SAU 50 Data Dashboard

2024-2025

"To endeavor to meet the needs of students of various levels of potential and ability in order to develop in those students' academic and social skills, confidence, flexibility, and independence of thought and action."

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Introduction

The SAU 50 Data Dashboard is a comprehensive tool designed to track and evaluate our students' preparedness and success as they transition from elementary to middle school and from middle to high school. This dashboard is intended to provide insights into academic performance, social-emotional development, and other critical factors that contribute to a smooth and successful transition at each stage of their educational journey. By monitoring these indicators, we aim to ensure that every student is equipped with the skills and support they need to thrive in their future academic endeavors and beyond.

Our work ahead includes establishing baseline data from our current sources and revisiting the Habits of Work and Learning (HOWLS) to ensure greater alignment with our Portrait of a Graduate over time. We will also develop a timeline for administering the SAEBRS assessment at benchmark grade levels. Additionally, we plan to engage the Teaching and Learning Team and the Professional Growth Committee in designing and scaling Community Service and Capstone projects across the SAU.

Anticipated Sources of Data

To monitor traits as a ***Person*** (Kind, Confident, Creative, Mindful), the Data Dashboard will include:

- Pull data from reporting on HOWLS (Habits of Work and Learning) at benchmark grade levels (3rd, 5th, 8th)
- Administer SAEBRS (Social, Academic, and Emotional Behavior Risk Screener) assessment consistently at benchmark grade levels (3rd, 5th, 8th)

To monitor traits as a ***Citizen*** (Respectful, Engaged, Responsible, Collaborative) the Data Dashboard will include:

- Pull data from reporting on HOWLS (Habits of Work and Learning) at benchmark grade levels (3rd, 5th, 8th)
- Administer SAEBRS (Social, Academic, and Emotional Behavior Risk Screener) assessment consistently at benchmark grade levels (3rd, 5th, 8th)
- School discipline data
- Community service project before the end of 8th grade
- Participation data in various clubs and activities

To monitor traits as a ***Learner*** (Resourceful, Persistent, Prepared, Curious) the Data Dashboard will include:

- Pull data from reporting on HOWLS (Habits of Work and Learning) at benchmark grade levels (3rd, 5th, 8th)
- Capstone project by the end of 8th grade (could be 6th at NPS, 5th at MHT)
- Student Portfolios and rubrics
- STAR assessment data in ELA and Math
- NH State Assessment System (SAS) data in ELA, Math, and Science
- PMS and PHS data on student grades or GPA
- PMS and PHS data on enrollment in accelerated or advanced courses
- Early college credits and CTE program completion

Rye

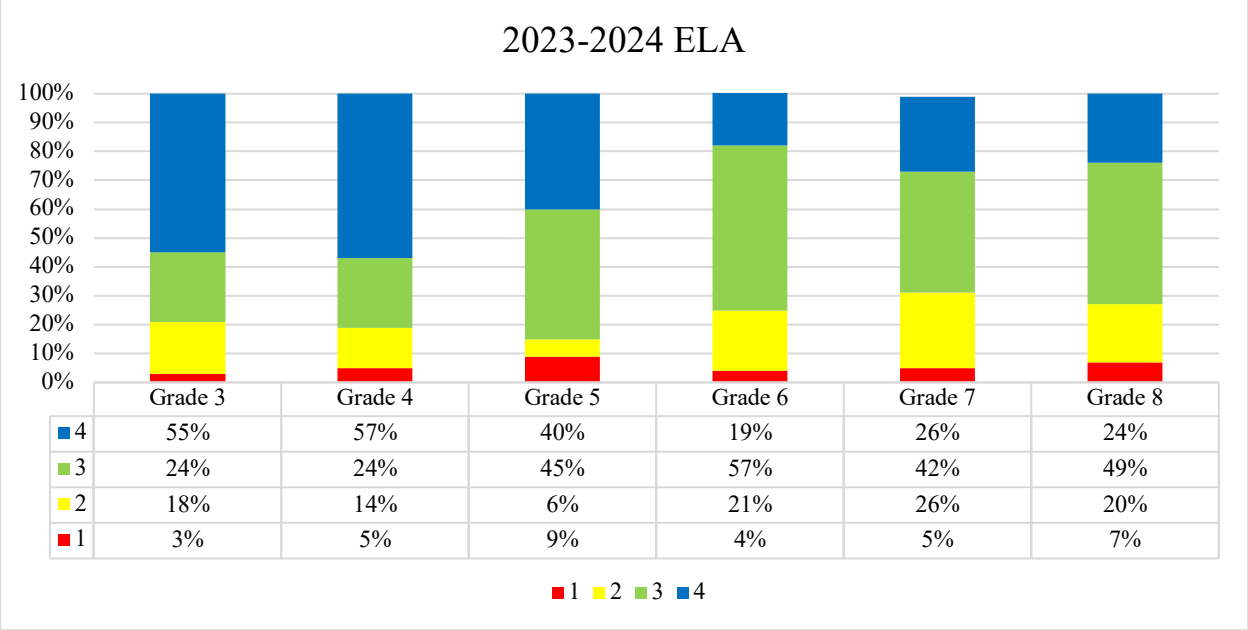
Students leaving Rye schools are engaged learners able to exercise control over their education and have the work habits to be able to meet their own and others' expectations for learning. They understand that effort and openness to learning are the most important factors in their success. They know how to persevere through challenging academic tasks. Rye students are curious learners and creative thinkers who have developed the knowledge and skills to reflect on and further their education and life experiences.

Rye students have a deep understanding of the major concepts in all content areas and are able to apply that learning into new situations. Students are well prepared to enter the next level of their education because they have been meaningfully challenged and well-educated. They possess strong research and critical thinking skills allowing them to investigate and solve complex problems. They are able to communicate effectively using a variety of media, especially written and oral. Rye students use technology effectively to support and demonstrate their learning across all content areas.

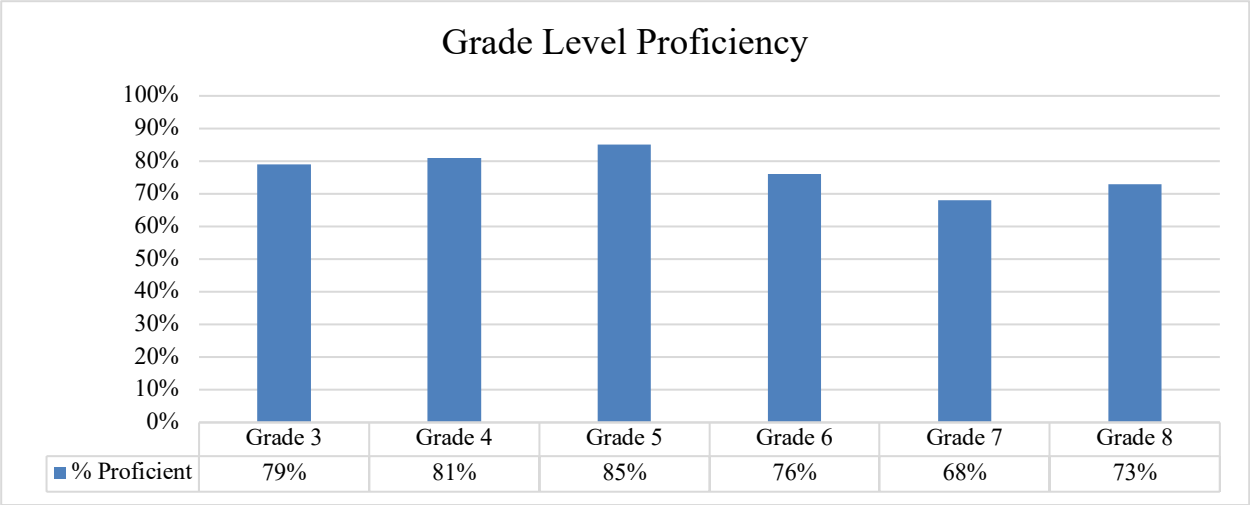
Rye students are confident, respectful of themselves and others, and contribute positively as citizens. They understand how to collaborate to maximize their own and the group's learning. Rye students have the skills to get along with their peers and other members of the community. They are open-minded and have learned to understand others' perspectives. Importantly, they are empathetic as demonstrated by their understanding of how their words and actions affect others.

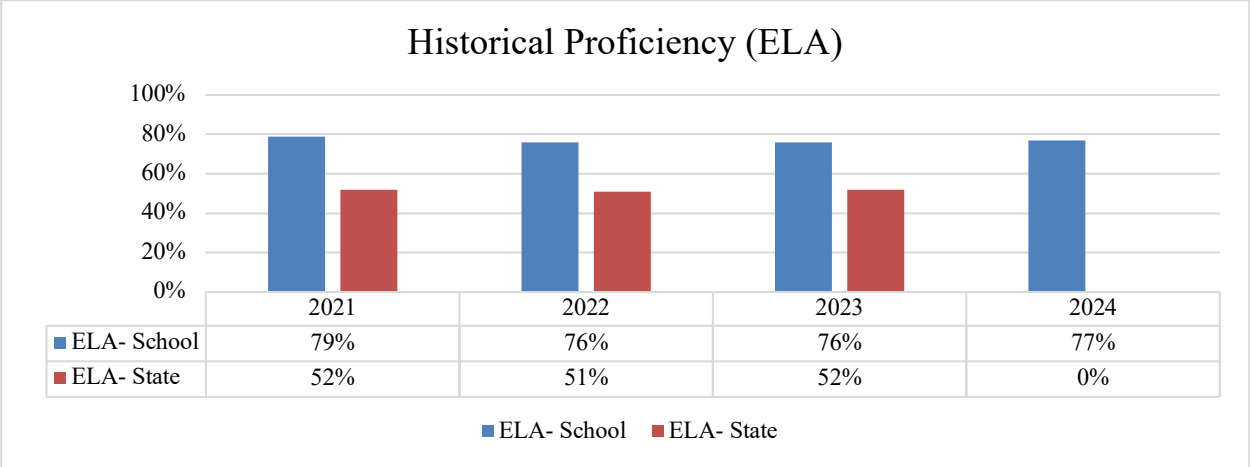
Statewide Assessment (SAS)

ELA 2023-2024

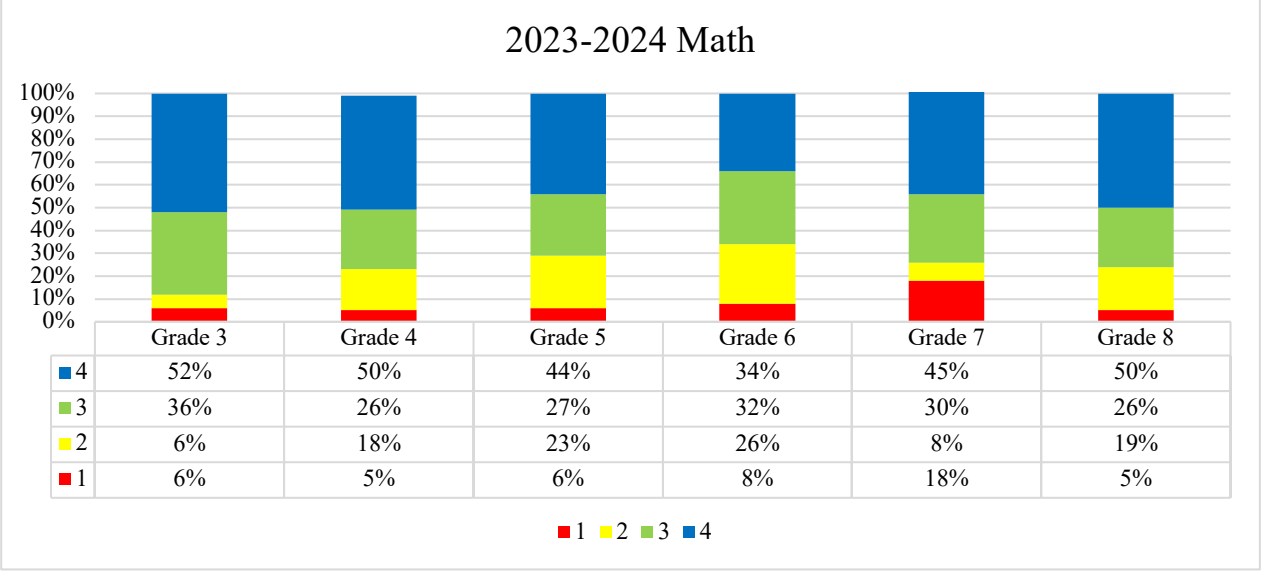


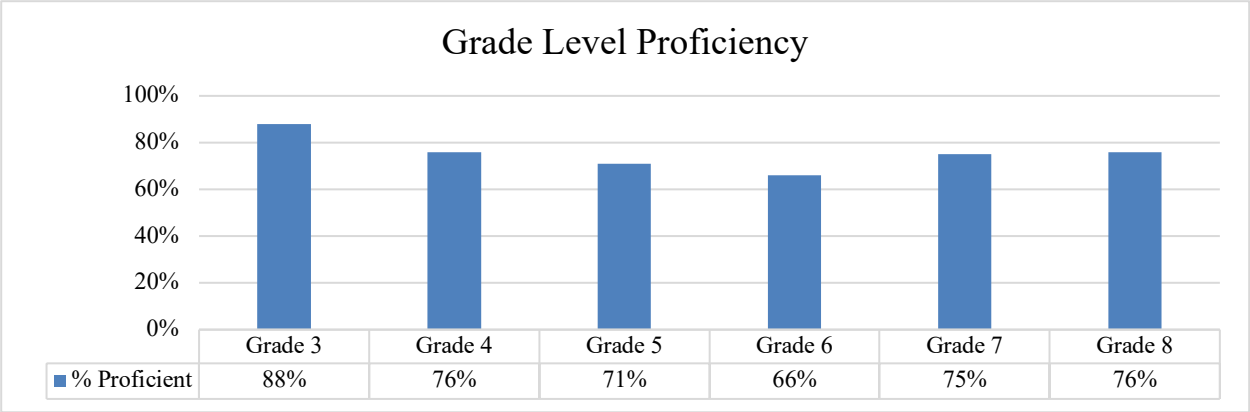
	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
4	55%	57%	40%	19%	26%	24%
3	24%	24%	45%	57%	42%	49%
2	18%	14%	6%	21%	26%	20%
1	3%	5%	9%	4%	5%	7%

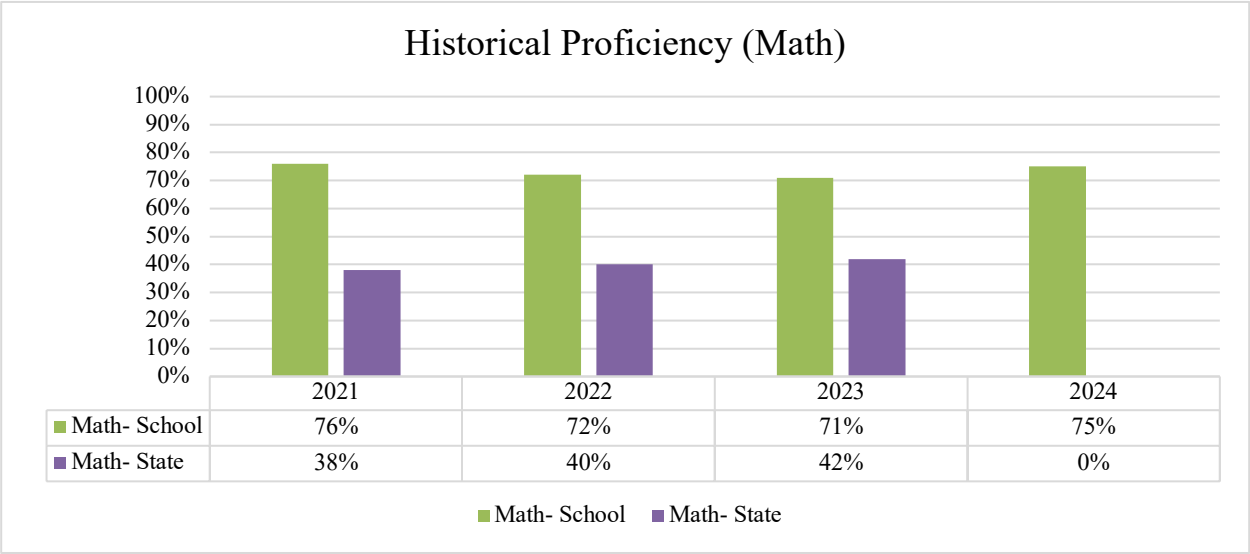




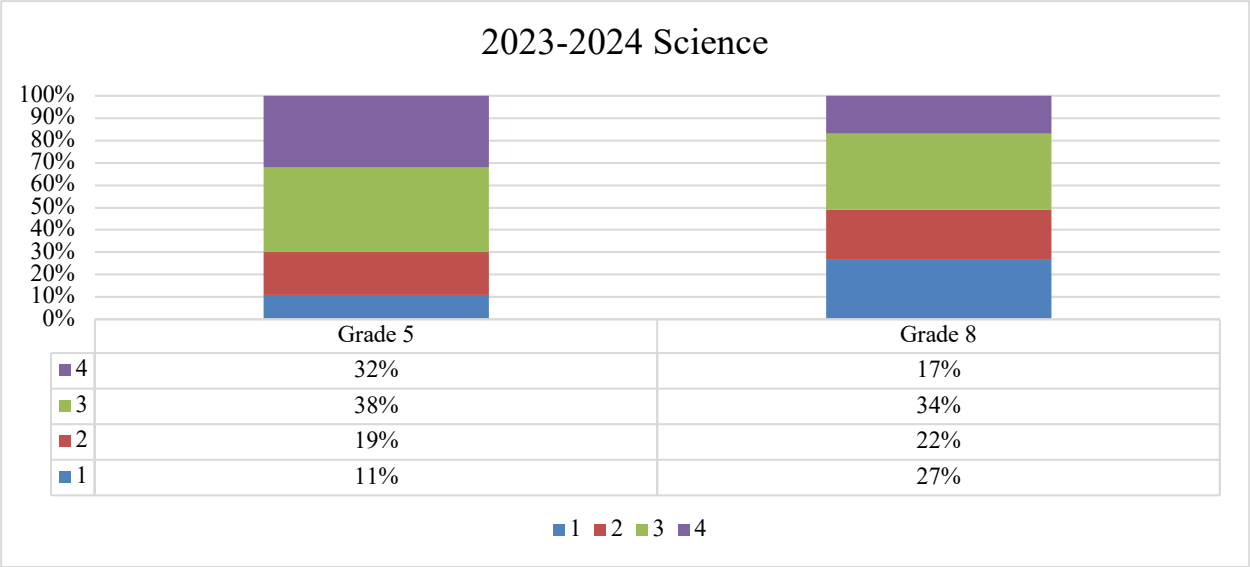
Math 2023-2024

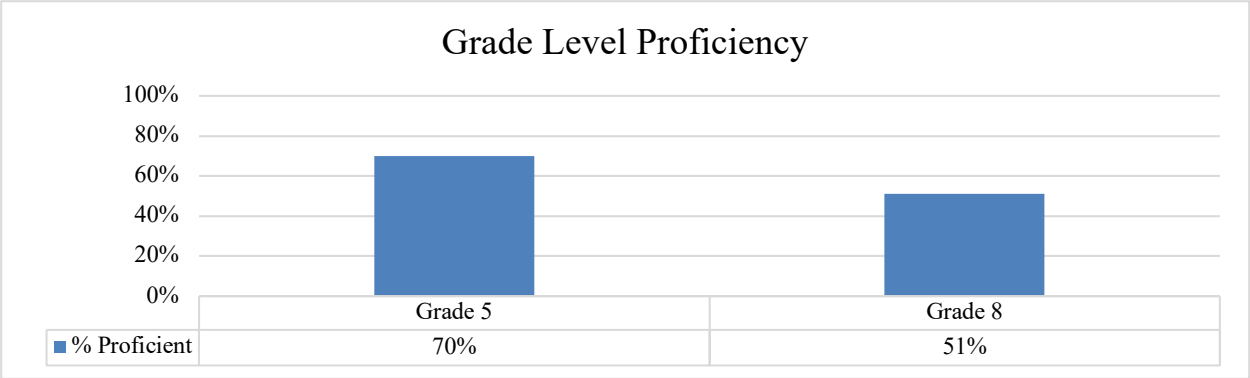


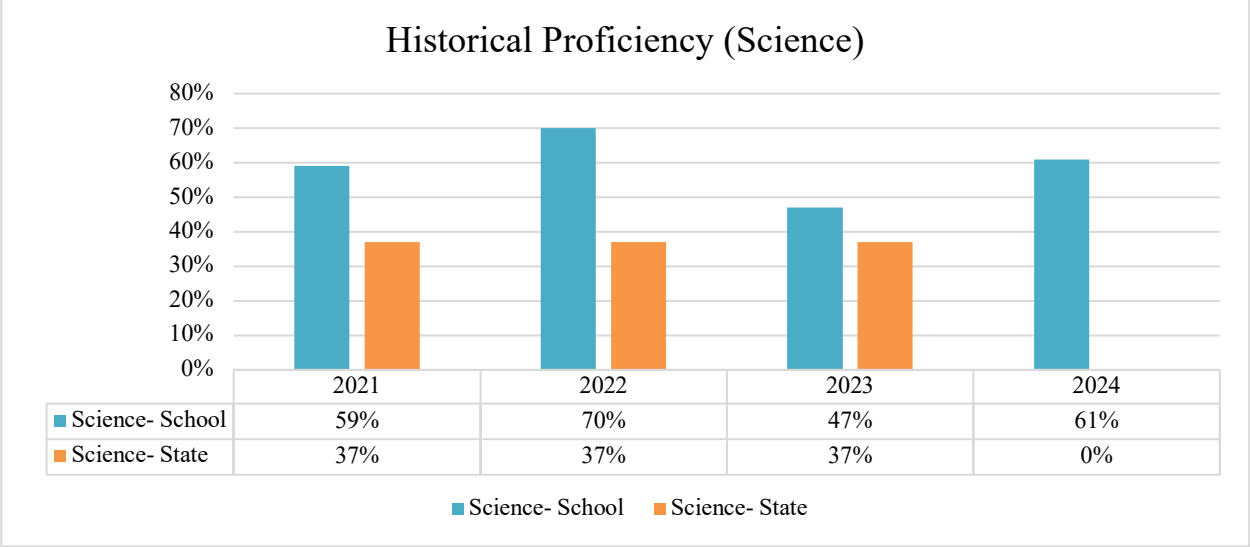




Science 2023-2024




Grade Level Proficiency
100%
80%
60%
40%
20%
0%
Grade 5
Grade 8
% Proficient
70%
51%


Historical Proficiency (Science)
80%
70%
60%
50%
40%
30%
20%
10%
0%
2021
2022
2023
2024
Science- School
59%
70%
47%
61%
Science- State
37%
37%
37%
0%
Science- School
Science- State