



Curriculum, Instruction & Assessment Report: December 2024

Frontline Professional Growth

The integration of Frontline Professional Growth for evaluations and professional development tracking has been progressing effectively.

- Evaluation Forms: Feedback suggests the classroom observation forms are functioning well. Staff members should have acknowledged any observations through Frontline. Administration is now able to catalog, store, and monitor evaluation data across the SAU.
- Professional Development (PD) Forms: We have added three new forms to streamline and support professional growth. At the building level, we can conduct sessions to ensure all staff are comfortable using these tools.
 - Professional Learning Objective (PLO)
 - PD Activity Form
 - Recertification Form
- Historical PD Hours: Diane has uploaded all historical PD hours available at the SAU for the current certification cycle. Staff with independent logs not previously submitted will receive communication on how to upload those hours into Frontline moving forward. A video tutorial on checking hours has also been provided.
- PD Notifications: Staff may receive notifications from Frontline about "recently" completed PD. This is due to the backfilling of portfolios with mandatory training and building-level PD activities from this year. This ensures such activities are accurately reflected without additional effort on staff members' part.



Data Dashboard

The [SAU 50 Data Dashboard](#) has been enhanced to include indicators of student success related to Portsmouth High School, with a focus on historical GPA data. This initiative offers insights into how well our students are prepared for high school challenges.

In its current version, the dashboard compares GPA data across all SAU 50 districts. Additionally, we will be tracking the percentage of students accessing higher-level courses (e.g., Dual Enrollment or honors classes) during their junior and senior



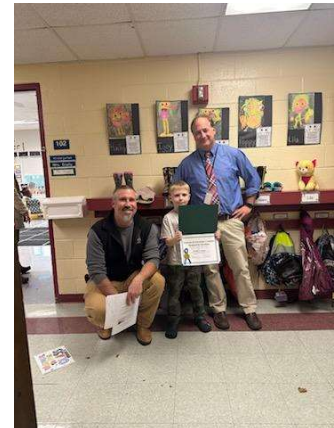
years. This metric provides important context about the opportunities pursued by our students and informs future planning.

Another area of focus has been the SAEBRS (Social, Academic, and Emotional Behavior Risk Screener) as of December 9th, we have aggregate data from New Castle, Newington, and Greenland. We are still in the process of finalizing Rye Elementary and Rye Junior High.

Student POL Art Recognition

We are thrilled to announce the winners of the Portrait of a Learner graphics competition. These creative works reflect our students' diverse talents and perspectives:

- **1st Place:** "Portrait Portrait" by Georgia Westerberg, Grade 8, GCS
- **2nd Place:** "Life" by Joseph Moses, Grade 5, GCS
- **3rd Place:** "Be You" by Quinley Pelech, Grade 3, GCS
- **Special Recognition:** "Colorful Expression" by Ronan Connell, RES
- **Special Recognition:** "Schoolhouse" by Everett L'Ecuyer, RES



Congratulations to these students for their outstanding contributions! Their artwork highlights the creativity and thoughtfulness of our student community and will be prominently recognized.

We welcome questions or feedback on any of these updates as we continue to support our staff and students effectively.

Respectfully submitted,

Dave Hobbs

Assistant Superintendent for Curriculum, Instruction & Assessment

