 63 63 64 63 64 63 64 65 65	2008	26	2013-14	36	43	52	49	09	89	22	53	62	45	51	44	51	309	187	191
37 2016-16 43 61 40 47 56 53 63 61 65 35 35 35 35 37 48 66 44 50 58 53 74 81 43 52 14 43 52 14 50 14-14 50 53 53 54 53 54 54 54 54 54 54 54 54 54 54 54 54 54	2009	4	2014-15	22	39	45	54	51	62	69	65	53	52	4	51	46	308	187	193
37 2016-17 51 46 63 42 49 58 53 74 81 43 2017-18 53 48 66 44 50 69 62 74 53 2018-19 55 50 69 45 61 69 63 49 2019-20 50 50 69 45 60 69 41 2020-21 50 52 71 45 60 69 41 2021-22 7 60 54 72 53 60 46 2022-23 7 7 60 54 84 55 39 2023-24 7 7 7 60 64 86 56	2010	31	2015-16	43	61	40	47	26	53	63	81	92	35	51	44	53	300	208	184
53 48 66 44 50 69 62 74 53 56 50 69 45 51 69 63 49 58 52 71 45 60 69 41 60 54 72 53 60 46 70 54 84 53 39 84 53 39 70 64 84 35 70 64 84 35 70 64 84 56	2011	37	2016-17	51	46	63	42	49	28	53	74	81	43	34	51	46	309	208	175
55 50 69 45 51 69 63 49 58 52 71 45 60 69 41 60 54 72 53 60 46 60 54 84 53 39 70 64 84 55 70 64 84 55			2017-18		53	48	99	4	20	59	62	74	53	42	34	53		195	183
58 52 71 45 60 69 41 60 54 72 53 60 46 60 54 84 53 39 70 64 84 35 70 64 84 56 70 64 56			2018-19			22	20	69	45	51	69	63	49	52	42	36		182	179
60 54 72 53 60 46 60 54 84 53 39 70 64 84 35 70 64 56 47 47 47			2019-20				28	52	71	45	09	69	41	48	53	4		174	185
60 54 84 53 39 70 64 84 35 70 64 56 47 47 47			2020-21					09	54	72	53	09	46	41	48	54		184	188
70 64 84 35 70 64 56 47 47 42			2021-22						09	54	84	53	39	45	41	20		192	174
70 64 56			2022-23							20	64	84	35	39	45	42			161
77 43			2023-24								20	64	26	35	39	46			175
			2024-25									47	42	55	35	40			171

Note: Any student who is in a joint custody situation with a parent who resides in a town other than Rye has still been counted as one (1) student rather than the tuition invoice of .5.

THREE YEAR WEIGHTED AVERAGE

RYE SCHOOL DISTRICT
PROJECTED ENROLLMENT THREE YEAR WEIGHTED AVERAGE
COHORT SURVIVAL METHOD UTILIZING DATA AS OF OCTOBER 1, 2012

YFAR	RESIDENT	RESIDENT	*	-	6	"	4	L.	ی	7	α	σ	0,	-	5	TOTAL K-5	TOTAL 6-8	TOTAL 9-12
2000	2	3009 40	4 0	- 4	1 (>	r 2	9	2	- 0	9 %	•	2 6	- 4	1 9	24.7	5 6	707
2004	5	7003-10	0	CC	,	1	S.C.	80	2	ô	0	6	ç	cc	0		66	104
2005	45	2010-11	20	22	61	47	20	64	64	06	62	46	46	34	22	329	216	181
2006	26	2011-12	46	53	22	29	22	49	29	29	84	46	51.5	20	39	327	218	186.5
2007	38	2012-13	40	20	47	28	99	22	45	79	89	52	44	49.5	47.5	316	192	193
PROGRESSION RATIOS	N RATIOS	n - 1	130.12%	130.12% 109.47%	96.16%	104.16%	105.27%	100.75%	98.89%	114.40%	%29.66	. %96:99	100.48%	100.48% 101.46% 102.40%	102.40%			
2008	26	2013-14	34	4 4	48	49	61	99	54	51	62	46	52	45	51	302	185	193
2009	41	2014-15	53	37	42	20	52	62	99	62	51	53	46	53	46	296	179	197
2010	31	2015-16	40	28	36	44	53	52	61	75	62	34	53	46	54	283	198	188
2011	37	2016-17	48	44	99	37	46	53	51	70	75	42	35	54	48	285	196	177
		2017-18		53	42	28	39	47	53	29	69	20	42	35	55		181	182
		2018-19			22	44	62	39	46	09	29	46	20	42	36		165	175
		2019-20				28	47	62	39	53	09	39	47	51	43		151	180
		2020-21					28	47	61	45	52	40	39	47	52		158	179
		2021-22						28	46	70	44	35	40	40	48		161	164
		2022-23							99	53	20	30	35	41	41			147
		2023-24								99	53	47	30	36	42			154
		2024-25									44	35	47	30	37			149

Note: Any student who is in a joint custody situation with a parent who resides in a town other than Rye has still been counted as one (1) student, rather than the tuition invoice of .5.

New Hampshire Resident Births by County and Town/City, 2001-2011

The data provide in this document include live births to mothers who are New Hampshire residents. Please note: birth data for the year 2011 does not include all NH residents who were born out-of-state, and is therefore considered incomplete at this time.

Contact New Hampshire Department of Health and Human Services, Health Statistics and Data Management Section for additional information or customized data requests. Email: healthstats@dhhs.state.nh.us or call: 603-271-4988.

TOWN/CITY	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
GREENLAND	53	47	42	38	35	39	35	51	33	47	44
NEW CASTLE	3		7	3	4	6	1	3	5	6	2
NEWINGTON	6	5	2	6	8	9	5	3	3	4	2
RYE	43	34	34	31	45	26	38	26	41	31	37

Health Statistics and Data Management Section, NH Dept of Health and Human Service September 5, 2012