Superintendent's Report Rye School Board Meeting Wednesday, January 10, 2024 5:30 PM



Expected Votes at this Meeting

In addition to the minutes, manifests, and any transfers, you will be asked to vote on policies JKAA and JCA for second reading. We would like to bring policy EHAB forward for approval in one reading since you approved it recently and there is one minor proposed change. You will also need to vote on the drafted warrant articles and a customary PHS Project Graduation donation (\$250). While you do not need to vote for final approval, we are also presenting a draft of the 2024-2025 School Calendar and a Data Governance Plan required by law and policy EHAB. We would treat these as "first reading" and would bring them back for final approval in February.

SAU 50 Sensation

Please find the most recent edition of the SAU 50 Sensation <u>here.</u> This edition highlighted the proposed final version of the SAU 50 Portrait of a Learner.

Portsmouth School Board

The Portsmouth School Board is reorganizing this week after their recent election. You can find an updated list of members here. I have also received a request for SAU 50 participation in their Board meetings. Since the Joint Board doesn't meet again until March, I am including a sign up sheet for meetings held for the remainder of the year. It would be great to have a rep at each of these meetings so please consider signing up for one.

Professional Development Update

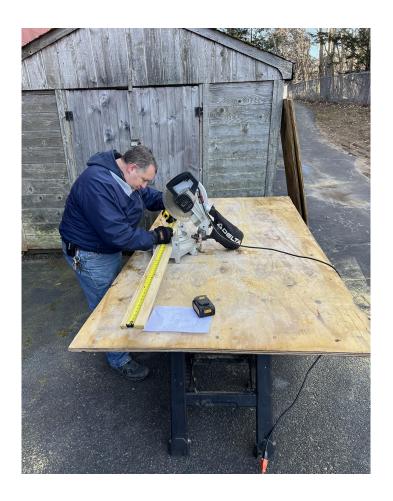
We are excited to partner with NH Listens to offer a four part workshop series on Diversity, Equity, and Inclusion. Professional development in these areas has been something teachers have been asking for. A little bit about NH Listens:

NH Listens works with public schools to create a strong foundation for sustained work for educational equity. We believe that educational equity and a sense of belonging among all learners can lead to improved educational outcomes for all and requires effort at the community, school, and district levels. We have adopted this definition from the National Equity Project where educational equity means that each child receives what they need to develop to their full academic and social potential. Our theory of action is based on the premise that systemic change requires simultaneous changes in individual educator, school and district practice. It also requires building opportunities for public engagement and understanding that builds the will and support for developing more equitable, effective educational practices. https://www.nationalequityproject.org/education-equity-definition

This four part series will run January-April and focus on the following topics: Topics:

- Foundations in Fostering Belonging
 With restorative practices and sticking with a tough conversation
- A focus on Race
 With a focus on implicit bias, resiliency
- A focus on Gender Identity
 With a focus on addressing safety
 Talking with families, navigating politicalization
- A focus on Community
 Talking with families
 Addressing student behaviors
 Talking with colleagues and fostering learning and culture change as a teacher leader

While this round will have a set capacity, we hope to learn from this series to expand to broader offerings. We will also partner with NH Listens for training options for staff during our March 12th PD day.



Rye School Board 2023-2024 Meeting Dates

Tuesday, February 6, 2024, Rye School District Deliberative Session, 6:30 PM Wednesday, February 21, 2024, 5:30 PM at Rye Junior High School Tuesday, March 12, 2024, Voting Day Wednesday, March 20, 2024, 5:30 PM at Rye Junior High School Wednesday, April 17, 2024, 5:30 PM at Rye Junior High School Wednesday, May 15, 2024, 5:30 PM at Rye Junior High School Wednesday, June 12, 2024, 5:30 PM at Rye Junior High School

SAU 50 Joint Board Meeting Dates

March 27, 2024, 6:30 PM at Greenland Central School May 22, 2024, 6:30 PM at New Castle (MHT)