

Portsmouth School Department
DRAFT
Portrait of a Graduate Drafts

Draft 5

Our community values:

1. Passion for knowledge

Our learners are intrinsically motivated and well-prepared to chart their own paths using curiosity, creativity and critical thinking.

2. Global awareness and community contribution

Our learners are service-oriented participants in their own communities who are able to see beyond their own shores. They have a deep appreciation for other cultures as well as a desire to establish themselves as contributors in the global landscape.

3. Collaboration and communication

Our learners exhibit strong communication and collaboration skills that enable them to amplify diverse perspectives and skillfully navigate complex challenges.

4. Transferable skills

Our learners possess practical life skills and strong work habits enabling them to thrive as independent adults.

5. Personal well being

Our learners are healthy individuals who find joy through a strong sense of belonging and an ability to actualize their own goals utilizing resilience, flexibility, and a growth mindset.

6. Empathy and kindness

Our learners embody kindness, empathy and compassion inclusive of all individuals. (throughout the local and global community)

Strategic Planning

Portrait of a Learner feedback

Prior to finalizing the SAU 50 Portrait of a Learner, feedback will continue to be invited from stakeholders. In addition to opportunities during administrative and School Board retreats, each building’s staff will also have an opportunity for feedback this fall. In addition, we will be holding a community forum in each district this fall to invite feedback and have input into the visioning process for what our schools will look like when these characteristics are common among ALL students.

Visioning Process/Strategic Planning

With the Portrait of a Learner as the “north star”, each school and district will assess programs or elements already in place that align with the Portrait and identify gaps to be addressed. We will use tools such as the [Future Protocol](#) to engage with a variety of stakeholders. We will pilot this at the admin and Board retreats and then use it or a similar tool to engage participants at the community forums. This data will help in clarifying our vision and setting school, district, and SAU goals.

Metrics of Progress

Our retreat discussions will also begin to identify the metrics we will use to monitor our progress and evaluate our success on goals. For example, “academically prepared” is a characteristic that came up often in the Portrait surveys and discussions. As we continue to develop a comprehensive assessment system and define additional metrics of student academic success, for example high school success indicators, we can report our progress and identify points of intervention.

Strategic Planning

2023-2024 Timeline

August 2023	Admin and Board retreats <ul style="list-style-type: none">● Portrait of a Learner feedback● Visioning the future● Initial metrics discussion
September 2023	Staff feedback sessions and community forums <ul style="list-style-type: none">● Portrait of a Learner feedback● Visioning the future● Initial surveys

October 2023	Initial SAU 50 Joint Board presentation <ul style="list-style-type: none">• Finalized Portrait of a Learner• Draft SAU 50 Vision of Schools• Draft SAU 50 Goals, Metrics and Action Plan
November-December 2023	FY 25 and beyond Budget Implications <ul style="list-style-type: none">• Three year budget plan draft
January-February 2024	Board feedback on full draft of strategic plan
March-May 2024	Finalize strategic plan and metrics report