

# Rye Junior High Rye School District Administrator Report March 23, 2023

## Anne Gilbert, entry plan goals:

Goal 1: Orient my understanding of the SAU 50 Plan for Effective Teaching in order to implement it with the staff at RJH.

Goal 2: To gain a comprehensive understanding of the Rye School District to include policies, procedures, and budgeting for all aspects of the school- curriculum, maintenance, staffing, technology.

Goal 3: To align practice, goals, and vision with Rye Elementary School

Goal 4: To gain a deep understanding of curriculum and assessment practices and analyze student data to identify goals for instruction and student progress.

### Accomplishments and Successes

- Jordan Cartlidge, PE teacher and Athletic Director, and I met recently to review several aspects of the athletics programs in Rye. We discussed several issues:
  - Budgeting: The 22-23 budget did not reflect the needs of our student athletes.
     We have had to be creative with finding funds for coaches, officials, and uniforms. We have a budgeting plan that addresses these issues, but are working to replace seven teams' uniforms before the 2023-2024 seasons.
  - Team limits: currently, our athletic programs operate under a 'no cut' procedure. This has had an effect on all aspects of the athletic program, such as finding enough coaches, gym/field assignments, the affordability of transportation and officials. Next year, if teams have a large number of

- potential participants, we will be holding tryouts. Along with the sign ups for all athletic teams, recreational league information will be distributed. We want all students to participate on the team that matches their commitment and ability.
- Next year, RJH will implement an Athletic Code of Conduct, which more
  closely aligns athletics with academics. The goal is for our student athletes to
  find ways to effectively manage their work commitments with practice and
  game times.

## Current school focus

- Our staff has had a number of discussions around the social studies class structure on each grade level. Right now, our school year is divided into six 'seminars' that are based on student interest. Our students love it! However, we have been left with the following questions:
  - How can we ensure that students have a linear understanding of the basics?
  - What specific content is necessary for each grade level?
  - What specific topics are appropriate for each grade level?
  - How does assessment of standards differ from each grade?

As a result, we have formed a short term Social Studies review committee, made up of teachers with certification in social studies, myself, and Amy Reynolds. The goal of the review committee will be to provide feedback to the above questions, and develop an instructional model that reflects the needs of our students and addresses staff queries about social studies instruction.

#### Other

Hamilton: RJH staff and students traveled to the Citizens Bank Opera House in Boston to attend Hamilton on Friday, March 10. They had dinner in the city and all thoroughly enjoyed the show-including our special guest, Alex Herlihy, Rye Historian!