



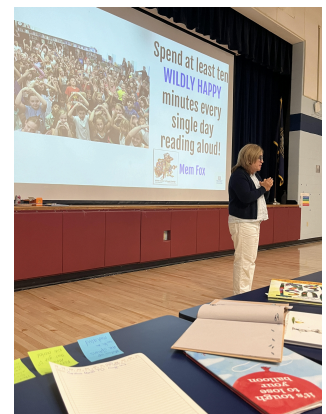
**Rye School District Administrator Goals**  
**Michelle Pitts, Principal, RES**  
**Anne Gilbert, Principal, RJH**  
**September 18, 2024**

AS A PERSON, I AM:

- Kind- I show empathy, compassion, and consideration for others.
- Confident- I strive to be independent, self-assured, and prepared to achieve goals.
- Creative- I use my imagination to express myself and share original ideas.
- Mindful - I build healthy habits for my personal well being.

**Rye Elementary School**

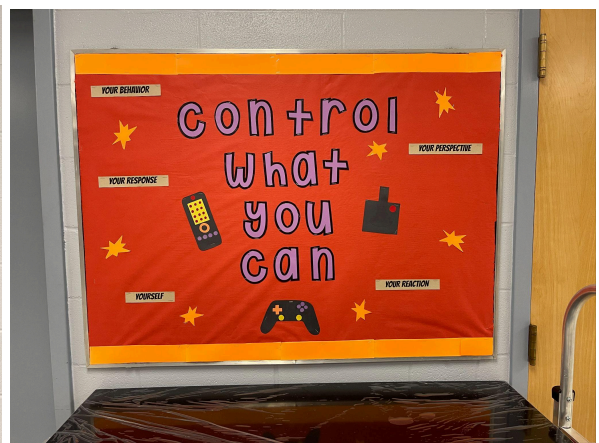
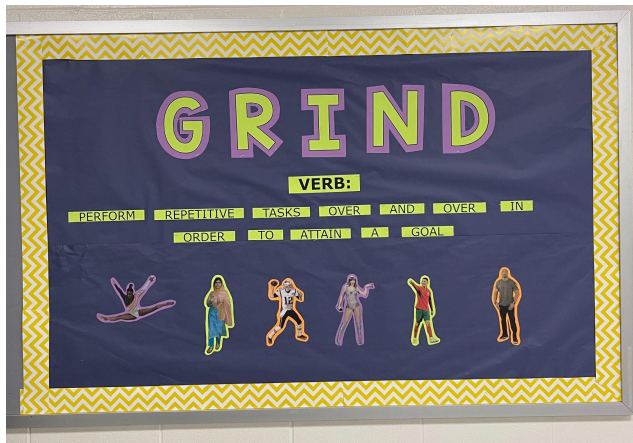
- There has been a shift in our food service program and we are collecting feedback from students and families. From someone who has been helping in the cafeteria for a couple of weeks, I am beyond excited about the healthy choices our students are making and how many options students have each day!
- Prior to students arriving, teachers participated in professional development with a reading consultant, Cynthia Merrill, who expanded our repertoire in regards to student voice. We want students to feel confident in sharing their ideas and build channels to express their creativity. This can often happen by simply increasing student-voice and decreasing teacher voice. Each grade level will work with Cynthia for a day in October with this focus. This was paid for by a federal grant and we thank Dave Hobbs for getting this grant submitted and approved!
- Thanks to the new art teacher, Julia Barrett and the new librarian, Emilee Somers for a strong start to the school year. They have found so many ways to support our students' creativity and confidence. Students in the library have choices such as writing, puzzles and more once they have chosen their book, allowing for independent decision making and mindfulness in connecting with their individual interests. The art studio is full of busyness, kindness and creativity as students are given a task but are allowed freedom in their artistic expression! We want



to thank them for reinventing these spaces to make them their own over the summer and for jumping into their roles with such positivity!

### **Rye Junior High School**

- FreshPicks, Rye's new lunch program, has been a huge success at RJH. Our students are very excited about a variety of options for lunch each day. Not only do they have a main entree, there is a salad and sandwich option, as well. Additionally, the variety of sides is impressive, with several fruit and vegetable options. I have noticed the lunch line getting progressively longer each day!
- Along with RES teachers, our ELA team will be working with Cynthia Merrill for a series of PD opportunities. The work will be focused on student engagement with text, modeling thinking aloud to understand text, how to scaffold questions to encourage deeper thinking, speaking and listening skills, and reading with a question in mind to promote writing about reading. We are also planning a PD event for all teachers with a focus on how to shift instruction when reading digital content.
- This is our second year implementing One Trusted Adult, our Advisory program. We are looking forward to continuing to build trusted, bounded relationships with students that allows students to feel support and trust from their advisory teacher.
- Check out our new SEL focused bulletin boards focused on perspective taking, perseverance, and self regulation. Continually promoting this mindset reminds all of us at the RJH community to push through difficulty, and put forth our best at all times.



AS A CITIZEN, I AM:

- Respectful- I behave courteously and am thoughtful of the feelings, wishes, rights, and traditions of others.
- Engaged- I participate in my community and explore what makes it unique, while keeping a global perspective.
- Responsible- I hold myself accountable and take action when appropriate.
- Collaborative- I listen and communicate effectively and work well with others.

**Rye Elementary School**

- This is a strong statement but in my 16 years as a school principal, the opening has never been smoother. The staff focused on consistency of expectations across settings, including the cafeteria, the hallways and recess, new teaching teams had acclimated to one another and were collaborating in full force and the children came back with such enthusiasm and excitement. We are SO proud of the way the students have taken to redirection, shown respect and built routines demonstrating incredible responsibility!

**Rye Junior High School**

- For the second year, RJH staff carefully planned out desired routines and procedures for students, and spent the first week practicing those routines with students. We understand that students need consistent reminders about expected behaviors while in school, and we are working proactively to engage students in the conversation around what our expectations look like. Routines we have reviewed include hallway behavior, entering an office or a classroom and introducing yourself, fire drill procedures, leaving a classroom, and entering and exiting the building.

- Our new school counselor, Brooke Conlin, has visited every class to introduce herself, and give an overview of what the school counselor can and cannot do. Her approach with students is wonderful-supportive, yet focused on building a student's ability to see perspective and find solutions. Her office is organized in a way to be appealing and approachable to students and staff. Even though she is new to our school, students are seeking out her help and appear comfortable doing so. She is quickly acclimating to our RJH and making every effort to learn about our community- she's even the assistant boys' soccer coach!

**The COOL grandma of the school**

*Not your teacher, not your principal, not your parent*

- Help with schoolwork problems
- Give advice on friend drama
- Talk about parents and teachers
- Listen to your worries
- Teach you how to solve problems
- Give hugs (if wanted)
- Keep you safe



AS A LEARNER, I AM:

- Resourceful- I use tools, materials, and critical thinking skills to address issues and to solve problems.
- Persistent- I keep trying and approach learning with resilience, motivation, and flexibility.

- Prepared- I take on academic challenges and equip myself to succeed in a variety of settings.
- Curious- I explore learning opportunities with wonder and reflection.

### **Rye Elementary School**

- In September, our OT, Kelsey Crowell, and SLP, Gina Henshaw, will be conducting some professional development with staff around the definition of executive functioning as well as a program titled, ‘EF to the Rescue’. Kelsey and Gina have also created a resource for teachers to support them with intervention strategies for fine motor and speech/language in the regular education classroom.
- Our school has been going WILD over The Wild Robot! The fourth graders read the book for their summer reading and now everyone is joining in on the fun. The second graders are listening to the book and making their own robots, all students have been searching for hidden robots around RES and our fourth graders will be traveling as a group to see the movie very soon. The fourth graders were engaged in a robot making project, learning all about We love a great community read!



### **Rye Junior High School**

- OPT block is a new addition to the RJH schedule this year. On Thursdays, teachers meet with their homeroom students to deliver targeted instruction on executive functioning tasks. Below is the planning document for September and October. OPT blocks have been planned until December, at which time our staff will regroup to determine if teams will take over the planning, or we continue with whole school plans.

**SEPTEMBER 2024**

9/5/2024	9/12/24	9/19/24	9/26/24
<p>TEAM MEETING</p> <p>Monthly theme: Communication</p>	<p>Meet in advisory groups</p> <p><b>Hands-on Tasks:</b></p> <ul style="list-style-type: none"> <li>● How to check email</li> <li>● How to respond to an email</li> </ul> <p><b>Discussion Topics:</b></p> <ul style="list-style-type: none"> <li>● Email vs. face to face conversation: how do you know what is the right way to communicate?</li> <li>● Common email mistakes</li> <li>● Before hitting send...                             <ul style="list-style-type: none"> <li>○ Check your message over again</li> <li>○ Are you sending it to the right person?</li> </ul> </li> <li>● What is 'cc' and 'bcc'? When would you use them?</li> <li>● Emailing your whole grade; probably a "No" unless it's for a class and approved by teacher</li> <li>● Etiquette/spelling:                             <ul style="list-style-type: none"> <li>○ NO: u, tho, y</li> <li>○ YES: you, though, why</li> <li>○ Bruh as a greeting</li> </ul> </li> </ul> <p><b>Standing Activities</b></p> <ul style="list-style-type: none"> <li>● <a href="#">EF Checklist</a></li> <li>● Typing</li> <li>● <a href="#">EF Games</a></li> </ul>	<p>Meet in advisory groups</p> <p><b>Hands-on Tasks:</b></p> <ul style="list-style-type: none"> <li>● <a href="#">24/25 - Student Check-in</a></li> <li>● Checking PowerSchool</li> </ul> <p><b>Discussion Topics:</b></p> <ul style="list-style-type: none"> <li>● When do you know it's time to ask for help?</li> <li>● Why can it be hard to ask for help?</li> <li>● When do teachers update PowerSchool?</li> <li>● How to ask about a grade/assignment                             <ul style="list-style-type: none"> <li>○ What to say</li> <li>○ How to deliver the message (email? In person?)</li> <li>○ Strategies to try independently</li> <li>○ Email templates?</li> <li>○ How often should a student check PowerSchool?</li> <li>○ What does a 0 mean?</li> </ul> </li> </ul> <p><b>Standing Activities</b></p> <ul style="list-style-type: none"> <li>● <a href="#">EF Checklist</a></li> <li>● Typing</li> <li>● <a href="#">EF Games</a></li> </ul>	<p>Meet in advisory groups</p> <p><b>Hands-on Tasks:</b></p> <p><b>Emailing family and advisor:</b></p> <p><b>SAMPLE:</b></p> <p><i>Dear Parent:</i> <i>During OPT class each week, I have been working on my organization skills. Currently, I am in (good standing in all of my classes)(I need to work on turning in assignment(s) for the following classes)(need assistance in the following classes) etc. Also at school, I feel the following thing(s) is/are going well.. I would like some help with...</i></p> <p><b>Discussion Topics:</b></p> <ul style="list-style-type: none"> <li>● What are some things going well with your schedule/routines/etc?</li> <li>● Challenges?</li> </ul> <p><b>Standing Activities</b></p> <ul style="list-style-type: none"> <li>● <a href="#">EF Checklist</a></li> <li>● Typing</li> <li>● <a href="#">EF Games</a></li> </ul>

**OCTOBER 2024**

10/3/24	10/10/24	10/17/24	10/31/24
<p>Team meeting</p> <p>Monthly theme: Responsibility</p> <p><b>Possible discussion topics:</b></p> <ul style="list-style-type: none"> <li>• What does responsibility look like in your grade level?</li> <li>• How do you see your peers or adults being responsible?</li> <li>• What skills are they demonstrating?</li> <li>• How are those skills reflected in your day to day activities as a student?</li> </ul>	<p>Meet in advisory groups</p> <p><b>Hands-on Tasks:</b></p> <ul style="list-style-type: none"> <li>• Cleaning lockers (must do)</li> <li>• Cleaning binders/notebooks (should do)</li> </ul> <p><b>Discussion Topics:</b></p> <ul style="list-style-type: none"> <li>• What does a clean locker look like to an adult?</li> <li>• What are your strategies in your locker(s)?</li> <li>• What are the tools provided in your locker, and how are you using them?</li> <li>• In my locker, I've posted...</li> <li>• In my locker, I wish I had...</li> <li>• So, what do I do with all these papers/cans/snack bags/sweatshirts?</li> </ul> <p><b>Standing Activities</b></p> <ul style="list-style-type: none"> <li>• <a href="#">EF Checklist</a></li> <li>• Typing</li> <li>• <a href="#">EF Games</a></li> </ul>	<p>Meet in advisory groups</p> <p><b>Hands-on Tasks:</b></p> <ul style="list-style-type: none"> <li>• Video: <a href="#">Google Keep vs. Google Tasks</a></li> <li>• Explore Google Calendar</li> </ul> <p><b>Discussion Topics:</b></p> <ul style="list-style-type: none"> <li>• How do you manage your schedule?</li> <li>• When does "holding it in your head" not work anymore?</li> </ul> <p><b>Standing Activities</b></p> <ul style="list-style-type: none"> <li>• <a href="#">EF Checklist</a></li> <li>• Typing</li> <li>• Clean locker</li> <li>• <a href="#">EF Games</a></li> </ul>	<p>Meet in advisory groups</p> <p><b>Hands-on Tasks:</b></p> <p><b>Emailing family and advisor:</b> <b>SAMPLE:</b></p> <p><i>Dear Parent: During OPT class each week, I have been working on my organization skills. Currently, I am in (good standing in all of my classes)(I need to work on turning in assignment(s) for the following classes)(need assistance in the following classes) etc. Also at school, I feel the following thing(s) is/are going well... I would like some help with...</i></p> <p><b>Discussion Topics:</b></p> <ul style="list-style-type: none"> <li>• What are some things going well with your schedule/routines/etc?</li> <li>• Challenges?</li> </ul> <p><b>Standing Activities</b></p> <ul style="list-style-type: none"> <li>• <a href="#">EF Checklist</a></li> <li>• Typing</li> <li>• <a href="#">EF Games</a></li> </ul>