



Rye School District Administrator Goals

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October 18, 2023

Goal 1: *Maintain a culture that is positive, welcoming, and supportive to all stakeholders, including staff, families, students, and community stakeholders.*

Rye Elementary School

- For Open House, we hosted our families, as well as our students, to learn more about the teaching as well as the beautiful spaces we have at RES. Prior to visiting classrooms, families and students met with Mrs. Pitts to learn more about some of our new initiatives, such as Step Up to Writing, Lexia Core5 and Purposeful People.
- We want to again recognize the hard work and dedication of our custodians as we celebrated them in October for Custodian Appreciation Day.
- Steve Zadravec came to speak with the staff at both RES and RJH about the Portrait of a Learner. The staff was engaged and was able to share ideas to benefit our students and culture within the Rye Schools.
- We are so thankful to Denise and Paul Pouliot and the Rye 400 Committee for bringing us a program about indigenous people and music. Children in grade 3 had an opportunity to learn about and play instruments made from natural materials and even play along with Paul in a drum circle.

Rye Junior High School

- Our second Parent Advisory Committee meeting was held. The group discussed helping build community engagement at RJH, and are planning a winter event that will celebrate our school and the diversity that exists in our community. All members have given permission to share their contact information, and have had lots of positive conversations in the past month.
- Working with Greenland Central School, a Title IV grant was approved to bring Katie Greer to SAU 50. Katie is an internet safety specialist, and spoke to our students in two sessions. She outlined the wonderful things about technology and social media, but also the less than desirable aspects of being connected on social media. That evening, Katie

spoke with a small group of Rye and Greenland parents, discussing specific ways families can help their children manage technology. Katie has many resources on her [website](#).

- Open House was very well attended! We had three other events going on at the school, so parking and space were a minor issue, but we persevered and made it work as a community. Most families had their middle school student tour them around the school and introduce them to teachers and other staff. Thank you to the Rye PTA for bringing refreshments and being available for families during Open House.
- The Wedgewood Festival is Friday, October 20. We are going 'back to our roots' with the Festival planning, and focusing on community, great memories, and student involvement. Students will be competing in a chili and cornbread cook off, they have created games for the younger students, and tours will be conducted through Wedgewood, including our new historical installations around the path.
- Sometimes, the student climate and culture at the middle school level can be a challenge. Our students are in a period of great transition, which brings along a host of adjustments to personalities, friendships, and managing responsibilities. To help us stay focused on student needs, RJH has developed a [MTSS-B framework](#) to guide our interactions with students, including any consequences for students. We are focusing on proactive measures and Tier 1 student support in expectations for positive climate building.

Goal 2: *Ensure students have equal access to a rigorous and personalized learning experience.*

Rye Elementary School

- For our day long professional development, teachers met together to discuss several important topics as a collective group, such as conferences and the pre-referral process through MTSS. We then spent a significant amount of time focusing on the curriculum mapping project (Unified Arts) and the Science of Reading as well as our new reading and assessment tools (STAR and Lexia Core5).
- Students have completed the STAR assessment and families will receive a copy of the report at fall conferences on November 9. Staff has been trained on this report and those students who need to receive intervention have started those services and are being supported and monitored closely.
- Staff is still exploring and beginning the Step Up to Writing program. Students in grade 2 this week were writing multiple sentences about their favorite season using the SUTW spotlight approach. [Here](#) is a quick visual.
- Teachers in grades 3 and 4 have worked hard to learn and use the UFLI resource to fill gaps when needed. They are using the "Skill Builders" in Lexia Core5, as well as specific UFLI lessons (whole class, small group or individual) when a spelling pattern or reading challenge arises. In addition, teachers are having great discussions about students who are "leveling out" of Lexia Core5 and how we can enrich and expose them to literature and writing about reading opportunities.

Rye Junior High School

- During the day long professional development day, our staff worked with Karen Matso from Demonstrated Success. We spent three hours talking about the MTSS framework,

incorporating curriculum based measurements into data discussions, and using STAR and NH SAS data as tools to increase Tier 1 instruction. Demonstrated Success will continue to work with RJH around accessing and interpreting SAS data, and building resources appropriate for middle schoolers for Tier 2 support.

- Conversations around scheduling and personalized learning have already begun for the 2024-2025 school year. After working with Steve Zadavec in developing aspects of Portrait of a Learner, staff has started investigating the possibility of delivering instruction in seminars for science or ELA, which will allow students to address the standards, but in a way that feels more personalized to their interests.

Goal 3: *Prepare our students to be engaged citizens, understanding the impact they can make locally, nationally and globally.*

Rye Elementary School

- As an introduction to Digital Citizenship Week, our technology team (Chris Russo, Chris Cooney, Kate Morrison), along with the principal and school counselor, collaborated to present an assembly to students in grades K-4. The assembly content can be found [here](#). They gained a deeper understanding of their impact on others through their use of technology.
- We want to thank Rye Junior High and the Rye 400 Committee for inviting us to hear Dan Brown speak to our fourth graders at RJH about his passion for writing and his success as a writer, which was truly inspirational for our budding writers!
- We welcomed Todd Bonita, a local artist, to conduct workshops with our fourth grade students, as well as paint in front of our entire school as he modeled the work of an illustrator. He taught the children many skills such as shadowing, adding dimension and overlapping. We want to thank the Rye 400 committee for this opportunity as well. This work will be displayed at the Plein Air event this weekend for the Rye400 celebration!

Rye Junior High School

- Dan Brown visited RJH, which caused a great deal of excitement! Our ELA teachers worked with students to develop questions around the writing process, living on the Seacoast, and the world of publishing. Our student interviewers asked tough questions, and were poised and professional throughout the interview. We appreciate the efforts of Rye400 to provide this opportunity for our students.
- Digital Citizenship Week is this week, and students are working with teachers all week to increase their awareness of the six curriculum components: Media Balance and Well Being, Privacy and Security, Digital Footprint and Identity, Relationships and Communication, Cyberbullying, and News and Media Literacy. During the month of October, the school newsletter will include helpful information and strategies for families to incorporate into their lives to improve our overall digital wellbeing.