



**Rye Junior High
Rye School District Administrator Report
December 21, 2022**

Anne Gilbert, entry plan goals:

Goal 1: Orient my understanding of the SAU 50 Plan for Effective Teaching in order to implement it with the staff at RJH.

Goal 2: To gain a comprehensive understanding of the Rye School District to include policies, procedures, and budgeting for all aspects of the school- curriculum, maintenance, staffing, technology.

Goal 3: To align practice, goals, and vision with Rye Elementary School

Goal 4: To gain a deep understanding of curriculum and assessment practices and analyze student data to identify goals for instruction and student progress.

Accomplishments and Successes

Goal 2:

We have had several occurrences at RJH that have necessitated a refocus on policies, procedures, and systems of support. Many of these occurrences are of a confidential nature. I have quite a comprehensive understanding of several policies that affect students. I have also created documents to better track our progress and work around these policies that support students and their academic, behavioral, and social needs.

I am working closely with our special education team to create well defined supports for our students, and to develop plans that allow all staff to better understand these supports.

Goal 3:

Michelle Pitts and I are in weekly contact to talk about the needs in the two schools, and how we can best support our students, given their specific grade level needs. Our schools recently participated in a joint fundraising and volunteer effort. We have connected our STEAM teachers to develop a scope and sequence for that program in the Rye schools.

Goal 4:

Using a template shared with us from RES, the RJH leadership team has developed a Student Support Plan document to assist with tracking interventions teams implement with students. Like at RES, when a student plan is created, it moves with the student over the years, providing a comprehensive system of documentation to inform teachers of successful intervention strategies. This document was reviewed at a staff meeting, and will be implemented in January.

Current school focus

Goal 1:

I'm working on my process for delivering feedback to teachers. A few years ago, I read *Rethinking Teacher Supervision and Evaluation* by Kim Marshall, and I took a lot of his advice to heart. I always thought that I would give verbal feedback before the end of the day. Now that I'm in the position, I have realized that the management of that process is more of a challenge than I originally thought. I have readjusted my focus, and I do my best to give written feedback that day, and follow up with teachers verbally later.

Goal 2:

In January, I will be trained in Safety Care, and can be better prepared to support our hard working team by being a responder to any incidents that occur in the building. With my special education background, this is an area of expertise for me, and I'm looking forward to being involved in their work. Other staff members at RJH will also be receiving this training, which creates a response system designed to prevent and de-escalate when students are struggling.

Goal 3:

Along with partnering with RES, RJH has made significant connections with Greenland Central School. Our unified arts team will be traveling to GCS to observe their Encore program, as we develop a more personalized approach to delivering UA instruction.

Other

- Shark Tank at RJH: Chandra Eves and her Seminar 2 social studies class hosted a Shark Tank event at RJH. A panel of parent entrepreneurs listened to students' pitch for their invention, including a breakdown of costs associated with designing and creating the invention, who the targeted audience would be, and the best way to market their invention. Our students were well spoken and knowledgeable, and our Sharks were amazing- very responsive to students, and understanding of the learning process. It was a creative, engaging economics seminar!