



# PHS Performance Updates

26 Mar. '25



## Our commitment to the Goal of remarkable service emphasizes

- ★ continuous improvement,
- ★ empowering PHS to strive for excellence in our academic, and professional growth.
- ★ fostering a culture of reflection, collaboration, and innovation
- ★ inspiring learners to achieve their full potential and contribute meaningfully to their communities.



The work of PHS  
is all about  
creating **more**  
opportunities for  
**more** students.





# OVERCOMING CHALLENGES



NEVER GIVE UP



- **AP exams are still offered**
- **Students still take the AP exams**
- **Teachers still help kids with AP exam prep in FLEX**



## SCHOOL SUMMARY

	2020	2021	2022	2023	2024
Total AP Students	142	131	131	115	13
Number of Exams	221	183	190	159	14
AP Students with Scores 3+	120	94	97	83	12
% of Total AP Students with Scores 3+	84.51	71.76	74.05	72.17	92.31





# Data on Northeastern University Applications

	Acceptance Rate	# of Applicants	# of Accepted
2021	20.5%	65,000	13,000
2022	6.8%	91,000	6,100
2024	5.2%	100,000	5,200
2025	?	104,000	?



# Data on PHS Performance with Northeastern University Applications

	<b>Acceptance Rate</b>	<b># of Applicants</b>	<b># of Accepted</b>
<b>2021</b>	<b>38%</b>	<b>21</b>	<b>8</b>
<b>2023</b>	<b>32%</b>	<b>31</b>	<b>10</b>
<b>2024</b>	<b>41%</b>	<b>22</b>	<b>9</b>
<b>2025</b>	<b>?</b>	<b>39</b>	<b>?</b>



	Northeastern U. Acceptance Rate	Portsmouth HS Acceptance Rate at Northeastern U.
<b>2021</b>	<b>20.5%</b>	<b>38%</b>
<b>2022</b>	<b>6.8%</b>	<b>32%</b>
<b>2024</b>	<b>5.2%</b>	<b>41%</b>
<b>2025</b>	<b>?</b>	<b>?</b>





## Background: '21-'22

Catalog - included a test of offering AP / DE similar

Courses with the caveat that the highest requested courses would run.

In the Winter of '21 a communication went out to the PHS community of parents/guardians

explaining the addition of DE and the plan to run only the courses with highest number of requests

# HONORS / DUAL ENROLLMENT / AP

COURSE REQUESTS	AP	DE
Spanish	3	74
Mod. Euro History	5	53
French	0	26
AP Physics 1 ('22-'23)	12	N/A
AP Physics 2 ('22-'23)	7	N/A

# HONORS / DUAL ENROLLMENT / AP Initial Survey Results

## 25 Colleges and Universities

Simmons, Colby-Sawyer, Lasell, Assumption, Mass College of Liberal Arts, UMASS Lowell, Dartmouth, Amherst; Clemson, Bowdoin, URI, UVM, UME, UDelaware, URochester, Pittsburg, NYU, St. Anselm, Hofstra, Rutgers, UMaryland, Endicott, Rivier, WPI, Clark, etc

To what degree do rigorous and dynamic learning experiences like **Capstone Research Projects, Internships, Portfolio Projects, Service Learning, Travel/Global Exchanges** and other extended learning opportunities inform and contribute to admission decisions?

48% Significant Positive Influence

36% Positive Influence

# HONORS / DUAL ENROLLMENT / AP

## Initial Survey Results

**Would students be at a disadvantage in the admissions process for your institution if they did not take AP courses, but instead took rigorous, dynamic honors-level classes like Capstone Research, Academic/Career Internships, Portfolio Projects, Global Scholar Programs, and Dual Enrollment opportunities with university partners?**

96% No, Students would not be at a disadvantage

**Scenario #1:** You have two applications side by side. The applications are essentially equal - top GPA, plenty of honors-level classes, active student leadership, sports, clubs, etc. One student took more AP Classes and the other took more Dual Enrollment Classes. Would you...

84% would weigh them equally

# HONORS / DUAL ENROLLMENT / AP Initial Survey Results

**Scenario #2:** You have two applications side by side, the applications are essentially equal in terms of student performance - top GPA, plenty of success in honors(AP, DE, IB)-level classes, active student leadership, sports, clubs, etc. Which of the following help positively differentiate students with equal performance stats (barring other important, non-performance indicators)

Internships = 75%

Capstone Projects = 43.8%

ELO = 43.8%

Travel/Exchanges = 31.3%

Service Learning = 31.3%

	<b>Northeastern U. Acceptance Rate</b>	<b>Portsmouth HS Acceptance Rate at Northeastern U.</b>
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<b>2025</b>	<b>?</b>	<b>?</b>



“What I appreciate about this is we spend **more** time on **mathematics** and less time prepping for a test.”





**2018-2019:**

**148 students  
in AP classes**



**2023-2024:**

**464 students  
in DE classes**



# EQUITY AND ACCESS

464 students in  
DE classes

213.5% more



The DE structure (2 Qrts)  
allows students to take  
more advanced courses,  
more often (AP = 3 Qrts)



2023-2024:

Doubled the number of  
**teachers teaching  
advanced coursework**



# Professional Partnerships:

Our teachers are connecting with their college colleagues with mutually beneficial results





# Professional Partnerships:

- ★ Co-design
- ★ Observations
- ★ Access to College Resources

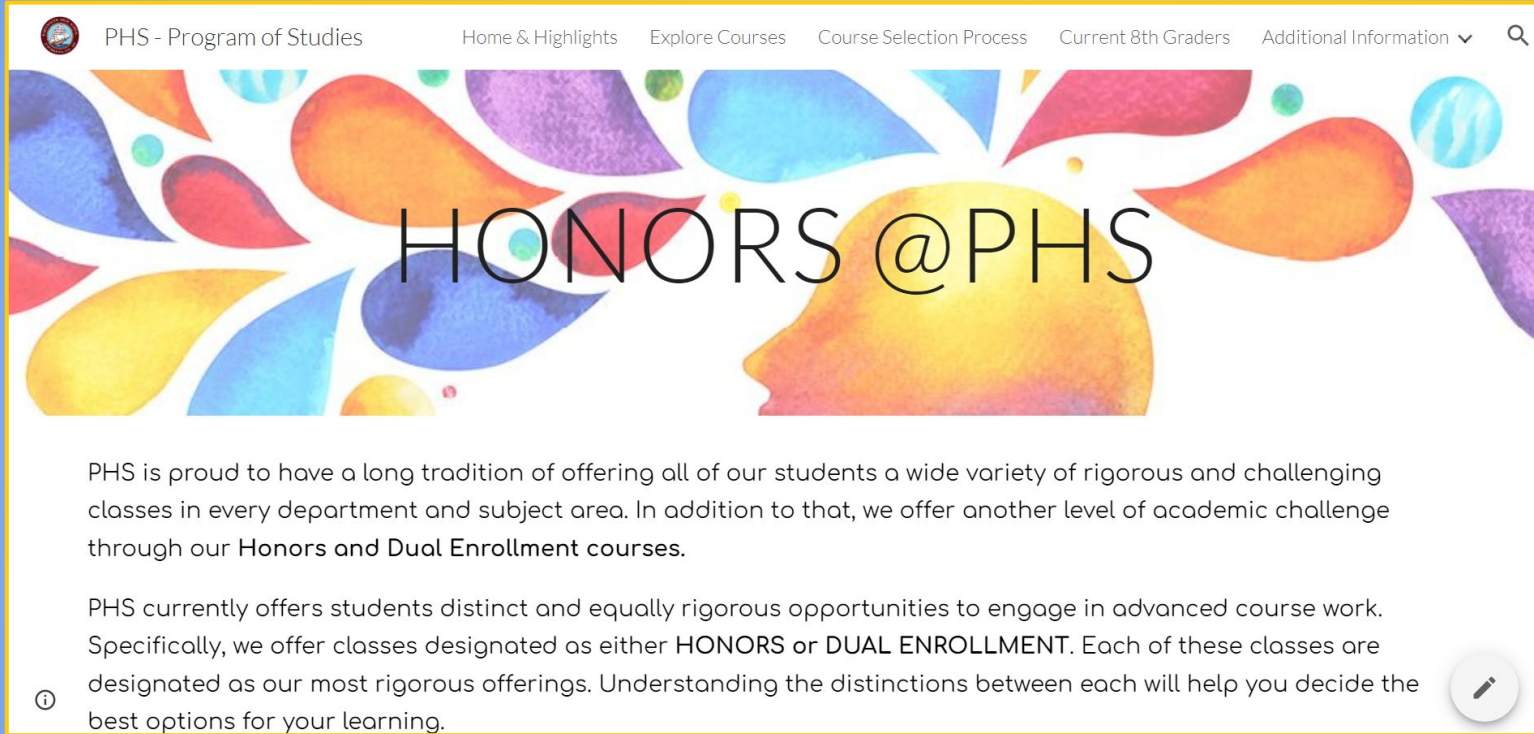


★ **BioTech**

★ **Physics I-II-III**



## LINK TO PHS PROGRAM OF STUDIES WEBSITE



PHS - Program of Studies    Home & Highlights    Explore Courses    Course Selection Process    Current 8th Graders    Additional Information ▾    🔍

# HONORS @PHS

PHS is proud to have a long tradition of offering all of our students a wide variety of rigorous and challenging classes in every department and subject area. In addition to that, we offer another level of academic challenge through our Honors and Dual Enrollment courses.

PHS currently offers students distinct and equally rigorous opportunities to engage in advanced course work. Specifically, we offer classes designated as either HONORS or DUAL ENROLLMENT. Each of these classes are designated as our most rigorous offerings. Understanding the distinctions between each will help you decide the best options for your learning.

ⓘ    ✎



## Next Steps:

- ★ **Teacher & Student Reflection/Feedback Tools**
- ★ **Explore more opportunities:**
  - IB,
  - PHS Scholars,
  - Global Connect,
  - Capstone Advanced Research



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