



Rye School District

ANNUAL RETREAT

AUGUST 1, 2019

School Board Roles and Responsibilities*

- ▶ **Set and Establish School Board Policy**
- ▶ Establish the School District's Budget, and Provide Budget Oversight
- ▶ Hire a Superintendent - (RSA 194-C)
- ▶ Evaluate the Superintendent - (Ed 303; contract; local policy)
- ▶ Conduct Hearings and Serve as an Adjudicative Body (Various statutes and rules)
- ▶ **Collective Bargaining - (RSA 273-A)**
- ▶ **Communicate with the public – keep the public informed of Board actions**
- ▶ **Strategic Planning – Long and Short-Term Goals, Plans and Objectives**

- State Statutes, NHDOE Rules
- Source: New Hampshire School Board Association <http://www.nhsba.org/index.asp>

Agenda



Desired Outcomes

- ▶ Review our vision, mission and develop clear, attainable goals for the 2019-2020 academic year (and beyond)
- ▶ Identify, prioritize and assign responsibility for 2019-2020 School Board initiatives
- ▶ Develop possible grade configuration models based on projected student population growth patterns

Agenda

08:30 AM – 08:45 AM	Welcome, setting the stage, agenda review
08:45 AM – 10:15 AM	Review RSD Vision, Mission and Identify 2019-2020 Goals
10:15 AM - 10:30 AM	Break
10:30 AM – 11:45 AM	Discuss and prioritize School Board initiatives for 2019-2020
11:45 AM – 12:15 PM	Break and Lunch
12:15 PM - 01:30 PM	Assign priorities and discuss action steps
01:30 PM – 01:45 PM	Break
01:45 PM – 02:45 PM	Long-term grade configuration idea generation
02:45 PM - 03:30 PM	July/August Board Meeting

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Rye School District's Vision for Education

Students leaving Rye schools are engaged learners able to exercise control over their education and have the work habits to be able to meet their own and others' expectations for learning. They understand that effort and openness to learning are the most important factors in their success. They know how to persevere through challenging academic tasks. Rye students are curious learners and creative thinkers who have developed the knowledge and skills to reflect on and further their education and life experiences.

Rye students have a deep understanding of the major concepts in all content areas and are able to apply that learning into new situations. Students are well prepared to enter the next level of their education because they have been meaningfully challenged and well-educated. They possess strong research and critical thinking skills allowing them to investigate and solve complex problems. They are able to communicate effectively using a variety of media, especially written and oral. Rye students use technology effectively to support and demonstrate their learning across all content areas.

Rye students are confident, respectful of themselves and others, and contribute positively as citizens. They understand how to collaborate to maximize their own and the group's learning. Rye students have the skills to get along with their peers and other members of the community. They are open-minded and have learned to understand others' perspectives. Importantly, they are empathetic as demonstrated by their understanding of how their words and actions affect others.

RYE SCHOOL DISTRICT GOALS | Rye Elementary School

VISION FOR EDUCATION

GOALS

ACTION STEPS

Increase the depth and rigor of instructional and assessment tasks so students can engage with meaningful content and skills

- Continue work on writing performance assessments that measure our competencies
- English Language Arts committee will meet to review writing programs and identify those that support our competencies
- Grade level teams will write and teach at least one project-based learning unit this year
- Students will complete one project-based learning artifact reflecting a Depth of Knowledge of 3/4 during the 2018-2019 school year
- Implement new reading programs

Improve the capacity of educators to personalize learning and challenge all students.

- The new G.R.O.W.T.H. plan will be implemented, with a personalized approach to professional development
- Staff Showcases 2-3 times throughout the year, giving staff the opportunity to learn from one another
- All teaching staff will have a full day of training in either Fountas & Pinnell or Lucy Calkins Units of Study in Reading
- Weekly common team planning (CPT) time will focus on student data and lessons
- The reading and math specialists will model and coach teachers in differentiation and personalized learning
- Send a team to the iNacol Symposium and share with staff key information on competency-based education and personalization
- Weekly professional development sessions will take place for teachers, providing choice and vertical discussions

Recruit and retain the highest quality educators by ensuring that Rye Public Schools continues to offer a high quality workplace.

- Improve the staff room to be more inviting
- Provide a second common planning time weekly to compensate for special education consultations
- Develop G.R.O.W.T.H. plan for professional development
- Create a Staff Handbook clearly outlining important information and expectations
- Building Leadership Team will meet monthly to discuss issues and ideas relevant to Rye Elementary School
- Implement the new "Plan for Effective Teaching", developed at the SAU 50 level

To increase the frequency and effectiveness of communication from the Rye School District.

- The website will be kept up to date with pertinent information
- News articles will be written for the Rye Magazine monthly
- Newsletters/emails from teachers will be sent home every other week on Mondays --communications from teachers will be similar
- A new communication board will be installed at Rye Junior High with good news and coming events for Rye residents to see
- Trimester newsletter will be sent by principal with news updates; weekly Thursday Email will continue to be sent
- Principals Advisory Council will meet once a month for the purpose of advising the principal on issues/ideas from parents

RYE SCHOOL DISTRICT **GOALS** | Rye Jr. High School

VISION FOR EDUCATION

GOALS	ACTION STEPS
Increase the depth and rigor of instructional and assessment tasks so students can engage with meaningful content and skills	<ul style="list-style-type: none">• Grade level teams will write and teach at least two project-based learning units this year• Students will complete one project-based learning artifact reflecting a Depth of Knowledge of 3/4 during the 2018-2019 school year• Increase the use of current resources (Wedgewood, STEAM, laser cutter, etc)• Create a more transparent grading structure -- separate work habits from academic achievement
Improve the capacity of educators to personalize learning and challenge all students.	<ul style="list-style-type: none">• The new G.R.O.W.T.H. plan will be implemented, with a personalized approach to professional development• Fine tune the What I Need (WIN) block to better utilize time and meet the needs of individual students• Fine tune the enrichment block to better utilize time, in and effort to meet the needs of individual students and provide them with new and enriching experiences• Staff members will attend a Buck Institute training for project-based learning• Host staff book groups (Lost at School...)
Recruit and retain the highest quality educators by ensuring that Rye Public Schools continues to offer a high quality workplace.	<ul style="list-style-type: none">• Improve the staff room to be more inviting• Implement the new "Plan for Effective Teaching", developed at the SAU 50 level
To increase the frequency and effectiveness of communication from the Rye School District.	<ul style="list-style-type: none">• The website will be kept up to date with pertinent information• News articles will be written for the Rye Magazine monthly• Grade level teams will continue to send home regular newsletters to parents• A new board will be installed at Rye Junior High with good news and coming events for Rye residents to see• Trimester newsletter will be sent by principal with news updates; weekly Friday Email will continue to be sent• Promote the expertise of staff through the website, newsletters, and other avenues• Increase the individualized communication with parents

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School Board Priorities 2019-2020

- ▶ Support Administration and Staff with:
 - New grade configuration in both schools
 - Introduction of Humanities model in grades 7 and 8
 - Continued improvements in Science curriculum at the Junior High level
 - Ongoing roll-out of personalized learning capabilities
- ▶ Continued SB □ Staff outreach and relationship building
- ▶ Successful completion of contract negotiations with Association of Coastal Teachers
- ▶ Operational and building improvements
 - Continue to pursue options for solar panel installation
 - Review facilities plan and update building needs

School Board Priorities 2019-2020, cont'd

- ▶ Execute marketing and student population growth plan
 - Priorities decided at annual retreat
- ▶ Organize online resources and develop comprehensive view of strategic planning work done to date.
- ▶ Support SAU 50 leaders in the following efforts:
 - Business office structure
 - Audit results and required remediation efforts
- ▶ Re-visit the possibility of implementing PACE
- ▶ Continue to improve PHS and Rye School District communication

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Assign Priorities and Discuss Action Steps

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Long-term grade configuration idea generation



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