

WEDGEWOOD P R O J E C T PUSHING THE BOUNDARIES FOR STUDENTS

October 1, 2015

Dear Parents,

We reached our fundraising goal! With over \$90,000 in donations over the summer, the Rye School District purchased the Wedgewood land on September 30. The Wedgewood Project will provide a natural, real-world setting for students to apply classroom learning and problem solving. It will "push the boundaries" for students.

We would like to thank the community members, parents, teachers, and students who donated time and support for this project. A number of donors made significant financial contributions: including the following <u>individuals</u>--an anonymous donor, Missy and Christopher Ekstrom, Christine Metzner and Steven Falci, Alex Herlihy, Anna Grace and Paul J. Holloway, Susan and Greg Johnson, E.M. and J.A. Labrie, Debra Holloway and Scott Marion, Jess, and Tim Moran, Dianna and John Pearson, Christine and Mark Sedam; <u>businesses</u>--Bottomline Technologies, Digital Prospectors Corporation, Granite State Bank, Holloway Automotive Group, Piscataqua Savings Bank, Portsmouth Computer Group; and <u>foundations</u>--the Rye Education Foundation, the Rye PTA, the Joseph G. and Jean E. Sawtelle Fund at the New Hampshire Charitable Foundation, and the Barbara K. and Cyrus B. Sweet III Fund at the New Hampshire Charitable Foundation.

We reached this crucial goal, but the Wedgewood Project could still use your help. Currently, we need donations to construct a fence as well as prepare the site for student learning and community use. If you have not already done so, support the Wedgewood Project and help inspire student learning with this natural resource. All donations should be made to Rye School District and are tax deductible.

Come to the Harvest Festival at Rye Junior High on October 29 to learn more about the project and continue to follow The Wedgewood Project on Facebook at <u>https://www.facebook.com/groups/1403698943291940/</u>

Best Regards,

JoAnn Hodgdon and Debra Holloway Sponsor Committee